PROGRAMME REVIEW REPORT

BSc (Hons) in Food Production and Technology Management and

BSc (Hons) in Food Science and Nutrition

(Cluster)

Wayamba University of Sri Lanka

07th – 10th January 2020

Review Panel: **Prof. K.K.D.S. Ranaweera**
                      Prof. S.D. Wanniarachchi
                      Prof. P.A.P. Samantha Kumara
                      Prof. D.K.D.D. Jayasena

The Quality Assurance Council
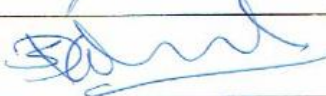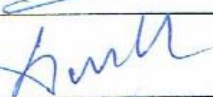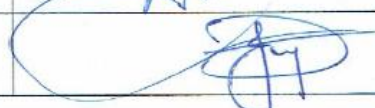**University Grants Commission, Sri Lanka**

Signature Page

University : Wayamba University of Sri Lanka

Faculty : Livestock, Fisheries and Nutrition

Programs : Bachelor of Science in Food Production and Technology Management
: Bachelor of Science in Food Science and Nutrition

Review Panel

	Name	Signature
1.	Prof. K.K.D.S. Ranaweera	
2.	Prof. S.D. Wanniarachchi	
3.	Prof. P.A.P. Samantha Kumara	
4.	Prof. D.K.D.D. Jayasena	

Date : 10th January 2020

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SECTION 1

Brief Introduction to the Programme

Overview of the Faculty of LFN's approach to Quality and Standards

The Quality Assurance Cell (QAC) of the Faculty of Livestock, Fisheries and Nutrition has been established under the Center for Quality Assurance (CQA) of Wayamba University of Sri Lanka. The CQA has initiated several quality improvement related activities/functions in 2018, according to the Institutional Review i.e. IQ Policy and Academic Quality Enhancement Model etc.

The Wayamba University of Sri Lanka (WUSL) was established in the North Western Province as a fully-fledged university in 1999, initially with four faculties namely the Faculty of Livestock, Fisheries and Nutrition (FLFN), Faculty of Agriculture and Plantation Management (FAPM), Faculty of Applied Sciences (FAS), Faculty of Business Studies and Finance (FBSF). The Faculty of Technology (FT) and Faculty of Medicine (FM) were the latest additions. These six faculties are located in two premises; FAPM and FLFN in Makandura and the rest in Kuliyapitiya. The main administration division of the University operates from Kuliyapitiya. The FLFN consists of four departments and one academic support unit namely, the Department of Applied Nutrition (DAN), Department of Food Science and Technology (DFST), Department of Aquaculture and Fisheries (DAF), Department of Livestock and Avian Sciences (DLAS) and the Biostatistics Unit (BU).

The coordinator of the Faculty QAC is one of the most senior academics in the Faculty. In addition, the review team observed that the Faculty QAC has adequate space. However, it is noticed that the functioning of the cell is at an initial stage and documentary evidence on minutes of the meetings, Action Plan etc. was minimal. The coordinator of the Faculty QAC is planning to have regular meetings and maintain documentary evidence in the future, towards improving the QA perspective of the programs. The Faculty QAC has facilitated the SER writing process with the guidance of the CQA of the University.

The two departments of FLFN use appropriate tools to obtain regular feedback on the effectiveness and quality of teaching and learning from students and other relevant stakeholders. However, documentary evidence for mechanisms to evaluate the feedback received and communicate the results for the decision making processes of the Faculty (i.e. in Department meetings, Curriculum Development meetings and Faculty Board meetings etc.) is minimal. Thus, FLFN should develop a mechanism to get feedback from all participants and take follow-up actions to improve the quality of the teaching and learning processes and activities of the Faculty.

When the Programmes were started:

The FLFN offers two degree Programmes; BSc (Honours) in Food Science and Nutrition (FSN) and BSc (Honours) in Food Production and Technology Management (FPTM). The Faculty initiated the BSc (Honours) in FSN degree in 2001 and the BSc (Honours) in FPTM degree programme was introduced in 2009. Both degree programmes have outcome-based curricula of 4-year duration and the medium of instruction is English.

Number of Students in Faculty at present- breakdown in years:

The present student population of the Faculty as at 2019 is 475 and every year, both the intake and graduands are on the rise. Around 80-100 students are graduated from the Faculty.

Table 1.1: Student Population 2013-2018

Intake (Year)	Degree Programme	Male	Female	Total
2011/2012 *(2013)*	B.Sc. in Food Science & Nutrition	21	45	66
	B.Sc. in Food Production & Technology Management	11	25	36
2012/2013 *(2014)*	B.Sc. in Food Science & Nutrition	28	61	89
	B.Sc. in Food Production & Technology Management	12	24	36
2013/2014 *(2015)*	B.Sc. in Food Science & Nutrition	25	42	67
	B.Sc. in Food Production & Technology Management	11	14	25
2014/2015 *(2016)*	B.Sc. in Food Science & Nutrition	20	49	69
	B.Sc. in Food Production & Technology Management	10	16	26
2015/2016 *(2017)*	B.Sc. in Food Science & Nutrition	20	43	63
	B.Sc. in Food Production & Technology Management	11	17	31
2016/2017 *(2018)*	B.Sc. in Food Science & Nutrition	30	61	91
	B.Sc. in Food Production & Technology Management	24	53	77

Table 1.2: Graduations 2015 -2018

Intake	Convo.	Degree Programme	1st Class	2nd Class Upper Division	2nd Class Lower Division	Pass	No. of Grads
2008/09	2014	BSc in FSN	-	10	20	08	**38**
		BSc in FPTM	01	10	11	02	**24**
2009/10	2015	BSc in FSN	-	21	28	03	**52**
		BSc in FPTM	-	19	13	03	**35**
2010/11	2016	BSc in FSN	01	10	31	17	**59**
		BSc in FPTM	-	10	23	01	**34**
2011/12	2017	BSc in FSN	02	13	21	17	**53**
		BSc in FPTM	02	15	13	09	**39**
2012/13	2018	BSc in FSN	-	17	22	45	**84**
		BSc in FPTM	02	14	8	12	**36**

SECTION 2
Review Team's Observation on the Self Evaluation Report (SER)

At the outset, the Dean assigned the Faculty Quality Assurance Cell (FQAC) to prepare the Action Plan. TheFQAC developed the plan, identified the time line and appointed sub committees: viz. SER advisory, criteria-wise arranging, evidence collection and technical assistant committees. Then the SER writing team, comprising of academic staff members from all the departments of study, was appointed by the Faculty Board (FB).

The SER writing committee has gathered facts, listed out evidence, organized, analyzed and coded them as per the guidelines. A draft SER was finalized, including corresponding codes for each criterion, and circulated among all faculty members. After receiving their comments, the draft report was fine-tuned before sending it to the Internal Review Panel of the University. As per the comments of Internal Reviewers, the SER had been finalized and submitted to the Quality Assurance and Accreditation Council of the UGC in March 2019.

The review team observed that both academic and non-academic staff had been made fully aware of the program evaluation and Program Review (PR) manual and realized that the SER report writing team has been given adequate support from all categories of staff of the department. All the academic, non-academic members, alumni and students have been highly cooperative with the review team during the review process.

The SERhad been compiled as per the instructions given by the PR manual and a comprehensive SWOT analysis was incorporated into the SER. A brief summary of the cadre provisions and of the capacity and area of laboratories, lecture halls and other supporting facilities of FLFN were annexed. Many of the evidence listed in the SER were relevant to the PR manual instructions. All the evidence collected by the Faculty staff in line with the SER were checked by the team during the review as documentation perusal, monitoring observations and as site visits.

SECTION 3
A Brief Description of the Review Process

The review process comprised of several stages, beginning with a training given to programme reviewers by the QAC at the UGC on the programme review process, followed by a pre–review meeting and distribution of the SERs of the respective degree programmes to the selected reviewers for desk evaluation and the pre-site visit meeting held for the reviewers at the UGC. The assigned review team members individually carried out the desk evaluation of the SER based on the evidence listed in it. Before the site visit meeting, the review team was able to compare and discuss individual evaluations. The review chair contacted the Dean of FLFN and finalized the site visit schedule (Annexure 01).

The review was conducted from 07th to 10th January 2020. The review team met the Vice Chancellor/WUSL, the Dean/FLFN and Director/IQAU. They explained to the review team about the Internal Quality Assurance mechanism and good practices of the University and the Faculty. The Dean made a presentation on the Faculty, its activities and the degree programmes. The review panel conducted separate meetings with the teaching panel of respective programmes, administrative staffand temporary academic staff. On the same day, the panel met the Directors of Centres/Units, Cell Coordinators and Student Counsellors. During the meetings, the team discussed the progress of each centre/unit and the difficulties they face and observed the facilities.

