

The background of the slide is a light gray gradient. It is decorated with numerous realistic water droplets of various sizes. Some droplets are large and prominent, while others are small and subtle. They are scattered across the slide, with a higher concentration in the top-left and bottom-right corners. The droplets have a glossy, reflective surface with highlights and shadows, giving them a three-dimensional appearance.

COURSE/MODULE DESIGN AND DEVELOPMENT

IMPACT ON THE GRADUATE PROFILE


- PROGRAM OUTCOME LARGELY DEPENDS ON THE COLLECTION OF MODULES OFFERED IN THE PROGRAM
- KNOWLEDGE, SKILLS AND ATTITUDES OF GRADUATES ARE BASED ON THE DESIGN AND THE CONTENT OF THE MODULES OFFERED IN THE PROGRAM
- COURSE MODULES DESIGN WILL REFLECT WHETHER INTENDED PROGRAM OUT COMES CAN BE ACHIEVED
- IT WILL REFLECT THE SLQF LEVEL OF THE PROGRAM

ESSENTIAL POINTS

- TEAM WORK IN DEVELOPMENT OF COURSE DESIGN AND DEVELOPMENT
- COURSE DESIGN MEET THE PROGRAM OBJECTIVES
- STUDENT CENTERED TEACHING LEARNING STRATEGY
- INCORPORATION OF TECHNOLOGY
- END SEMESTER COURSE MODULE EVALUATION
- TRAINING OF STAFF ON INSTRUCTIONAL DEVELOPMENT
- MODULES ARE DESIGN IN A PROGRESSIVELY CHALLENGING MANNER ON STUDENTS INTELLECTUAL CAPABILITIES
- STANDARDIZE FORMATS ARE USED WITHIN THE FACULTY
- COMPLIES WITH SLQF CREDIT
- CLEAR COURSE SPECIFICATIONS (ILOS, ASSESSMENTS, CREDIT ETC.)



ADDITIONAL EVIDENCE

- COMMENTS FROM INDUSTRY
 - COMPLIANCE WITH INTERNATIONAL STANDARDS/ COURSES
 - NUMBER OF STUDENTS REGISTERED (ELECTIVES)
 - MID TERM REVIEW
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GOOD PRACTICES

- CONTINUOUS MONITORING AND REVIEW OF MODULES
 - INCORPORATE NEW TRENDS AND DEVELOPMENT IN THE SUBJECT AREA
 - MULTIPLE MODE OF DELIVERY
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