Student Assessment and Awards

Group 7

Introduction

- Award is one of the final outcomes of the program
- Is an integral part of the programe
- Assessment is a tool to promote/stimulate learning
- Important to get feed back from the students and the stakeholders
- Interface between programe, course/module outcome and teaching learning process

- Compulsory to maintain the standards
- Important to make graduates confident and about their performance and level of standards
- Showcase the standards of the outcome

Essential points to be included in SER

- Programe/course ILO and respective assessment strategies with all details Assessment policies
  regulations, grading
  examination by laws
  Exam papers, design, setting, moderating
- In line with SLFQ
- Information on exam time table and release of results

- Statistics about the results (drop out rate, grading structure, medicals
- Organizational structure of the assessment unit/branch
- No discriminations on gender, differently able students ect
- Feed back mechanisms, regular research on assessments and follow up actions

New pieces of evidence

- Periodic scientific research, surveys

- Commitment for online assessments

- Evidence to support that question papers are prepared scientifically (check against Blooms taxonomy)

- Feed back about moderators

Good practices proposes

- Parallel awarding forms (such as VC list, Deans list)
- Assessment methods are Improved regularly
- Make model answers/ schemes available to the students
- Re evaluation mechanism