On 08th September (second day), the panel had a discussion with a group of students representing each gender, ethnicity and level of study programmes. The discussion was held to gather information on quality of teaching and related facilities, availability of welfare facilities and services provided by the Faculty/University. They expressed their satisfaction with the conduct of the degree programmes and the facilities available at the Faculty. Then, a lecture in progress and the facilities available at the Faculty were observed. The panel met the Library staff, Technical officers, Director/PE and UMO. The panel visited student canteens, University Medical Centre, Livestock Farm Units, Physical Education Unit and Gymnasium to observe common facilities and discuss with the relevant officials. Further, the review panel met the Chairman / Research committee, members of the research committee, a representative group of academic support staff and non-academic staff, a group of external stakeholders and verified the information given in the SER. In addition,the review panel went through the documents to verify the documentary evidences as given in the SER. The review panel requested additional information, in order to verify certain processes and practices, which were provided promptly. However, the organization of the evidence was not user friendly.

Day-3 was totally allocated for observing documents, because the convocation of the WUSL was held on the same day, restricting any meeting with staff members. The review was concluded with a wrap–up meeting on 10th January in the presence of Dean and academic staff members of the FLFN. During the meeting, the reviewers explained their observations and findings and had a very positive

discussion about improving the quality of the programme. After the site visit, the key findings and the final report was submitted to the QAC of the UGC.

Methodology of evaluating the eight criteria

The evaluation of the eight criteria was done by using the information obtained from the following sources:

1. The SER prepared by the FLFN, WUSL.

2. Meeting with Vice Chancellor, Dean, Heads of Departments, Academic members of the teaching panel, non- academic staff members, administrative staff, cross section of undergraduate students representing all groups of the study program, stakeholders, (Alumni and industry personnel), Directors of Centers or the officer in-charge of the facility (FQAC, SDC, CGU, GEEU, UBL, Medical Center, etc.).

3. Observing all documentary evidence: evidence was observed by the panel including the e-evidence, and also the original documents when it was necessary.

4. Observing the physical facilities available within the University and Faculty that could be used by the programme, which include class rooms, teaching and research laboratories, livestock farm, medical center, computer lab, sport facilities, VLE, hostels, cafeteria, SDC, CGU, GEE, UBL, Library, and Study area.

Each standard of the eight criteria were carefully evaluated and discussed among the panel members and finalized. The final grade for the programme was decided according to the guidelines provided by QAC.

SECTION 4
Overview of the Faculty of LFN's approach to Quality and Standards

The Dean of the Faculty of LFN stated that the Faculty has taken some initiatives to enhance the quality of and adapt academic and industrial standards of the two degree programs (Bachelor of Science in Food Production and Technology Management and Bachelor of Science in Food Science and Nutrition) of the Faculty of LFN.

The Faculty has a good practice of completing the academic programs according to the scheduled academic calendar of each academic year. The incorporation of optional/elective courses to the degree programs, provides avenues for undergraduates to enhance their soft-skills and paradigms of thinking, to fit with the needs of the society. Most importantly, the application of the concept "Pracademics" (Practical Academics) is well supported by the well-structured Business Incubation Centre (BIC) established as a common facility for all faculties in the entire premises. The Faculty's orientation towards establishing an innovation and commercialization oriented learning culture is supported by the centralized BIC. Further, undergraduates' research orientation is supported by the Faculty's undergraduate research symposium and awards mechanism. The provision of free Wi-Fi facilities to the students has enhanced students' access to library resources and the LMS of the Faculty. Support from the UBL of the University, and Industrial Agreements of the Faculty provide students opportunities in internship placements and business start-up projects. The mentoring system of the Faculty encourages the students to improve their academic progress and the ragging-free environment in the Faculty has created a conducive learning environment to the students as well.

The Faculty has sufficient qualified academic staff to conduct the two degree programs at the Faculty. The Coordinator of the Faculty Quality Assurance Center (QAC) is one of the most senior academics in the Faculty and has taken some initiatives to improve the quality of the two degree programs and to develop the staff also. The Staff Development Centre (SDC) of the University is very effective in conducting training and development programs for the academic and non-academic staff. The BIC even facilitates the academics of the Faculty to approach the innovation and commercialization processes effectively. The research culture at the Faculty is well established and constructive in receiving research funds from both local and foreign agencies. The adaptation of the Learning Management System among the academics, to their teaching units is also satisfactory.

The overall impression about the commitment of the Faculty towards quality enhancement of the two degree programs and meeting the academic standards is satisfactory. However, it is suggested that the Faculty should review the recommendations given by the program review team to further the practices and processes of academic excellence at the Faculty.

SECTION 5

Judgment on the Eight Criteria of Program Review

5.1. Criterion 1: Programme Management

Scope: In the programme management criterion of the programme review, the review panel observed many good practices and procedures and weak points. Although these many good practices were adopted recently, missing evidence cannot prove when those practices started. It is commendable that the Faculty Strategic Plan is aligned with the University's Strategic Plan, which has been set methodically. The panel also looked into the policies of zero-tolerance to ragging.

Strengths:
1. The Faculty follows University approved SOPs.
2. A participatory approach in decision making for governance and management, including preparation of the Strategic Plan, curriculum revision, and student orientation programme.
3. Students are graduated at the stipulated time with no delays.
4. Low Dropout rates.
5. Fully operated LMS including an LMS coordinator, for effective teaching.
6. The Faculty provides necessary information such as By-Laws to students through Student Handbook, Prospectus, Student Guide and website.
7. Well organized Orientation Programme combined with an OBT programme is being offered for new entrants.
8. The Students maintain a student portfolio/e-portfolio.
9. Calculation of workload of individual staff members and reporting the same to the Faculty Board.
10. Establishment of a Research Awards Scheme (WURA) and Graded Average Teachers' Evaluation (GATE) scoring system.
11. A University approved Academic Quality Enhancement Framework (AQEF).
12. The SLQF and OBE-SCL approach have been followed in curriculum development and planning.
13. Adoption of University approved policies for programme approval process, differently abled students, GEE, etc.
14. A mechanism has been adopted to stop ragging and policies on zero ragging are maintained to a satisfactory level.
15. Well established collaborations for research with national universities.
16. Well established mentoring and counselling mechanism.
17. Safety and security of students are assured.
18. By- Law for IQAC/FQAC and policy for CQA are available
19. A Multi-ethnic and multi-religious student community with a balanced ethnic composition.

20. The Strategic Plan is prepared through a participatory approach, as the University has appointed a Strategic Management and Planning Committee which meets monthly.
21. The Staff Development Centre is well established with necessary infrastructure facilities.
22. The SDC conducts a well-organized Induction course (CCWD) for new recruits.
23. Adherence to the regularly updated Faculty Action Plan and University Corporate Plan.
24. A well -organized counselling and mentoring programme.

Weaknesses:
1. Minutes of Faculty sub committees are not well maintained during 2016-2018.
2. Feedback on the orientation programme has not been taken during 2016-2018.
3. An MIS which facilitates effective functioning of the system is not available.
4. Lack of indoor sports facilities at Makandura premises.
5. Absence of a full-time medical officer at Makandura premises.
6. Fire extinguishers have expired. Need to replace them in order to avoid possible accidents.
7. Limited number of CPD programmes for non-academic staff.
8. Poor maintenanceof documentation by the CGU, although they seem to perform satisfactorily.
9. Peer evaluation is not available at optimal level, with clear evidence.
10. No regular meetings of Faculty QAC.
11. Website of the SDC is not updated.

5.2. Criterion 2: Human and Physical Resources

Scope: Criterion two assessed whether the two programs of the Faculty of LFN has adequate human and physical resources for delivering quality study programs. Accordingly, the following key aspectsarereviewedandassessedunderCriterion two.Staffcadreand adequacy,humanresourcesprofile,competency profileofacademicstaff,staffcapacity building programs,staffappraisalandrewardmechanisms,adequacy ofteaching and learning facilities,training andlearning resourcecentresforlearning Englishasasecond language,ICTresourcesforacademicpursuits,libraryresources,andcareerguidanceservices,andinstitution almechanismandfacilitiesforpromotionofsocialharmony andethnic cohesion.

Strengths:
1. The Faculty has a competent, dedicated and enthusiastic staff with foreign training (This includes 41 permanent academics comprising of 04 Professors, 29 Senior Lecturers, 03 Lecturers and 05 Probationary Lecturers) for delivering the programmes.
2. The academic staff members in the departments and units are qualified in their respective disciplines and have undergone relevant staff development courses.
3. Availability of adequate infrastructure for the teaching-learning process- ICT labs, Wi-Fi environment for both staff and students, lecture halls, conference halls, etc.

4. The Faculty has a well-established Business Incubation Centre (UBL cell and BREAD centre) to encourage innovations and commercialization of innovations.
5. The Faculty strives to enrich the qualifications, competencies and capacity of the staff through CCWD & CPD programmes conducted by the SDC.
6. The Staff is provided with teaching & training facilities to implement OBE-SCL.
7. Adequate and well-maintained facilities are available for administration.
8. A Library loan system connected to external institutions like NSF is available.
9. Senior Assistant Librarian is conversant in Sinhalese, Tamil and English languages.
10. The ICT centre is equipped with 158 computers and 18 servers and other necessary software packages, Wi-Fi facilities etc.
11. Facilities are being planned to be set up in the newly extended building for differentlyabled students.
12. Special attention is paid to differentlyabled students in examinations, by providing specific facilities.
13. The uniqueness of being in a central location connected to many agricultural regions.
14. Residential facilities are provided satisfactorily for both male and female students.
15. The Faculty student population consists of all nationalities (62% of Sinhalese, 27% of Tamils and 11% of Moors).

