

PROGRAMME REVIEW REPORT
Bachelor of Veterinary Science (BVSc) Programme
Faculty of Veterinary Medicine and Animal Science
University of Peradeniya
2nd to 5th March 2020



Review Panel: **Prof. SepalikaJayamane**
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Quality Assurance Council
University Grant Commission, Sri Lanka

Signature Page:

1. University : University of Peradeniya

2. Faculty : Faculty of Veterinary Medicine and Animal Science

3. Program : Bachelor of Veterinary Science (BVSc)

4. Review Panel :

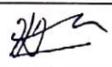
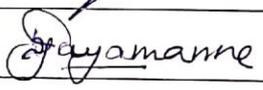
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Section 1: Brief Introduction to the Program

Veterinary education in Sri Lanka has commenced in 1948 and initially affiliated to the Faculty of Medicine, University of Ceylon, as the Department of Veterinary Science. In order to follow the Clinical subjects, the department was shifted to Peradeniya in 1952. Thereafter it was affiliated to the Faculty of Agriculture and Veterinary Sciences. School of Veterinary Sciences was established as a domain of Faculty of Medical, Dental and Veterinary Sciences at University of Peradeniya. The Faculty of Veterinary Medicine and Animal Science(FVMAS) at University of Peradeniya was established in 1980. Though the programme has a long history of existence no graduate profile was defined.

The annual intake of students is about 65-85 for the programme under purview. The programme is delivered by a well-qualified academic staff and they have obtained their postgraduate degrees from world renowned universities. This is the only faculty catering Veterinary Education in Sri Lanka and offer the Bachelor of Veterinary Sciences (BVSc)degree. Currently the faculty runs two academic programmes namely old curriculum (Four-year Degree Programme) and the new curriculum (Five-year Degree Programme). The review team mainly considered the old curriculum for the review process due to the fact that most of the student population (approximately three fourth)are still following the old curriculum.The new degree programme doesn't have one cycle of graduation as one of the main criteria to be eligible for a review process.

Faculty is embarking on an effective plan to adhere to the Subject Benchmark Statement (SBS) and recommendations laid down by other professional bodies to ensure the production of quality Veterinary graduates in the country. Faculty is yet to adopt the course unit system and the credit requirements as per the guidelines of the SLQF 2015 (implemented for the new curriculum). Faculty had done a major curriculum revision in the year 2009 and proceeded up to the standing committee of Agriculture and Veterinary Sciences of the UGC and lapsed thereafter due to failure of understanding favourable concepts in the proposed curriculum.

The four -year degree programme is a partially integrated, spirally evolving curriculum mixed with streams and subjects and there are five departments contributing to the programme; Department of Basic Veterinary Sciences, Department of Veterinary Pathobiology, Department of Veterinary Public Health and Pharmacology, Department of Veterinary Clinical Sciences and Department of Farm Animal Production and Health. The programme starts with Basic Sciences streamthat facilitate the students to understand normal structure and function of animals/tissues followed by Preclinical Subjects and Clinical Sciences streamthat focus on hands on practical aspects needed for the BVSc graduates. Service units contributing to the Programme are Veterinary Teaching Hospital, Veterinary Teaching Farm, Ambulatory Clinical Services, Centre for Aquatic Animal Disease Diagnosis, and Research, Food Safety and Quality Assurance Laboratory and Rabies Control Unit. Each of these units offer important national and international services.

However, considering the limitations in the old curriculum, the faculty has implemented a new curriculum for the 2020 academic intake. The new curriculum was prepared under OIE (Office International des Epizooties) twinning Programme with technical assistance from the Massey University, New Zealand to meet global standards.

The intensive clinical exposure and comprehensive process of assessment produce Veterinary graduates with competence, compassion and care. They have excelled and made significant contributions in many fields related to Veterinary Sciences nationally and globally.

Section 2: Observations on the Self Evaluation Report (SER)

Having gone through the SER prepared by the SER writing team of the Faculty of Veterinary Medicine and Animal Science, University of Peradeniya, the review team is of the opinion that the SER has been prepared according to the guidelines given in the Quality Assurance Manual of the UGC. The SER consists of 4 sections and 57 pages excluding Annexures. The personnel in charge (coordinator) for each criterion were separately appointed and the responsibilities were assigned accordingly. The sections were written separately by the relevant team members. In preparing the SER, the review team appears to have used a participatory approach and obtained the views of all the members including academic staff, executive officers as well as non-academic staff members.

