Procedure for Use of Standards

- **Standard-wise judgement giving 'standard-wise score'**
- **Criterion-wise judgement giving 'raw criterion-wise score'**
- **Application of weightages to obtain 'actual criterion-wise score'**
- **Calculation of 'Overall Study Programme score'**
- **Grading of overall performance of the Programme of Study**

Score Guide for Each Standard

Score	Descriptor	Explanation of the Descriptor
3	Good	No issues/concerns about the strengths and quality of the evidence provided
2	Adequate	Few issues/concerns about the strengths and quality of the evidence provided
1	Barely Adequate	Major issues/concerns about the strengths and quality of the evidence provided
0	Inadequate	No relevant evidence provided

Differential weightages of Criteria

Criterion No.	Assessment Criteria	Weightage on a thousand scale
1	Programme Management	150
2	Human and Physical Resources	100
3	Program Design and Development	150
4	Course/ Module Design and Development	150
5	Teaching and Learning	150
6	Learning Environment, Student Support and Progression	100
7	Student Assessment and Awards	150
8	Innovative and Healthy Practices	50
Total		1000

Formula for converting 'raw score' to 'actual score' on the weighted scale

- Maximum raw score for each criterion = total number of standards for the respective criterion x 3 which is the maximum score for any criterion.

- Raw criterion-wise score x weightage in a 1000 point scale = 'actual criterion-wise score'

- ***Example: Criterion 8 with weightage of 50 (Table 3.2) and 14 standards***

- *Raw criterion-wise score (given by the peer team) = 24*

- *Maximum Score = (14 standards x 3) = 42*

- *Weightage on a 1000 scale = 50 (as in Table 3.2)*

- ***Actual criterion-wise score = (24/42)* 50 = 28.6***

Programme of Study Score Conversion to Percentage

No	Criteria	Weighted minimum score*	Actual criteria-wise score
1	Programme Management	75	75
2	Human and Physical Resources	50	80
3	Programme Design and Development	75	70
4	Course/ Module Design and Development	75	50
5	Teaching and Learning	75	60
6	Learning Environment, Student Support and Progression	50	70
7	Student Assessment and Awards	75	65
8	Innovative and Healthy Practices	25	29
Total on a thousand scale			499
%			49.9