Weaknesses:
1. Lack of anHRD policy is a key weakness.
2. Lack of a periodic monitoring mechanism to ensure the   upgrading of skills, competencies and attitudes in teaching, examination and research of all staff
3. Lack of facilities in improving the English language proficiency of undergraduates.
4. Though a Library facility to the Faculty is provided, access to online library resources, e-journals and e-books and databases is limited (this also has been observed and mentioned in the SWOT analysis provided in the PR report).
5. The Faculty lacks evidence of coordinating mechanism/s to promote multi-cultural activities and ethnic harmony.
6. Permanent residences of most of staff are away from the University.
7. Being away from themain University administration.

5.3. Criterion 3: Programme Design and Development

Scope: Criterion three assessed whether the two programmes of study reflect the University's Vision and Mission. It assessed whether the programme design is initiated based on the Graduate Profile,SBS and the SLQF.

Strengths:

1. Study programmes (SPs) were developed in collaboration with stakeholders to keep them up to date.
2. Curriculum mapping is available from 2018.
3. The SPswere developed in keeping with the SLQF or SBS and Graduate Profile.
4. Approval for the SP has been obtained from the Faculty Board, University Curriculum Development Committee, Academic Development, Planning, Scholarships and Ethics Committee, Senate and Council.
5. Opportunities are provided for students to select the majoring modules and elective courses based on their preferences. In addition to the students' preference, students' GPA is considered in the selectionprocess if and where necessary.
6. Courses have well-defined,realistic and achievable ILOs focusing on the Graduate Profile and specifying credit values.
7. Learning hours include direct lectures, practical and self-learning hours.
8. OBE strategies are adopted to enhance the knowledge, skills, attitudes and mindset of students.
9. Learning autonomy is assured.
10. Appropriate and measurable processes are used for credit coverage, GPA calculation and awarding of classes.
11. The SPs have identified the industrial training and independent research project as essential components.
12. Course specification templates are available.
13. Students' handbooks are available.
14. Graduate Profile is available.
15. Course specifications are given as evidence.
16. Student feedback is given as evidence, although the feedback is not processed further.
17. Employment records and other internship organization records are available.
18. Results of Tracer studies are available, including exit survey of graduates.

Weaknesses:

1. Employers' feedback on curriculum development is not given as evidenceof conducting stakeholder meetings.
2. Insufficient number of MoUs available,with organizations which provide internshipsfor students and with professional bodies.
3. No regular FQAC meetings were held during the last three years.
4. No established mechanism for utilization of external staff for paper moderation and second marking.

5.4. Criterion 4: Course / Module Design and Development

Scope: Criterion four assessed whether the components of the two programmes offe**r**ed are consistent with the programme objectives, to culminate in student attainment of relevant ILOs.

Strengths:
1. Master files are available for each course with detailed course outline, course materials, final reports, presentations, etc.
2. Well established SDC.
3. Training programs on course development, curriculum planning and development, use of ICT in teaching and learning process, etc. arebeing conducted regularly.
4. Detailed course information (outline and material) is uploaded tothe LMS.
5. Use of ICT and LMS in the teaching and learning process.
6. ~~Student feedback is taken through the LMS. This was introduced in 2018.~~
7. An established system to get feedback from moderators and second examiners.
8. Use of diverse strategies such as blended learning, PowerPoint presentations, videos, field and laboratory demonstrations and e-resources in designing and delivering courses.
9. The Faculty adopts internal monitoring strategies to evaluate, review, and improve course design.
10. Each course module, teacher and practicum are evaluated online at the end of the semester by students.
11. Faculty budgets, estimates and its requests are available

Weaknesses:
1. Curriculum mapping is done at course and program level. However, information on mapping of individual courses and mapping aligned with sub-sections/topics are not available.
2. Records of CADC are incomplete and minutes are not kept regularly.
3. Minutes of the FQAC are incomplete and some of the vital information is missing.
4. Standards specified by the professional bodies are not incorporated.
5. External examiners and moderators are not yet involved in the process although discussions have taken place.

5.5 Criterion 5: Teaching and Learning

Scope:This Criterion assesses the teaching and learning processes of the Faculty. Accordingly, it was endeavoured to assess whether the teaching and learning environment is student-centredinkeepingwithoutcome-basededucation(OBE).   This wouldensurethatstudentsaresuccessfullyequippedwiththeknowledge,   skills, attitudesandvaluesrequiredaftertheyexit.

Strengths:
1. Timely communication of teaching schedules and course outlines to students.
2. Academic staff adoptsa variety of teaching methods effectively, as a way to maximize student engagement with the teaching/learning processes.
3. Availability of free Wi-Fi facilities to students at the Faculty premises and hostels.
4. Teaching satisfaction survey by students done online, at the Faculty.

Weaknesses:
1. Lack of active involvement of the FQAC in regular internal monitoring of the effectiveness and quality of teaching. Though initiatives have made to receive student feedback on teaching and courses, no mechanism to incorporate these inputs in quality improvement. In addition, teacher appraisal results are not incorporated in teaching quality improvement initiatives.
2. No mechanism to recognize teaching excellence.

5.6 Criterion 6: Learning Environment, Student Support and Progression

Scope: Criterion 6 focuses on learning environment, learner support services and progression. Accordingly, the emphasisis to review whether the Faculty provides adequate range of opportunities for tutoring, mentoring, counselling, and stimulate peer support structures to facilitate holistic progression of students.

Strengths:
1. The Faculty has a well-structured orientation program for incoming students.
2. The mechanism of communication of the Student Charter to the students,is through the Faculty Handbook.
3. Availability of student satisfaction surveys on teaching, facilities etc.
4. Student friendly environment with student/learner support services such as ICT platform, hostel facilities, student centre, academic mentoring and financial assistance is provided.
5. Student feedback surveys for courses and existing facilities are done for further improvement of the teaching, learning and assessment processes.
6. Career guidance programmes are conducted to enhance lifelong learning and making graduates ready for the world of work.
7. The Faculty adopts a conducive environment where students and academic staff maintain a good relationship, which promotes friendly interaction between them.
8. The students are provided with the Student Handbook on the first day at the University, at the orientation programme.
9. The Faculty provides timetables that are recommended at department level, before the commencement of the course.

10. The website is in operation to maintain a flow of information to users including students.
11. Internship programmes are carried out for student, to translate theoretical knowledge of the study programme to practical experience, although the period of training is limited.
12. The Faculty has initiated development of infrastructure for differently abled students.
13. The Faculty promotes social harmony activities among the academic, and non-academic staff and students (e.g. through cricket matches).
14. Students are engaged in extracurricular activities and have brought credit to the University in the form of awards at different competitions.

Weaknesses:
1. Administrative structure of the Faculty is not well communicated (via student handbook, prospectus etc.).
2. Although student feedback is received, no evidence to show that the results of the student feedback is considered in decision making processes.
3. No proper mechanism for Faculty level student counselling meetings and maintaining minutes.
4. No proper Action Plans at CGU. Thus, though some CGU programs are conducted, they are not regularly conducted and monitored.
5. No fall-back options are available for students.
6. No clear mechanism to assess the success and appropriateness of internship programmes.
7. No proper co-ordination exists between the Faculty SDC and the University SDC in conducting tailor made staff development programmes.
8. No library training needs are identified.
9. No career guidance programme plans targeting students are developed by the Faculty.
10. Insufficient evidence of strategies for motivation of students to develop independent learning.
11. There is only one retired nurse and a minor staff member.
12. Interaction with alumni is poor and there is no established Alumni Association forthe Faculty.
13. No formally developed Alumni Association. Hence, interaction with alumni is poor

5.7 Criterion 7: Student Assessment and Awards

Scope: Criterion 7 focuses primarily on student assessments and awards.Accordingly, the emphasis is to review whether mechanisms are in place to monitor and review the Faculty's academic provision in relation to assessment.

Strengths:
1. Adoption of a Student Assessment Policy.
2. Assessment criteria, regulations and procedures are clearly communicated to students.
3. Weightage of different assessment components are given in course outlines.
4. The practice of paper moderation and second marking.

5. Timely feedback on continuous assessments are given to students.
6. A detailed transcript is issued to students upon graduation, which includes their achievements such as inclusion in the Dean's list, if applicable.
7. The Faculty adopts a transparent, fair and consistent procedure for recording and verifying marks.
8. Examination results are communicated to students within the stipulated time.
9. Implementation of examination By-Laws.
10. Diverse assessment strategies such as presentations (group, individual), end semester examination (MCQs, Structured questions and essays), laboratory practical, poster presentations, reports, quizzes etc. are used
11. Periodic revisions on assessment strategies are practiced.
12. Weightage of different assessment components and graduation requirements are informed to students in time.
13. End semester assessments are evaluated by first and second examiners.
14. Credit weightage in relation to different components of assessments with respect to each course unit.
15. Information on continuous assessments and their weightage with regard to final marks are made available to students.
16. Making available the analysis of the student feedback to respective staff members.