There was convincing evidence that the Internal Quality Assurance Unit (IQAU) and the Faculty Level Quality Assurance Cell (FLQAC) has conducted awareness sessions for the staff members on the effective writing and preparation of the SER and on quality assurance requirements for study programmes. The SER writing team appears to have conducted a SWOT analysis in preparing the SER.

The draft SER was circulated among all the Faculty Board members for their observations. The finalized version of the SER was compiled and edited by two members assigned as SER writers. The approval of the Faculty Board was obtained before it was sent to the QAC of the UGC on 10th April 2019.

However, the review team wishes to note following deficiencies in the SER.

- Unrelated evidences were provided in many instances

The writing team has paid more attention on the new curriculum which has been implemented in the recent past (January 2020). Most of the standards in criterion 3 (Programme design and development) and criterion 4 (Course module design and development) were elaborated considering the new curriculum which was not eligible to be considered for the review process.

- Misinterpretation was seen among standards
e.g. Faculty policy on differently abled students
- Evidences provided did not match with the standard evidences provided in the manual (plenty of those relevant evidences were found at the site-visit though they were not included under relevant criterion).

Therefore, even at the desk evaluation there was an interruption to offer maximum marks to some standards.

Section 3: A Brief Description of the Review Process

The review team examined the SER which was provided well before the site-visit and individual assessments were reported to the QAC/ UGC. Members of the review team met at the pre-visit workshop held at UGC and communicated through emails in which individual assessments, scores and comments were discussed and found that they were comparable. The site-visit of the programme review was commenced on Monday 2nd March 2020 with the arrival of the review team to the Senate Building of the University of Peradeniya where the Internal Quality Assurance Unit (IQAU) is also located. The first meeting was with Vice Chancellor, Deputy Vice Chancellor, Dean of the Faculty, Acting director-IQAU and Coordinator-FLQAC/FVMAS. Vice Chancellor was briefing the institutional approach and commitment to keep the University of Peradeniya as a forefront Higher Education Institute in the Sri Lankan University system and concisely explained about the greatest performance of the graduates of FVMAS in Sri Lanka and in international level. Vice Chancellor also emphasized the importance of quality culture in higher education institutes and his personal commitment towards quality enhancement, and explained the progressive measures taken by the University administration in fostering quality culture within the University although there are some issues or inconsistency in implementing the QAC/ UGC suggestions in the University of Peradeniya.

Acting director-IQAU made a presentation on institutionalize quality culture, organizational arrangement of internal quality assurance system, the activities carried by the IQAU and reporting procedures. As explained, the management committee of the IQAU meets at monthly interval and Director/IQAU reports the progress in quality enhancement activities at the Senate on regular basis. IQAU through the FLQAC facilitates and oversee internal quality assurance activities at faculty-level through provision of funds and guidance. Following the briefing by the Acting Director/IQAU, the review team met the Dean of the Faculty of FVMAS. Dean of the FVMAS elaborated the academic and administrative activities of the faculty.

Following the meetings with the higher management, the review team had discussions with the academic, administrative, technical, and academic support staff. At the meeting with academic staff, Dean/ FVMAS made a presentation which provided an overview of the faculty and the processes and procedures internalized for fostering quality culture within the faculty. The meeting with administrative staff was attended by the Registrar, Assistant Registrar (AR) of the faculty, AR/Examination and Bursar. The AR of the faculty explained the routine activities carried out by the Dean's office including student registration, scheduling timetables and maintaining student records confidentially while the AR/Examination explained the procedures followed in handling the examination matters. At the meeting with the technical and support staff, the review team discussed their contributions toward the teaching, training and providing support services for learning activities. Finally,

the review team had a lengthy and lively discussion with the students. The review team had the opportunity to meet a group of students representing all 4 years. In general, students expressed their satisfaction with academic programmes offered and they were happy on the implementation of the new curriculum at least for their junior most batch onwards (with a fully committed clinical exposure in the final year). Further, the students are well aware of assessments tools and procedures, and they are satisfied with the fairness and accuracy of assessments at examinations. They also elaborated their involvement in social, cultural and sports events. The reviewers had opportunity to observe the teaching and learning activities. There are evidences of practicing student-centred teaching and learning by academics in delivering courses across all subjects. The review team was much impressed with activities of Veterinary Teaching Hospital in addition to the services provided by all the departments in the faculty. The review team wishes to pay a note of appreciation on behalf of the role played by the competent veterinary surgeon for the smooth running of the hospital.

