

Criteria 5

Teaching and Learning

Group Members

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Introduction

- Approaches of Knowledge, attitude and skills development
- Once completed the programme, how well it is reflected on the quality of the graduate
- Teaching and learning process should be focused on the expected graduate profile
- Should be a comparison tool across the similar programmes in other HEI's

Criteria In SER

1. Detailed academic calendar and handbook

- Lectures and practical schedules

- Assessment schedules

- Field trip schedules

- Special projects/on farm training/ industrial training etc

2. Lesson plans and detailed ILO's

- Assessment methods

- Development of soft skills

3. Pre requisites for certain courses/modules also to sit for the assessments and examinations within the course

Criteria In SER cond..

4. Detailed profiles of academic, non academic, supportive staff and their workload
5. Excellence in research and teaching awards for staff
6. Recognition of student excellence by means of multi-criteria assessment

New evidences

1. Evidence of overall coordination structure between academic departments/units of a programme
2. Use of learning management system (online system)
3. Stake holder feedback on existing programme
 - Parents, prospective employers, public

Good Practices

1. How well the soft skills are transferred
 - Ethics, communication skills, team spirits, leadership qualities
2. Mechanism for use of Inter-departmental resources
 - human, physical
3. Adherence to the programme schedule
 - examination, results, projects, industrial training
4. Maintenance of database of Alumni and their reviews