Weaknesses:
1. Assessment strategies are not aligned with course ILOs in the present curriculum. However, action has been taken to rectify the same during on-going curriculum revision.
2. Different formats are being used by individual departments for the same task, such as 2nd examiner report, moderator report.
3. No evidence was made available regarding departmental-level staff meetings to discussstudent matters.
4. Less formative assessmentsare used.
5. No duty lists/guidelines provided for invigilators.

5.8 Criterion 8: Innovative and Healthy Practices

Scope: Innovative and Healthy practices are identified through observations and based on documentary evidence.

Strengths:
1. Teacher and course evaluation are done through Google Forms linked to the LMS.

2. The Faculty keeps soft copies of master files for each of the courses in the two degree programmes.
3. The Faculty/University has a reward scheme to recognize staff who excel in research and innovations.
4. The Faculty has a mechanism to facilitate and foster research, innovations and outreach activities and has established several centres to promote such activities (ORC, WUBIC and BREAD).
5. Ample opportunities are provided to students to engage in research and get involved in innovations and launch their own businesses.
6. The Learning Management System (LMS) is used.
7. Use of OER is encouraged through awareness workshops.
8. Annual research symposia and proceedings provide a platform for students to disseminate their research findings.
9. Co-curricular activities are promoted to enhance student-staff-community-industry linkages.
10. The Faculty Board appreciates outstanding performance of students in regional/ national level competitions through Faculty Awards and Dean's List.
11. Involvement of R & D activities, industry engagements, consultancies have been identified as important components to enhance the degree programme.
12. Continuous affiliation of students to internships

Weaknesses:
1. Use of OER by students/staff is not very evident.
2. A Faculty policy on OER is not available.
3. Records of research projects and grants received are incomplete.
4. No evidence of a student/staff exchange program with foreign universities/institutes.
5. Curriculum has not been revised for the last 10 years.
6. Lack of a MIS for student registration and examination work.
7. Some claims made in the SER are not supported by the evidence provided.
8. Lack of research rewards scheme.
9. Income generating activities are lacking.
10. Credit transfer scheme is not initiated.
11. Sending answer scripts with original marking.
12. The Faculty has no reward system to encourage academic stafftoachieveexcellence in research and outreach activities.
13. The Dean/FLFN accepts that early exit opportunities and fall back options are not available at present.

SECTION 6
Grading of Overall Performance

Criteria Performance

Criterion No.	Weight	Raw Score	Converted Actual Score	Weighted Minimum Score	Above WMS (Y/N)
1	150	79	146	75	Yes
2	100	27	75	50	Yes
3	150	65	135	75	Yes
4	150	45	118	75	Yes
5	150	45	118	75	Yes
6	100	46	64	50	Yes
7	150	48	141	75	Yes
8	50	31	37	25	Yes
	1000	386	836		
			84		
			A		

Summary

No	Criteria	Converted Actual Score
01	**Programme Management**	146
02	**Human and Physical Resources**	75
03	**Programme Design and Development**	135
04	**Course / Module Design and Development**	118
05	**Teaching and Learning**	118
06	**Learning Environment, Student Support and Progression**	64
07	**Student Assessment and Awards**	141
08	**Innovative and Healthy Practices**	37
	Total on a thousand scale	836
	%	*84.0*
		A

Grade: A - Very Good - High level of accomplishment of quality expected of a programme of study; should move to excellence.

SECTION 7
Commendations and Recommendations

Commendations

1. The Faculty of LFN has a practice of developing its academic calendar, which four departments adhere to and operate, to conduct teaching programs and examinations, releasing results and finally to the convocation in a scheduled fashion.
2. The incorporation of optional/elective courses to the degree programs. These optional and elective courses provide an avenue for students to enhance their soft skills and attitudes towards ethnic cohesion and harmony, etc.
3. The Faculty of LFNis well facilitated by its Business Incubation Centre and Business Research and Development Centre. This has led the Faculty to develop an innovation and commercialization oriented learning culture.
4. Existence of a well-equipped ICT centre and the provision of free Wi-Fi facilities to the students.
5. Promoting research culture at student level by introducing anundergraduate research symposium and awards at Faculty level.
6. The concept "Pracademics" (Academics should be practical and make novel products or processes that can develop the sector he/she is attached to) is good and need to be promoted.
7. Provision of infrastructurefacilities in ITenabling students to use the LMS, OER and other online resources.
8. Fully operational LMS supported by the efficient ICT centre located at the premises.
9. Master files with detailed information are maintain for the courses taught.
10. Efficient mentoring system with student portfolio.
11. Students are provided with opportunities in internship, innovations and business start -up supported by UBL and several other centres.
12. Well-established and efficient SDC.
13. The Faculty has made every effort to create a ragging-free environment.
14. The Faculty has received substantial amount funding/support from the government for research and innovation.
15. Opportunities are provided for students to select the majoring modules and elective courses based on their preferences.
16. Courses having well-defined ILOs, focusing on the graduate profile and specifying the credit values.
17. OBE strategies are adopted to enhance the knowledge, skills, attitudes and mindset of students
18. Course specification templates are available.

Recommendations

1. The QAC of the Faculty of LFN must ensure its active participation in the implementation of best practices, to improve the quality of the study programs and to provide graduates with the

relevant discipline, to cater to the national and global job market. Attention is required to the maintenance of records, meeting minutes etc.

2. Work norms and accountability models for staff of the Faculty (for both academic and non-academic) need to be developed.

3. Provide appropriate training to the staff regularly to abide with OBE-SCL approaches.

4. Introduce measures to conduct meetings regularly at the FQAC, students counselling, CGU, etc.andto maintain records.

5. Measures need to be taken to analyse and communicate results of feedback taken from students and other stakeholders on teaching and learning activities of the Faculty, to respective staff concerned, for the improvement of the degree program.

6. Fall back options should be considered for the benefit of students who want to exit from the program.

7. The curriculum has not been revised for the last 10 years and the Faculty needs to introduce a plan to revise the curriculum every 5 years.

8. Curriculum mapping should be done at individual course level.

9. Need to establish a MIS for student registration and examination work.

10. Different formats are used by departments to get feedback from moderators and second examiners and a common format needs to be introduced for the Faculty.

11. Lack of facilities for sports is a concern and students should be provided with adequate facilities

12. The student canteen is not spacious enough for the use of 2 faculties in the premises.

13. A fulltime doctor should be made available at the premises.

14. A policy on differently abled students are available.However, major facilities are recommended to be developed and introduced.

15. The Faculty should take action to develop SBSs relevant to the components of the SPs (SBSs for Food Science and Technology and Livestock are already developed).

16. MoUs with organizations which provide internship training for the students and with professional bodies should be established.

17. Regular FQAC meetings should be held to analyse needs for quality assurance.

18. Papers should be sent to examiners from external institutions

19. Student feedback given as evidence should be processed further.

20. Introduce a peer evaluation system among staff members.

21. Different formats are being used by individual departments for the same task, such as 2nd examiner report and moderator report. The FQAC should develop one comprehensive format for the Faculty.

22. Functions/aims of the student portfolio should be widened beyond academic performances (e.g. issues that can indirectly affect academic mattes).

23. Documentary evidence are recommended to be maintainedat the Faculty, despite the programmes being run satisfactorily.

24. It is necessary to have FQAC meetings on a regular basis at Faculty level, at least once a month.
25. Probationary lecturers should be guided in their postgraduate studies, specializing in areas required for the present and future development of the departments.
26. Information from stakeholder feedback should be incorporated appropriately.
27. Student feedback on the program should be used in making decisions in relation to the improvement of SPs.
28. The Faculty should take action to develop SBSs relevant to the components of SPs, which are yet to be developed.

SECTION 8
Summary

The Wayamba University of Sri Lanka (WUSL) was established in the North Western Province as a fully-fledged university in 1999, initially with four faculties namely the Faculty of Livestock, Fisheries and Nutrition (FLFN), Faculty of Agriculture and Plantation Management (FAPM), Faculty of Applied Sciences (FAS), Faculty of Business Studies and Finance (FBSF). The Faculty of Technology (FT) and Faculty of Medicine (FM) are the latest additions. The FLFN consists of four departments and one academic support unit namely, the Department of Applied Nutrition (DAN), Department of Food Science and Technology (DFST), Department of Aquaculture and Fisheries (DAF), Department of Livestock and Avian Sciences (DLAS) and the Biostatistics Unit (BU). The Faculty has sufficient qualified academic staff to conduct the two degree programs at the Faculty.

The review was conducted from 07th to 10th January 2020. The review team met the Vice Chancellor/WUSL, the Dean/FLFN and Director/IQAU and many other parties during this period. The team also observed all documentary evidence available and the physical facilities available within university and faculty that are being used by the programme, which include class rooms, teaching and research laboratories, livestock farm, medical center, computer lab, sports facilities, VLE, hostels, cafeteria, SDC, CGU, GEE, UBL, Library, and study area. During the meetings, the team discussed the progress of each centre/unit and the difficulties they face and observed the facilities. The overall impression, about the commitment of the Faculty towards quality enhancement of the two degree programs and meeting the academic standards, is satisfactory, the Coordinator of the Faculty Quality Assurance Center (QAC) being one of the most senior academics in the Faculty. It was found that the SLQF and OBE-SCL approach have been followed in curriculum development and planning. The Staff Development Centre (SDC) of the University is very effective in conducting training and development programs for the academic and non-academic staff.