The review team visited all the departments and observed facilities available for the effective delivery of the program. Limited space for the laboratory facilities in some departments were noted. However, that has not obstructed the student's learning process since the academic staff and the supporting staff were willing to take additional rotations to complete practical classes and they were willingly work towards the betterment of the program.

In-addition, the review team had made visits to Staff Development Centre (SDC), Centre for Career Guidance (CCG), Hostels, Health Centre, Sports Complex, Library, University IT Laboratory, Faculty Computer Unit, Examination hall and Veterinary teaching farm, and had obtained first-hand information on the resources available and functioning of respective facilities. SDC provides induction course for academics once a year, and also conducts such programmes for non-academic staff as and when required. CCG conducts regular career guidance training programmes and facilitates internship placement for students. The faculty library located in the administration building of the faculty and has sufficient facilities. The Computer Laboratory is adequately equipped and functioned satisfactorily and well used by students.

Though 4 days, the total time allocated for the site-visit, were far from sufficient to fully observe and evaluate the BVSc degree programme regarding their attainment of quality, the review team attempted to optimally utilize the 4 days of the site-visit by engaging in the above activities. There were some inconveniences relating to the sorting of the evidence documents. However, it was able to correct before observing the documents and the review team had agreements among the review team members regarding the modalities to be adopted for observance of documentation. The review team spent several hours in the site, after hours to discuss and agree on the modalities for scoring and the actual scoring of standards were computed. Criterion wise strengths and weaknesses including recommendations were categorized under section 5. The final judgment made by the review team is also included.

The FLQAC is also led by an able and enthusiastic scholar with the greatest support from the Dean and the other staff members.

The contribution extended by the Dean, FLQAC coordinator, academic, administrative and supportive staff to conclude the site-visitsuccessfully was commendable and the reviewers wish to make a note of reward on this behalf at the end of this chapter.

Section 4: Overview of the Faculty's Approach to Quality and Standards

The review team observed that the Faculty of Veterinary Medicine and Animal Science (FVMAS) has a long history of quality assurance and management. Quality Assurance (QA) practices in the University were initiated in 2006 and the IQAU was established in 2013 following guidelines given in Internal Quality Assurance Manual (2013). Faculty Level Quality Assurance Cell (FLQAC) was established in December 2011.

The IQAU is functioning well and facilitated the preparation of SER. The FLQAC is also functioning well, comprises two student members and holds regular monthly meetings chaired by the Dean/FVMAS. QA is a compulsory agenda item in the Department, Faculty Board and the Senate meetings. FLQAC function in line with the guidelines of IQAU, and actively engaged in activities such as curriculum revision and process of preparing SER with the support of a Consultant.

However, the review team observed that IQAU and FLQAC by-laws are still not in existence and needed to be prepared and implemented. The review team observed many Outcome Based Education (OBE) and Student-Centered Learning (SCL) activities during the site-visit, but unfortunately, there was no documentary evidence. It was also observed that the present curriculum is not aligned with SLQF guidelines and the graduate profile and the ILOs are lacking in the existing curriculum. Formalized mechanism for obtaining feedback from students, industrialists and conducting regular student satisfaction surveys were not evident.

FVMAS has a well experienced and qualified academic staff members to conduct a quality academic programme. All the academic staff members are trained through induction programme conducted by the SDC. There are three counsellors in the faculty to provide psychological services needed by the students and the mentoring reports are well maintained. Faculty staff also offers commendable public services; Rabies diagnosis, Rickettsia and Dengue diagnostic services, ambulatory facilities, distribution of calves among farmers, technical advices to farmers, consultations to national bodies, services to *EsalaPerahara*, services related to food safety and quality assurances, etc.

