

**Workshop on Progress Review  
of  
Internal Quality Assurance Unit  
of  
Sabaragamuwa University of Sri Lanka**



**University Grants Commission**

**30<sup>th</sup> March 2016**

**SLFI**



<b>University:</b>	<b>Sabaragamuwa University of Sri Lanka</b>
<b>Director of IQAU:</b>	<b>Dr. S.J.M.N.G. Samarakoon</b>
<b>Date of Establishment:</b>	<b>07.01.2013</b>



# Faculty QA Cells

Faculty	Date of Establishment	Coordinator
Agricultural Sciences	25 <sup>th</sup> March 2014	Prof. Lal Vidana Arachchi
Applied Sciences	26 <sup>th</sup> August 2013	Mr. A.L.C.J. Liyanage
Geomatics	25 <sup>th</sup> August 2015	Dr. (Ms.) H.R.S. Bandara
Management Studies	15 <sup>th</sup> October 2014	Dr. Athula Gnanapala
Social Sciences & Languages	25 <sup>th</sup> March 2014	Dr. W.N.N.K. Perera



# Activities on Quality Assurance Completed (up to 15.03.2016)

Name of Activity	Responsible Entity (University/Faculty)	Objective	Period/ Dates of Activity
Awareness on the Institutional Review process based on the new IR Manual (for the Senate)	Director/IQAU	To create an awareness on the criteria for the IR	June 2013
Establishment of a task force to prepare the next SER for IR	Director/IQAU Coordinators/Faculty QA Cells	To gather data required for compilation of the SER and familiarize the writing process	August 2013
Participation in stakeholder workshops	Director/IQAU Coordinators/Faculty QA Cells	To get familiarize with IR and PR process	2013-2015
Preparation of a uniform format of evaluation forms for Teacher Evaluation, Peer Evaluation, Off-campus Filed Visit Evaluation and Laboratory Evaluation and collecting and analyzing feedback	Director/IQAU Coordinators/Faculty QA Cells Other members of the QA cells	To collect and analyze the data on student feedback on the various aspects of TLA process and to suggest remedial measures for key issues identified	2013- to date



## Contd. Activities on Quality Assurance Completed (up to 15.03.2016)

Name of Activity	Responsible Entity (University/Faculty)	Objective	Period/ Dates of Activity
Workshop on Curriculum Development for ODL programmes (by Prof. Uma Coomaraswamy)	Director/External Degree Programmes and Extension Services Unit and university academic staff	To create an awareness on the QA process applicable for ODL programmes	May 2015
Workshops on the Development of a Generic Framework for Teaching, Learning and Assessment for the Faculty of Applied Sciences (Consultant Prof. K.K.D.S. Ranaweera)	Coordinator/QIG Faculty of Applied Sciences Coordinator/QA Cell, Faculty of Applied Sciences	To develop a Generic Framework for Teaching, Learning and Assessment for degree programmes conducted by the Faculty of Applied Sciences	Dec 2014- December 2015
Award of accreditation from the Royal Institution of Chartered Surveyors (RICS) for its Study Programme in Surveying Sciences for the Faculty of Geomatics.	Coordinator/QA Cell, Faculty of Geomatics and staff members of the Faculty of Geomatics	To gain international and professional recognition for the degree programme offered by the Faculty of Geomatics	12 September 2014
Workshop on “Evaluation and Present Situation of QA in higher Education; Basis of revised Program Review Report; Basis of Revised Institutional Report (Resource Person: Prof. Narada Warnasuriya)	IQAU/SUSL	To make the academic staff aware on their role as an academic to include Quality culture in all academic and administrative activities they offer	16 <sup>th</sup> Sep. 2015

## Contd. Activities on Quality Assurance Completed (up to 15.03.2016)

Name of Activity	Responsible Entity (University/Faculty)	Objective	Period/ Dates of Activity
Workshop on Accreditation, SLQF and Web-based Monitoring and Evaluation System for External Quality Assessments ( Prof. Colin N. Pieris)	QAA Council/UGC	To introduce the Web-based monitoring and evaluation system to the academic staff	03.01.2013
Workshop on Self Evaluation and preparation of SER for EQA and Accreditation (Resource person: Prof. Uma Coomaraswamy)	External Degree Programmes and Extension Services Unit	To make the academic staff aware on the EQA and SER compilation process	May 2015



# Activities on Quality Assurance Proposed (after 15.03.2016 and till 31.12.2016)

Name of Activity	Responsible Entity (University/Faculty)	Objective	Proposed Period/Dates
Identification of focus areas for developing Standard Operating Procedures and Guidelines (e.g. Examinations, Student Services)	Director/IQAU and members	To develop Standard Operating Procedures for common areas such as Examinations and Student Services	Ongoing
University-wide implementation of Plagiarism Detection Tools/software to assist evaluation of student assessments	Director/IQAU and members Coordinators/Faculty QA Cells	To discourage the widespread practice of plagiarism in academic writing/compilations by students	Ongoing at the Faculty of Applied Sciences Other Faculties : mid 2017
Training programme for capacity development in OBE and SCL	Director/IQAU and members	To develop capacity in implementing SCL and OBE concepts in the TLA process	Mid 2016 onwards
Programme evaluation for the graduating students in all faculties	Director/IQAU and members	To assess the student satisfaction with regard to the TLA process, etc and to analyze the performance of each degree programme offered by the university in meeting student expectations	December 2016



# Best Practices of IQAU: (3 best)

- \* Adoption of a university-wide, **uniform evaluation format** for Teacher Evaluation, Peer Observation, Off-Campus field visits and Laboratory Evaluation.
- \* **Feedback analysis** report and the recommendations have been submitted to the respective Faculty Boards for further actions.
- \* Tendency towards **sharing good practices** between faculties via monthly QA Progress Review meetings.
- \* Implementation of the **curriculum revision** on a five-year cycle basis for all degree programmes conducted by the university.





# Constraints faced by IQAU (3 most pressing)

- \* Even though empowering IQAU is mentioned as an activity in the Strategic Management Plan, **proper mechanism** has yet to be established with the involvement of all stakeholders to realize this.
- \* Lack of a proper **capacity development** programme and trained personnel to build competence especially in OBE and SCL concepts and address Quality related issues for academics and administrative staff.
- \* Low level of **commitment and motivation** of staff members towards QA related activities
- \* Financial constraints – limited allocations of funds for QA related activities



***Thank you !***