The Faculty has a good practice of completing the academic programmes according to the scheduled academic calendar of each academic year. The incorporation of optional/elective courses to the degree programs provides avenues for undergraduates to enhance their soft-skills and paradigms of thinking, to fit the needs of the society. Most importantly, the application of the concept "Pracademics" (Practical Academics) is fully supported by the well -structured Business Incubation Centre (BIC), as a centralized facility for all faculties located in the entire premises. The BIC supports the Faculty in establishing innovation and commercialization oriented learning culture.

The provision of free Wi-Fi facilities to students has enhanced student access to library resources and the LMS of the Faculty. Support from the UBL of the University, and Industrial Agreements of the Faculty provide opportunities for students in internship placements and business start-up projects.

Another good practice is that a mentoring system is in place, which facilitates improvement of academic progress of the students and ensures a ragging-free environment in the Faculty. However, the recommendations given by the program review team to further practices and processes of academic excellence in the Faculty, should be reviewed.

Among the weaknesses for improvement, thelack of an HRD policy and lack of a periodic monitoring mechanism to assess staff development needs, lack of a peer evaluation mechanism, limited e-materials necessary for academic and research purposes, lack of a mechanism of having employers' feedback for curriculum development, lack of a clear mechanism of involving external resource persons in paper moderation and second marking, not having a mechanism to take necessary action on student feedback and limited scope of the students portfolio, deserve due attention.

Annexure I

Review Panel Site Visit Schedule

PROGRAMME REVIEW

FACULTY OF LIVESTOCK FISHERIES & NUTRITION -WAYAMBA UNIVERSITY OF SRI LANKA

SCHEDULE FOR SITE VISIT- from 7th to 10th January 2020

Time	Activity	Participants	Venue	Facilitators
Day 1 (7th January 2020)				
8.00 am -8.30 am	Arrival of Review team at Makandura premises			
8.30 am – 9.00 am	Meeting with the Director – IQAU – at Makandura premises	Director – IQAU	Conference room	Director – IQAU & dean
9.00 am -10.15 am	Presentation about the Faculty and respective study programmes and discussion	Dean / Director-IQAU/Coordinator FQAC/ All HODs of the Faculty/ Cluster Chair and SER Team/ Study program coordinators, All academics	Conference room	Dean
10.15 am	Tea		Conference room	
10.30 am -11.00 am	Meeting with academic staff in permanent cadre (excluding HOD)	Teaching panel of respective programs (excluding HODs) Senate representatives	Conference room	Dr. Ananda
11.00 am -11.30 am	Meeting with the Vice Chancellor - at Makandura Premises	Vice Chancellor/ Dean, Director – IQAU/ Coordinator – FQAC, Chair – SER Preparation-	Conference room	Dean
11.30 am - 12.00 Noon	Meeting with Administrative Staff	Registrar/Bursar/SARs/AB/SAB/Work Engineer/SAR Examination	Conference room	AR
12.00 pm -12.30 pm	Meeting with temporary academic staff /Observing teaching sessions	Temporary Demonstrators, Tutors etc.	Conference room	Dr. Ananda
12.30 pm -1:30 pm	**Lunch**		AN Culinary Lab	
1:30 pm - 2.30 pm	Meeting with Directors of Centres / Units / Cells	All Directors of Centres/ . Units/ Cell Coordinators	Mini Auditorium	Dean
2.30 pm - 3.00 pm	Meeting with Student Counselors	Senior Student Counselors and student counselors	Mini Auditorium	Dr. Krishanthi
Conference room (Ground Floor)		Mini Auditorium (2nd Floor)	Applied Nutrition (AN) Culinary Lab (Ground Floor)	

1 | 3 P a g e s

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Time	Activity	Participants	Venue	Facilitator
3.00 pm - 3.15 pm	Tea		Mini Auditorium	
3.15 pm -5.00 pm	Observing, Physical Facilities ICT (LMS and WEB), CGU, SDC UBL, WUBIC,	Review Team/ Facilitators	Visit places	Dean/Chair SER, & SER Committee
5.00 pm- 5.30 pm	Private meeting of the Review team and End of Day 1	Review Team	Mini Auditorium	Dr. Ananda

Day 2 (8th January 2020).

Time	Activity	Participants	Venue	Facilitator
8.30 am – 9.30 am	Meeting with Students	Group of students (20) representative of gender, ethnicity, level of study programs	Mini Auditorium	AR
9.30 am – 10.30 am	Observing teaching sessions and facilities/observing documents - *Working Tea*	Review Team	Mini Auditorium/ Lecture halls	Dr. Ananda
10.30 am – 11.00 am	Meeting with Librarian/Senior Assistant Librarians [Library Visit]	Librarian/Senior Assistant Librarian/ Library Staff	Mini Auditorium	Prof. Chamila
11.00 am -11.30 am	Meeting with Technical Officers	All Technical officers	Mini Auditorium	Mrs. Latha
11.30 am -12.30 pm	Meeting on support for student welfare	Director/Physical Education, University Medical Officer	Mini Auditorium	Dr. Kelum
12.30 pm -1.30 pm	*Lunch*		AN Culinary Lab	
1.30 pm -2.00 pm	Meeting on research activities	Chairman / Research committee, members of research committee	Mini Auditorium	Dr. Croose
2.00 pm – 2.30 pm	Meeting with a cross section of academic support staff and non-academic staff	Representative group of academic support staff and non-academic staff (10)	Mini Auditorium	AR
2.30 pm -3.30 pm	Meeting with external stakeholders and alumni members *Working Tea*	Group of external stakeholders (about 20 employers, industry, private sector, representatives with link to or involvement with the University) and Alumni	Mini Auditorium	Dr. Kelum & HODs
4.00 pm – 5.00 pm	Open hour for any stakeholder to meet review panel	Review Team	Mini Auditorium	Dr. Ananda

Conference room (Ground Floor)   Mini Auditorium (2nd Floor)   Applied Nutrition (AN) Culinary Lab (Ground Floor)

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Day 3(9ᵗʰ January 2020)

Time	Activity	Participants	Venue	Facilitator
8.30 am – 10.30 am	Observing Documentation	Review Team/facilitators to support	Mini Auditorium	Dr. Ananda,
10.30 am-10.45 am	Tea		Mini Auditorium	Prof. Anoma
10.45 am – 12.30 pm	Observing Documentation	Review Team/facilitators to support	Mini Auditorium	Demonstrators
12.30 pm -1:15 pm	Lunch		AN Culinary Lab	Lecturers
1:15 pm -3.15 pm	Observing Documentation	Review Team/facilitators to support	Mini Auditorium	
3.15 pm -3:30 pm	Tea		Mini Auditorium	
3.30 pm – 5.00 pm	Observing Documentation	Review Team/facilitators to support	Mini Auditorium	

Day 4 (10ᵗʰ January 2020)

Time	Activity	Participants	Venue	Facilitators
8.30 am – 9.00 am	Meeting with mentors and Career Guidance staff	Coordinator/mentoring and mentors, and Director – Career Guidance	Mini Auditorium	Dr Ursla, CGU coordinator
9.00 am – 9.30 am	English Teaching Unit	Members of English teaching unit	Mini Auditorium	Prof. Niranjala Dr. Harshi
9.30 am – 12.30 pm	Observing Documentation Working Tea	Review Team	Mini Auditorium	Dr. Ananda, Prof. Anoma Demonstrators Lecturers
12:30 pm – 1:15 pm	Lunch		AN Culinary Lab	
1:15 pm – 2:00 pm	Private meeting of reviewers and report writing	Review Team	Mini Auditorium	
2:00 pm – 3:00 pm	Closing meeting for debriefing Working Tea	Vice Chancellor/Dean/Director – IQAU/ HODs/ Coordinator – FQAC/Chair & the SER – Team	Conference room	Dean

Conference room (Ground Floor)   Mini Auditorium (2ⁿᵈ Floor)   Applied Nutrition (AN) Culinary Lab (Ground Floor)

Annexure II

Faculty of Livestock Fisheries and Nutrition – WUSL

Programme Review – 2020

Meetings held with different members/groups/officers

1. Vice Chancellor, Dean, Director/IQAU, Coordinator, Chair/SER writing team
2. Dean, HODs, Coordinators, Professors, Senior Lecturers and Lecturers at the Presentation
3. Academic staff (permanent cadre)
4. Director/IQAU
5. Registrar and members of the Administrative staff
6. Directors of Centres, Units and Cells and Student Counsellors
7. Members of the English Unit
8. Senior Assistant Librarian and other members of the Library
9. Members of the academic support and non-academic support ataff members (permanent)
10. Members of the temporary academic staff/observing teaching sessions
11. Technical officers and other parallel categories
12. Staff members involved in welfare activities
13. Staff members involved in research activities
14. External stakeholders and alumni members
15. Students of different years following different study programmes

Signatures/ Meetings held with different members/groups/officers

FACULTY OF LIVESTOCK FISHERIES AND NUTRITION

PROGRAMME REVIEW – 2020
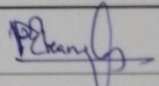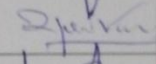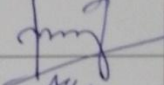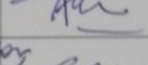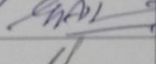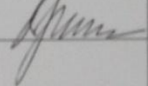
WAYAMBA UNIVERSITY OF SRI LANKA

7th – 10th January 2020

Meeting with the Vice Chancellor

Date - 7th January 2020   **Time –** 11.00am   **Venue –** Conference Room.