Undergraduate research projects and internship programme are used as a part of teaching and learning strategy and the students are given opportunities to present their research findings at local symposia and conferences. Income-generating activities of the faculty are commendable.

The study programme adopts student-friendly administrative, academic and technical support systems that ensure a conducive and caring environment. Timetables are provided to students before the commencement of academic activities and rules and regulations governing

administration of academic programmes and examination procedures are also made available to the students.

The faculty operates ICT-based platform to facilitate multimode delivery of lessons and the physical facilities of the faculty are commendable except the laboratories. It was noted by the review team that the space in the laboratories are not adequate to accommodate the whole batch and the same practical class had to be conducted several times.

The faculty has undergone a review in 2009 and it is evident that the recommendations are taken into consideration and changes were made accordingly. Faculty's attempt to promote student and staff engagement in a considerable number of co-curricular activities could be commended. The reviewers are confident that the faculty could establish a quality culture in the faculty within a short period of time if the lapses mentioned in this chapter are considered positively.

Section 5: Judgment on the Eight Criteria of Programme Review

Review team's Judgment on compliance for eight criteria by the BVSc degree programme was based on 156 standards listed in the programme review manual. In the SER the BVSc degree programme was expected to describe the level of compliance with, and internalization of best practices and the degree of attainment of the corresponding 'standards' with supporting evidences.

At the desk review, the review team scrutinized the documentary evidences presented in the SER; physical verification of evidences was achieved at the site-visit.

Each standard was allocated marks (0,1,2 or 3) by studying the claim of the degree of internalization of the best practices and level of achievement of the standard mentioned in the SER and then observing whether the documentary evidence made available to support the claim was sufficient.

Ample visual evidences were available to understand that the programme is administered in an admirable manner; However undermentioned reasons greatly hampered the document reviewing process at the site.

- Several standards were misinterpreted by the SER writers.
- Unrelated evidences were provided in many instances. For criterion 3 and 4 most documents were on the new curriculum which has been implemented from this year onwards and until the first batch of the new curriculum is graduated, the new curriculum shouldn't undergo a review process.
- Evidences provided did not cover the minimum 3-year period as required. **This was a major deficiency and therefore the programme didn't score the maximum mark (03) in many standards. The reviewers are in doubt whether the IQAU has guided the Faculty on this aspect of the review process.**
- SER has failed to cite appropriate evidences even though they are available in the departments and with staff members.

e.g. evidences with student welfare matters were found during the information files and documents brought to the discussion with student counsellors. However, none of those documents were caught under the particular standard.

Due to these shortcomings, the review team found difficulties and struggled in assessing many standards since the SER was providing disorganized evidences without showing their alignment with that particular standard.

Therefore, the review team wishes to note that the assessment/allocation of marks at the site was carried out by correlating visual evidences and information gathered during discussions despite the lack of documentary evidences on set standards mentioned in the QAC manual.

Table 5.1 depicts the raw criterion-wise score for the study programme based on the judgements made by the review team.

Table 5.1

Criterion No.	Assessment Criteria	Raw Score
1	Programme Management	55/81
2	Human and Physical Resources	30/36
3	Programme Design and Development	56/72
4	Course / Module Design and Development	37/57
5	Teaching and Learning	49/57
6	Learning Environment, Student Support and Progression	54/72
7	Student Assessment and Awards	40/51
8	Innovative and Healthy Practices	28/42

The review team observed following strengths and weaknesses of each criterion. The recommendations to enhance the quality of the programme is listed in Section 7 of this report.

5.1 Critetion 1: Programme Management

Strengths

- Organizational structure of the faculty is adequate for management of the core functions of the faculty.
- Updated student handbook is available in both soft and hard copies.
- Student support services, health care services and grievance redress mechanisms are well in place.
- Disciplinary procedures are practiced and effective in student discipline.
- The faculty website is up-to-date and maintained with sufficient information.
- Orientation programme is in operation and organized by staff members.

- Records of all students are well maintained.
- FLQAC functions actively and conducts regular meetings.
- Nearly zero tolerance to ragging, active counselling and mentor service are in operative.

