



Subhashinie Wijesundera, PhD in Education (Nottingham, UK), MSC in Education Management and Administration (Moray House College, UK), MSc in Applied Psychology (Colombo), PGDip in Educational and Psychological Assessment (Colombo), BSc Hons. in Biology (Sri Jayawardenepura), Advance Education Planning (Monash, Australia)

I am a senior lecturer in education and the programme coordinator of the MPhil and PhD programmes in Education, Department of Education (DoE), University of Peradeniya (UoP). I also work as the Secretary of the Board of Study for Philosophy, Psychology and Education of the Postgraduate Institute of Humanities and Social Sciences of UoP. I had been the Head of the Department of the DoE for the period from (2011- 2014). During my career I had worked as a secondary school teacher, an officer in the Sri Lanka Education Administrative Service, and a project officer in the Department of Education Management Development of the National Institute of Education (NIE), Sri Lanka.

I have been involved in curriculum development in higher education and designed a new Bachelor of Education degree programme in collaboration with resource persons from five Faculties of UoP for the Faculty of Arts, University of Peradeniya. Moreover I had been involved in reviewing undergraduate and postgraduate curricula prepared by the Faculty of Education of the Open University of Sri Lanka and the Department of Education, Eastern University of Sri Lanka. In 2015 I had the opportunity to receive relevant training in institutional review and to work as an Institutional reviewer for the Advanced Technological Institutions in Sri Lanka under the HETC project. Currently I am involved in the Self Assessment process of the General Degree programme of the Faculty of Arts. I also chair the Faculty curriculum Development Committee and serve as a member of the Faculty Quality Assurance Cell.

I believe that Higher Education in Sri Lanka should contribute to the Socio-economic and cultural development of the Nation while promoting democratic and inherent socio-cultural values and facilitating the improvement of life chances of individual students by imparting a 'good higher education'.