

The background of the slide features a light green gradient with a pattern of overlapping, semi-transparent hexagons. In the top right corner, there is a solid brown rectangular area. The main content is contained within a white rectangular box on the right side of the slide.

STUDENT ASSESSMENT AND AWARDS

GROUP 7

Introduction

- Student assessment is crucial a part of the program design
- The assessment method should ensure that the **students are competitive in the employment market in terms of knowledge, required professional skills and interpersonal skills**
- Reflection of the quality of the program

Items in SER

1. Weightage of the components which are to be assessed, e.g.- assignments/ lab reports/ CA
2. Minimum period from the last activity during the term has to be established before each
assessment
3. Second marking followed or not-has to
indicated

Additional Evidence

1. Blue print in each year in a particular subject
2. Exam papers on randomly selected subjects show how the skills are assessed
3. Schedules of examination time tables, scrutiny boards and moderation reports
4. Diagrammatical representations on final year classes and awards

Good practices

1. Examination manuals indicating procedures, and responsible personnel
2. Blue print of subject papers
3. Second marking