Weaknesses

- No mechanism for staff performance appraisal system.
- No policy and procedure to conduct student satisfactory surveys and employability surveys on regular basis.
- Evidence on use of graduate satisfaction surveys, employer feedback surveys for improving curriculum not evident.
- Documentary evidence on adopting SLQF and incorporating OBE/SCL in the study programme are lacking.
- No evidence on adopting work norms for academic staff.
- FLQAC by-laws are lacking.
- Student feed backs are not in an acceptable level.

5.2 Criterion 2: Human and Physical Resources

Strengths

- Well qualified and active academic staff with appositve mindset is available to conduct the study programme.
- All academics staff members completed induction programme through SDC.
- Teaching/ learning and public service facilities at the small animal teaching hospital is commendable.
- Well-equipped lecture halls, well-resourced library, conducive environment for learning, better hostel facilities, recreational and other facilities for student are available.

Weaknesses

- Laboratory space not adequate for conducting practical classes.
- Evidences were lacking on staff training on OBE/SCL methods.
- Lack of evidences to proof adequate training of students on soft skills/life skills through the core curriculum.

- Library does not maintain student usage reports.

5.3 Criterion 3: Design and Development

Strengths

- Curriculum revision/implementation procedures are well established. Curriculum revisions has taken place from time to time.
- Participation/contribution from stakeholders of diverse disciplines has considered in programme design/ development (New curriculum).
- Subject Bench-mark Statements (SBS) and recommendations by other professional bodies has been adopted as referral point in curriculum design.
- Programme has a clear mission and designed addressing national and international needs.
- Ample evidences of strategies for OBE and SCL is incorporated into progmmme design (Clinical teaching in various forms/ Field visit/ Industrial visits/ Hands on practical sessions etc. / Visualevidences only).
- Faculty IQAC is functioning and has adopted several measures to ensure quality culture in the Faculty.

Weaknesses

- Present curriculum has not aligned with SLQF guidelines.
- No graduate profile available for the existing curriculum.
- ILO s are not evident for existing curriculum.
- Feedback from external stakeholders were not evident/ not available to assess their contribution in programme design and development (only verbal evidences were gathered during discussions, for existing curriculum).
- No formalized mechanism in obtaining feedback on industrial placements/ field visits (evidences were not available)/ no evidences on MOU's with industries.
- No policy in operation to address students with disabilities.

5.4 Criterion 4: Course Module Design and Development

Strengths

- Faculty course design and approval policy is available.
- Some course units have been evaluated through student feed backs, but not done regularly.

- Student Handbook with course/ module details provided to each student at the first day of the enrolment is commendable.
- Regular participation in IQAC meetings/ minutes, during past years evident.

Weaknesses

- Course ILOs aligned with programme ILOs were not evident.
- Feedbacks from course designers during course evaluation was not evident.
- No evidence found that assessment strategy is aligned with programme/ course ILOs.
- Regular course evaluation feedbacks were not evident/ A formal mechanism to obtain student satisfaction survey was not available/ data and reports were not evident/ need to adopt internal monitoring system for feed backs in important stages by IQAC.
- Utility of workshop trainings in academic activities was not so evident (Academics may have undergone, but evidences were not available).

5.5 Criterion 5: Teaching and Learning

Strengths

- Timetables are provided to students before the commencement of academic activities.
- Different teaching strategies are used in the pre-clinical, para-clinical and clinical phases; the major teaching strategy used is of student-cantered methods.
- Group work are encouraged and student cantered clinical interactive methods are applied in practical classes.
- Incorporation of research into curriculum was evident.
- Appropriate technology is used for teaching purposes (lectures, signature, tutorials and discussion classes, PBL etc.).
- Observed clinical teaching sessions are impressive.

Weaknesses

- Teacher excellency awarding system is not in the system.
- There is no official mentoring programme for junior staff by senior staff in assisting teaching classes.

5.6 Criterion 6: Learning Environment, Student Support and Progression

Strengths

- Students undergo an orientation program with the incorporation of offering basic courses (eg. English, Mathematics etc.)
- Resourceful library with e- access of educational videos, CDs etc.
- The faculty has adopted the Moodle IT learning platform.
- Clinical skill lab with simulations, mannequins and models which enhances hands on training.
- Satisfactory level of teaching at fields, farm residential facilities for male and female students.
- Facilitate academic interaction between students, mentors and counsellors.
- Psychological services are provided by the medical officers in addition to the 3 counsellors in the faculty.
- Facilities for sports and recreational activities were in place.
- Satisfactory hostel facilities and extensive health services are evident.

