

Program Design and Development by

Group 02

IMPACT ON GRADUATE PROFILE

- DESIGNING A DEGREE PROGRAM MUST ALIGN WITH THE GRADUATE OUTCOME AND THE PROFILE AS WELL.
- IT ADHERES WITH THE ILOS AND GUIDELINES GIVEN IN THE SLQF.
- LEVEL DESCRIPTURES SHOULD BE ADDRESSED IN THE DESIGNED DEGREE PROGRAM.

ESSENTIAL POINTS

- 3.1 - It must be a collaborative work by the experts of the subject including curriculum Development committee.
- 3.2 & 3.3 Participation and the feed back of the external stakeholders is important in identifying deficits and the weak points of the existing program and suggesting improvements.
- 3.4 & 3.13 Addresses the Institutional and national needs and thereby reaching the global trends.
- 3.5 SLQF & SBS

ESSENTIAL POINTS

- 3.6 & 3.8 & 3.18 ILOs
- 3.12 Reflects the coherence of the degree program
- 3.15 Maintain the academic standards
- 3.21, 22, & 23 Monitoring, record keeping is an essential part of continuous improvements.

VALUE ADDED POINTS

- COMPARISON WITH THE SIMILAR DEGREE PROGRAMS WITHIN THE REGION AND IN GLOBAL LEVEL.
- WEIGHTAGE OF ICT GIVEN
- OPEN FOR FOREIGN ADMISSION
- INTRODUCE BILINGUAL DEGREE PROGRAMS TO APPEAL THE OVERSEAS STUDENTS.

GOOD PRACTICES

- FREQUENT MONITORING AND EVALUATION
- STAKEHOLDER FEED BACK FROM ALL LEVELS
- CLEAR CUT DEMARCATION OF ILOS AT EACH LEVEL