

Criteria 4

Course / module design and Development

Group number 04

Introduction

- Holistic Participatory Approach in designing graduate profile & program outcome
 - Inputs from Academics, Graduates, Non-academics, Technical staff, Students, Alumni, External stakeholders (industry & professionals)
- Programs must be in accordance with the accepted norms and standards
- Graduate profile must be suited to the national needs
- Program needs to be recognized nationally and internationally

Criteria for SER

- In the program design priority must be given to;
 - 1. Smooth transition from secondary to higher education
 - 2. Develop communication skills appropriate for the program
 - 3. Transition from rote learning to self learning
 - 4. Team spirit
 - 5. Entrapraunership

Evidence

- Updated web page of the study program
- Collection of employment profiles of graduates (visiting cards)
- Number of entrepreneurs
- Rewarding teaching excellence

Suggested good practices

- Establish an open day to create awareness about the study program
- Suitable feedback system open to all stakeholders
- Regular review and update of the program without stagnating

- Thank you