No	Name	Designation	Signature
01.	Prof EMP Ekanayake	Vice-chancellor.	
02	Prof. Ajith Jayawer	Dean	
03.	Prof. Renuka Silva	Director / FQAu	
4	Dr. Ananda Chandrasekr	Cordinator FQAC	
5.	Prof. Anoma Chandralatha	Chair SER writing team	
	Prof. K K D S Ramaue		
	Prof S D Wanniarachchi		
	Prof P. A P Samank		
	Prof D K D J Jayasoon		

FACULTY OF LIVESTOCK FISHERIES AND NUTRITION

PROGRAMME REVIEW – 2020

WAYAMBA UNIVERSITY OF SRI LANKA

7th – 10th January 2020

Meeting with Students

Date - 8th January 2020   **Time** – 8.30am   **Venue** –

No	Name	Designation	Signature
1	Prof. K K D S Ramawed	Senior Professor in FST	
2	PAP Jaswntha	member - PR	
3	S. D. Wanniaradchi	Member - PR	
4	DKDD Jayaso	– do –	
5	K. G. K. Sadonde	3rd year (AQF)	
6	D.L.A. Sudharaka	3rd year (DLAS)	
7	Wimalaweer U.A.J.L.	3rd year (DLAS)	
8	Kaushalya KGD	3rd year (DFST)	
9	K.I.N. Piyabasa	4th year (DFST)	
10	H.U.K. De.Z. Rajapakse	3rd year (DFST)	
11	M.M.R.D. Mel	4th year (DFST)	
12	N.K.S. Kitbmini	4th year (DFST)	
13	Y.M.D.K. Yapa	3rd yr (LAS)	
14	K.D.C Pamalka	3rd year (LAS)	
15	G.T. Subasinghe	2nd year	

FACULTY OF LIVESTOCK FISHERIES AND NUTRITION

PROGRAMME REVIEW – 2020

WAYAMBA UNIVERSITY OF SRI LANKA
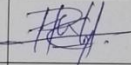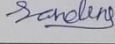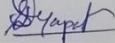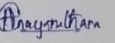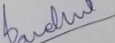
7th – 10th January 2020

Meeting with Students

Date - 8th January 2020   **Time** – 8.30am   **Venue** –

No	Name	Designation	Signature
01	M w. D. Prasanna (1st year)	1st year	
02.	D. P. Chamupathi	1st Year	
03.	M. D. M. S. Erandi	1st year	
04.	A. K. S. Priyangika	1st year	Sandeng
05	R. H. T. M. Dharmasiri	1st year	Thejan
06	D V S S Diyapalhthugama	3rd year - Department of Applied Nutrition	
07.	D. P. Marasinghe	3rd Year, Department of Livestock and Avian sciences.	
08.	H. G. G. Kawshani	2nd year Food production and Technology management	Kawani
09	C. N. Atthanayake	2nd year Food production & technology management	
10	S. A. S. R Samarasinghe	4th year Applied Nutrition	
11	N. W. C. M. Narangammana.	4th year. FST	
12	H. A. S. S. Hettiarachchi	4th year Applied Nutrition	
13.	H. H. D. D. L. Hettiarachchi	4th year AN.	
14	K. L. Hansoni	4th year A N	Hansoi
15	R. G. D. Dhanushi	4th year Applied Nutrition	

FACULTY OF LIVESTOCK FISHERIES AND NUTRITION

PROGRAMME REVIEW – 2020

WAYAMBA UNIVERSITY OF SRI LANKA

7th – 10th January 2020

Meeting with Students

Date - 8th January 2020   **Time** – 8.30am   **Venue** – Mini Auditorium, WUCL.

No	Name	Designation	Signature
01	JF. Zimra	(FLFN) 4th year- Applied Nutrition	*signature*
02	M.SH. Banu	4th year - Applied Nutrition	*signature*
03	M. R. F. Rimaso	4th year - Aquaculture and fisheries	M.R.F.Rimaso
04	K. Arthika	4th year Livestock and Avian Sciences	K. Arthika
05	R. Sivajiny	" "	R. Siya
06	H.S.S. Sandeepani	4th year - Applied Nutrition	*signature*
07	R A B Prathibha	4th year- Applied Nutrition.	*signature*
08	A.N.M. Adhugala	4th year- Applied Nutrition	*signature*
09	H. M. S. Thasneem	4th year - Applied Nutrition	*signature*
10	M. Z. F. Zafrina	4th year - Applied Nutrition	Zafrina
11	P. G. N. M. Dharmasiri	4th year - Applied Nutrition	*signature*
12	S.M.H.D. Sitisekara	4th year - Applied Nutrition	*signature*
13	D. A. O Epa	4th year - Livestock and Avian Sciences	*signature*
14	Vithushana T	4th yr - Livestock & avian sciences	*signature*
15	A. P. R. Laksara.	4th year. Aquaculture & Fisheries	Ragini
16	W. P. H. Eranda	4th yr - Aquaculture & Fisherie	*signature*

FACULTY OF LIVESTOCK FISHERIES AND NUTRITION
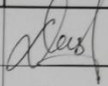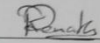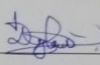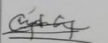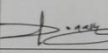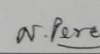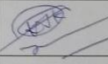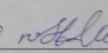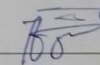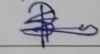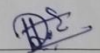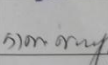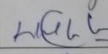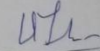
PROGRAMME REVIEW – 2020

WAYAMBA UNIVERSITY OF SRI LANKA

7th – 10th January 2020

Meeting with Academic Staff in permanent cadre

Date - 7th January 2020   **Time** – 10.30am   **Venue** –

No	Name	Designation	Signature
01	D.I. Abeygunawardana	Lecturer (Prob.)/DLAS	
2	RMTK Ranathunga	Senior lecturer / DAN	Ranath
3.	D.M. Dilan Rasika	Lecturer (Prob.)/DLAS	
4	C.C.Walpita	Lecturer (Prob.)/DAQF	
5	A.A.S.S. Darshani	Senior Lecturer /DAQF	
6.	O.D.A.N. Perera	senior Lecturer/DFST	N.Perera
7.	JMKJK Premarathne	Senior Lecturer/LAS	
8.	A.M.N.T. Adikari	Senior Lecturer /DAN	
9	HP Gunawardena	Senior Lecturer/DAN	
10	T U S Peiris	Senior Lecturer/BSU	
11	HPS Senarath	senior Lecturer /DFST	
12.	G.J.M. Nanayakkara	Lecturer /DAN	
13	H.A.H. Champa.	Se. Lecturer	
14.	Swarnashike Tilakaratne	S/L DFST.	

FACULTY OF LIVESTOCK FISHERIES AND NUTRITION
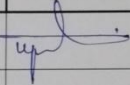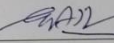
PROGRAMME REVIEW – 2020

WAYAMBA UNIVERSITY OF SRI LANKA

7th – 10th January 2020

Meeting with Academic Staff in permanent cadre

Date - 7th January 2020   **Time –** 10.30am   **Venue –**

No	Name	Designation	Signature
15	P. U. S. Peiris	Lecturer	
16.	Thushanth. Perera	Sr. Lecturer	T.Pero
17.	WDSS Pemasinghe	Senior Lecturer	
18	AN Madusanka	SL	
16	D Leepro de Crous	Lecturer	
17	W M H K Wijenayake	senior Lectu	
18	Prof. Anoma Chandrasekara	professor	
19	Dr. Ananda Chandrasen	Senior Lectu	AM

FACULTY OF LIVESTOCK FISHERIES AND NUTRITION

PROGRAMME REVIEW – 2020

WAYAMBA UNIVERSITY OF SRI LANKA

7th – 10th January 2020

Presentation about the Faculty and respective study programmes and discussion

Date - 7th January 2020   **Time** – 9.00am   **Venue** – Conference room

No	Name	Designation	Signature
1.	Prof Anoma Chandrasekara	SER Writing team Chair	
2	Dr. Ananda Chandrasekara	Cordinator FQAC	
3	S Jayalochy	Senior Lecturer	
4	S. Jayabilaka	Senior Lectum	
5.	Swarnachika Tilakeratne	Senior Lecturer.	
6	H P S Senarath	Sonior Lecturer	
7	T U S Peiris	Senior Lecturer	
8	H. A. H Champa.	Sr. Lecturer.	
9	P. U. S. Peiris	Lecturer	
12	Dileepa de Cross	Lecturer	
13.	Thushanthi Perera	Sr. Lecturer	T. Pera
14	HP Gunawardena	Senior Lecturer	
15	G. J. M. Nanayakkara	Lecturer GJM. Nanfl	WM. myll
16.	A. M. N. T. Adikari	Senior Lecturer	

FACULTY OF LIVESTOCK FISHERIES AND NUTRITION
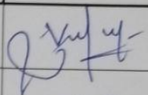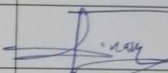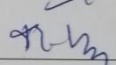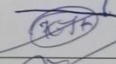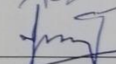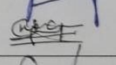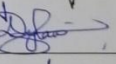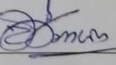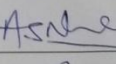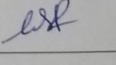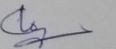
PROGRAMME REVIEW – 2020

WAYAMBA UNIVERSITY OF SRI LANKA

7th – 10th January 2020

Presentation about the Faculty and respective study programmes and discussion

Date - 7th January 2020   **Time** – 9.00am   **Venue –**

No	Name	Designation	Signature
	KDPP Gunathilak	Senior Lect.	
	O.D.A.N. Perera	Senior Lecturer	N. Perer
	A.G.S.S. Darshani	Senior Lecturer	
	RGS Wijesekara	Head /AF	Wżż
	RLDK Mallcantin	Head /DAN	
	JMKJK Premarathne	Senior Lecturer	
	Renuka Silva	Professor /DAN	
	C.C. Walpita	Lecturer (Prob)/DAQF	
	D.I. Abeygunawardana	Lecturer (Prob.)/DCAS	
	Dilan Dissanayake	Lecturer (Prob.)/DLAS	
	WMHK Wijenayake	Senior lecturer	
	AN Madusanka	Senior Lecturer	
	WDSS Pemasinghe	Senior Lecturer	
	CVL Jayasingho	Proffessor /DFST	

FACULTY OF LIVESTOCK FISHERIES AND NUTRITION

PROGRAMME REVIEW – 2020

WAYAMBA UNIVERSITY OF SRI LANKA

7th – 10th January 2020

Meeting with English Teaching Unit

Date – 10th January 2020 **Time –** 9.00am **Venue –**

No	Name	Designation	Signature
	K K D S Ranawala		
	S D Wanniarachchi		
	Dr. K. M. Dissanayake	HOD /DELT	
	HP Gunawardena	Act y coordinator - Act y AH'EAD / ELSE 05	
	O. D. A. N. Perera	Snr. Lec. DFST Member ELTMU Committee	N. Perer

FACULTY OF LIVESTOCK FISHERIES AND NUTRITION

PROGRAMME REVIEW – 2020

WAYAMBA UNIVERSITY OF SRI LANKA

7th – 10th January 2020

Meeting with Librarian / Senior Assistant Librarians

Date – 8th January 2020   **Time –** 10.30am   **Venue –**

No	Name	Designation	Signature
1	K K D S Ranawal	PR Team- Chair	
2	PAP Samaarath	PR Team member	
3	S. D. Wanniosachchi	PR team member	
4	DGAS Malkauthi	Senior Assistant Librarian	Sly
5	S P J Muthagalage	S. S. Assistant	
6	WM D S Dayananda	Library Info. Assistant	
7	D.P.M. ජයසුන්දර	විධායක නිලධාරි	
8	SM.L Wicramasinghe	මුල් සහකාර	

FACULTY OF LIVESTOCK FISHERIES AND NUTRITION

PROGRAMME REVIEW – 2020
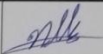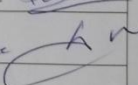
WAYAMBA UNIVERSITY OF SRI LANKA

7th – 10th January 2020

Meeting with Technical Officers

Date - 8th January 2020   **Time –** 11.00am   **Venue –**

No	Name	Designation	Signature
1	I.W.M.D.N. Sandarawan	T.O	
2	W.P.K.S. Jayasooriya	T.T.O	
3	G.A.W.D.Ginigaddora	T.T.O	
4	W.M.D.C.Weerasekara	T.O (ICT)	
5	M.M.T.K. Manamper.	Audio Visual TO	
6	A.S.D Somarathna	T.O	
7	K.B.P. Prabodhanie	T.O	
8	P.G.Dhammika Menike	S.T.O	
9	KAP Manamperi	SSTO	
10	L J Silva	T.O	
11	K K D S Ramawal		
12	S.D. Wanninachchi	PR team member	
13	PAP Samantha	PR TEAM member	

FACULTY OF LIVESTOCK FISHERIES AND NUTRITION

PROGRAMME REVIEW – 2020

WAYAMBA UNIVERSITY OF SRI LANKA

7th – 10th January 2020

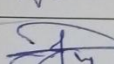**Meeting with Technical Officers**

Date - 8th January 2020   **Time –** 11.00am   **Venue –**

No	Name	Designation	Signature
1	I.W.M.D.N. Sardarawan	T.O	
2	W.P.K.S. Jayasooriya	T.T.O	
3	G.A.W.D. Ginigaddora	T.T.O	
4	W.M.D.C. Weerasekara	T.O (ICT)	
5	M.M.T.K. manamperi	Audio Visual TO	
6	A SD Somarathna	T.O	
7	K.B.P. Prabodhanie	T.O	
8	P.G. Dhammika Menike	S.T.O	
9	KA P Manamperi	SSTO	
10	L J Silva	T.O	
11	K K D S Ramawal		
12	S. D. Wanninachch	PR team memb	
13	PHP Samantha	PR TEAM membe	

FACULTY OF LIVESTOCK FISHERIES AND NUTRITION

PROGRAMME REVIEW – 2020

WAYAMBA UNIVERSITY OF SRI LANKA

7th – 10th January 2020

Meeting on support for student welfare

Date - 8th January 2020   **Time** – 11.30am   **Venue** –

No	Name	Designation	Signature
	KKDS Ramavali		
2)	M.O. Sammani	Dustructor Physical Education	
3	S.N Senevirath	Male Nurse	
	Dr. A.M.B. Jayasinghe	Medical office	
	R.Y. Sandamali	SAR (CSA)	
	WMHK Wijenayala	Senior lecturer	
	S.D. Wannisachchi	PR team	
	DKDD Jayan	—do—	
	PKP Samanth	—Do—	

FACULTY OF LIVESTOCK FISHERIES AND NUTRITION

PROGRAMME REVIEW – 2020
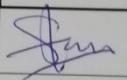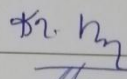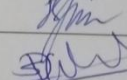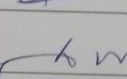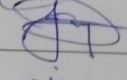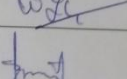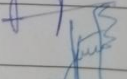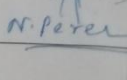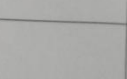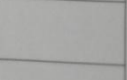
WAYAMBA UNIVERSITY OF SRI LANKA

7th – 10th January 2020

Meeting on research activities -

Date – 8th January 2020   **Time –** 1.30pm   **Venue –**

No	Name	Designation	Signature
1,	S, Jayatilaka	HOD/Dept. food Science Technology	
2.	RLDK Malkanthi	HOD/DAN	
3	K K D S Ranawana		
4	S.D. Wanniarachchi	PR-Team member	
5	PAP Samaratle	PR - Team member	
6	J KDD Jayapane	—do—	
7	RGS Wijeselcare	HOD/DAE	WS
8.	Renuka Silve	Member - Research & Publication.	
9.	Dileepa de Croos	chaturn / F.	
10.	O.D.A.N. Perera	Snr. Lecturer/DFST	N.Perer

FACULTY OF LIVESTOCK FISHERIES AND NUTRITION

PROGRAMME REVIEW – 2020

WAYAMBA UNIVERSITY OF SRI LANKA
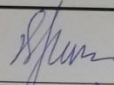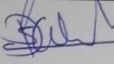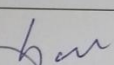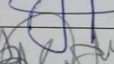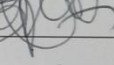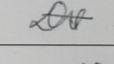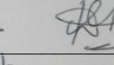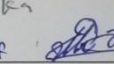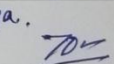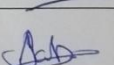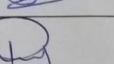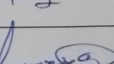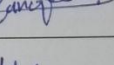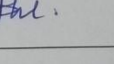
7th – 10th January 2020

Meeting with external stakeholders and alumni members

Date – 8th January 2020   **Time –** 2.30pm   **Venue –**

No	Name	Designation	Signature
	K K D S Ranawale		
	S. D. Wanniarachchi	PR-Team membe	
	PAP Samantha	PR - Team member	
	DKDD Jayasena	— do —	
	Roshan Dela Bandara	Post Award General Manag	
	Dilki Perera.	Dietitian / Nutritionist	
	D.M.U.A.J.K. Dassanayake	Asst. Nutri- tion Manager Fonterra Brands Lanka	
	Malika Fernando,	PhD Candidate – University of Kelaniya.	
	Dilka Peiris	Technical specalist Nutrition, World Vision	
	Lahiru Sathsara.	Assistant Production Manager Western Lanka Fisheries (Pvt) Ltd	
	Roshan Perera	Chief operating officer	
	Manopriya.s	Research Assistant	
	J. D. Thakshila	Temporary Demonstraton Faculty of Medicine WUSL	
	K.N. Nilmini	Assistant Lecturer Faculty of Medicine Wayamba University of SL	Nadeesh
	K. W. A. M. H. Kodagoda	Asst. Manager – Branding Astron Limited	

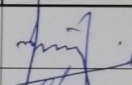# FACULTY OF LIVESTOCK FISHERIES AND NUTRITION

PROGRAMME REVIEW – 2020

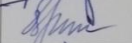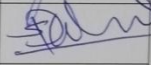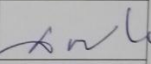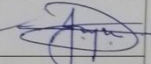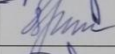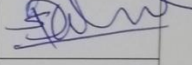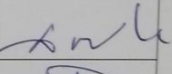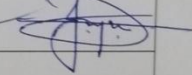### WAYAMBA UNIVERSITY OF SRI LANKA

7th – 10th January 2020

Meeting with the Director/IQAU

Date - 7th January 2020   **Time –** 8.30am   **Venue –** Conference room,

No	Name	Designation	Signature
1.	Prof. Renuka Silva	Director / IQAU	
2.	Prof. K K D S Ranaweera	PR- team leader	
3	Prof. S-D. Wanniarachchi	Member - PR team	
4	Dr. PAP Samaranth	member - PR Team	
5	Prof. DKDD Jayasena	Member - PR Team	

FACULTY OF LIVESTOCK FISHERIES AND NUTRITION
PROGRAMME REVIEW – 2020
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4	Dr. PATP Samaranth	member- PR Team	
5	Prof. DKDD Jayasena	Member - PR Team	
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WAYAMBA UNIVERSITY OF SRI LANKA

7th – 10th January 2020

Meeting with Administrative Staff

Date - 7th January 2020   **Time –** 11.30am   **Venue –**

No	Name	Designation	Signature
1	WAD Chithrananda	Registrar	
2	D.A.U. Dharmadasa	B - wash	
3	M.V.W. Samarakkody	Works Engineer	
4	KGI Udayangani	SAR /GA	
5.	R. Yashodha Sandamali	SAR / CSU	Malida
6.	M.D.D.P. Wijjenayake	SAR/AE	
7	BMNR Bannehe	SAR / CA	
8.	DMKG. Niroshini	SAR /Academic Branch	
9.	S.N. Priyadarshani	AB /SR&W	
10.	P.M.O Punnina	AB / CSU	
11.	A.M.A. Rathnayaka	AB / CSu	
12.	S.P.A.U. Senarath.	AR / FLFN	Anjab
13	KKDS Ranawale	PR - team	
14	S.D. Wanniosachchi	PR - team	
15	PAP Samanth	PR - team	
16	Dinesh Jayasun	- do -	

FACULTY OF LIVESTOCK FISHERIES AND NUTRITION

PROGRAMME REVIEW – 2020

WAYAMBA UNIVERSITY OF SRI LANKA

7th – 10th January 2020

Meeting with Temporary Academic Staff / Observing teaching sessions

Date - 7th January 2020 **Time –** 12.00pm **Venue –**

No	Name	Designation	Signature
1	KAM Nipanika	Temporary Demonstrator	
2	R.A.S.S. Ranasinghe	Temporary Demonstrator	
3	MALSS Munasinghe	Temporary Demonstrator	
4	R.A.T. Nilasha	Temporary Demonstrator	
5	L.M.C.J. Kumara	Temporary Demonstrator	
6	R.D.T.D. Madhushani	Temporary Demonstrator	
7	N.V.S. Darshika	Temporary Demonstrator	
8	P.G.R.N.M. Rajakaruna	Temporary Demonstrator	
9	A.M.D.De Silva	Temporary Demonstrator	
10	A.A.P.B.N. Amarasinghe	Temporary Demonstrator	Boomika
11	G.A.M. Gamage	Temporary Demonstrator	
12	D.M.A.S.K. Dissanayaka	Temporary Demonstrator	
13	H.G.Y.R. Silva	Temporary Demonstrator	
14	P.M. Kumarage	Temporary Demonstrator	
15	K.D.S.S. Perera	Temporary Demonstrator	
16	A.R.M.C.L. Karunarathna	Temporary Demonstrator	
17	P.R.M.K. Fernando	Temporary Demonstrator	
18	R. Lukshna	Temporary Demonstrator	
19	M.R.S.M. Fernando	Temporary Demonstrator	
20	P. Thivviya	Temporary Demonstrator	

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FACULTY OF LIVESTOCK FISHERIES AND NUTRITION

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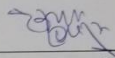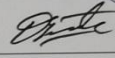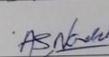
WAYAMBA UNIVERSITY OF SRI LANKA

7th – 10th January 2020

Meeting with Directors of Centres / Units / Cells /Student Counsellors

Date - 7th January 2020   **Time –** 1.30pm   Venue –

No	Name	Designation	Signature
01	Dr. MMDR Deegahawatta	Director - SDC.	
02	H. M. A. Herath	Director - CGU	
03	Dr KDPP Gunathileka	Senior Lecturer	
4	Dr. Ananda Chandrasen	Student counsel	
5	Dr WJSK Weerakkody	Director /DCJ	
6.	Prof. D.C. Abeysinghe	Director / BREAD	
7	Dr. W.M.H.K Wijenayake	External affairs coordinater / Makandure Promises & previous Counsellor	
8	Dr AN Madusanka	OIC / Outreach centre-FLFN	
	Dr. Gamika Prathapasinghe	Director UBL	
	Dr. JMKJK Premarathne	Counsellor	

Annexure III

Photos of visits and meetings

Meeting with Director - IQAU

Dean's presentation

Meeting with Academic staff

Meeting with VC and members of SER team

Meeting with Administrative staff

Meeting with Temporary Academic staff

Meeting with Directors of Centres   Meeting with Library Staff (SAL and others)

Visits to Labs, Centres, Units and the Field

Computer centre - photo 1

Computer centre - photo 2

Career Guidance Unit

Meeting with Techical grade Staff

Business Incubation Centre – photo 1

Business Incubation Centre - photo 2

Meeting with students – photo 1

Meeting with students – photo 2

Meeting with UMO, NO and related Admin staff

Meet. with Research and Publication com, HODs

Meeting with external and Alumni members

Meeting with non academic staff members

Observing documents – photo 1

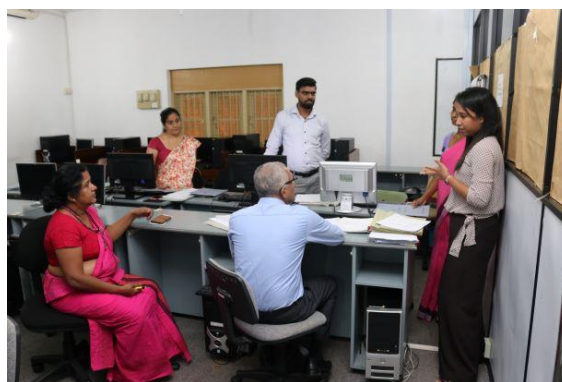Observing documents – photo 2

Observing documents – photo 3

Observing documents – photo 4

Visits to Labs, Centres, Units and the Field

Visit to Counselling room

Visit to English Unit

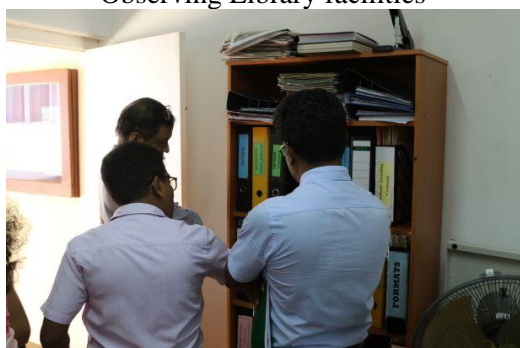Visit to Examination Unit

Visit to Faculty QA cell

Observing Lab facilities –photo 1

Observing Lab facilities –photo 2

Observing Lab facilities –photo 3

Observing Lecture hall facilities

Observing Library facilities

Visit to SDC –photo 1

Visit to SDC –photo 2

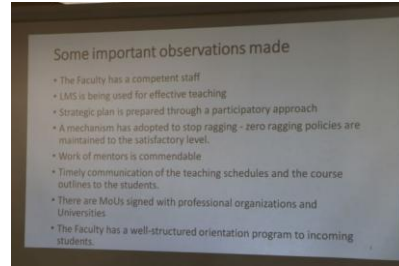Visit to Business R&D centre - photo 1

Visit to Business R&D centre - photo 2

Briefing meeting with Dean and Staff – photo 1

Briefing meeting with Dean and Staff – photo 2

Briefing meeting with Dean and Staff – photo 3