Weaknesses

- Fall back options were not available.
- Non availability of infrastructure facilities and regulations in teaching and learning processes to cater the differently abled students although the programme regularly does not intake such categories of students.
- There is no need analysis or undergraduate satisfaction analysis for assessing teaching and learning environment and all categories of student support services.
- Fund allocation to acquire library resources based on students' number.

5.7 Criterion 7: Student Assessment and Awards

Strengths

- Examination matters are conducted confidentially (facilities available).
- Moderation of examination papers is performed by the scrutiny board that consists of the relevant Head of the Department and the examiners for the particular question paper.
- Second examiner marking is evident.
- By-laws and relevant guidelines available.

- Examination offences properly addressed.
- Results are released on time adhering to the stipulated period recommended by the UGC.
- Examinations are informed well in advance to the students.

Weaknesses

- There is no perfect characteristic semester-based assessment system since most of the subjects extended over two semesters and they are evaluated at the year-end examination. In contrast, some subjects which are confined to a single semester are evaluated at the end of each semester. Although the faculty has two semesters per academic year, the final award is determined based on % of 'A' grade obtained through the cumulative % of marks obtained from each year of study for four years. Therefore, GPA calculation system and awarding honours based on UGC circular is not evident.
- The person moderating/ scrutinizing the exam paper is not the same person who does the second marking.
- No evident of re-scrutiny for the assessments/ end examination.
- Fall back options were not in place.

5.8 Criterion 8: Innovative and Healthy Practices

Strengths

- The faculty operates ICT-based platform to facilitate multimode delivery of lessons.
- Undergraduate research projects and internship programmes are used as a part of teaching and learning strategy.
- Students have made some contributions to local symposia and conferences and presented their research findings.
- Income-generating activities are commendable.
- Revision of curriculum takes place whenever necessary.
- The dedicated staff of departments provides commendable public services; Rabies diagnosis, Rickettsia and Dengue diagnostic services, ambulatory facilities, distribution of calves among farmers, technical advices to farmers, consultations to national bodies, services to *EsalaPerahara*, services related to food safety and quality assurances, etc.

Weaknesses

- Evidences on national and international MoU's were not available (Only physical evidences).
- No reward system for staff.
- No credit transfer policy.
- No approved policy and guidelines for fallback option.

Section6: Grading on Overall Performance of the Programme

Based on the guidelines given in the Chapter 3, Table 3.4 of the Programme Review manual, grading of overall performance of the BVScdegree programme under purview is shown below.

Table 6.1 Assessment criteria and score

No	Criterion	Weight	Actual criterion-wise score	Weighted minimum score (WMS)	Above WMS (Y/N)
1	Programme Management	150	102	75	Yes
2	Human and Physical Resources	100	83	50	Yes
3	Programme Design and Development	150	117	75	Yes
4	Course / Module Design and Development	150	97	75	Yes
5	Teaching and Learning	150	129	75	Yes
6	Learning Environment, Student Support and Progression	100	75	50	Yes
7	Student Assessment and Awards	150	118	75	Yes
8	Innovative and Healthy Practices	50	33	25	Yes
Total score		1000	754		
Total score (%)			75.4		
Grade		<i>B</i>			
Performance descriptor		<i>Good</i>			
Interpretation of descriptor		<i>Equal to or more than the weighted score for seven of the eight criteria</i>			

Section 7: Commendations and Recommendations

Since Section 5 gives details of the strengths and weaknesses at great length, in order to avoid unnecessary repetition, we list below what we consider as the **most important commendations and recommendations**. They are not necessarily in any priority order.

Commendations:

- The staff of the BVSc is a great asset to the programme. They are well-qualified, experienced and dedicated to deliver the study programme effectively and provide many public services.
- Faculty provides well adequate knowledge and skill to the graduate through a diverse teaching and learning methods. Hence, the graduates are immediately fitted to national and international job market.
- Availability of undergraduate research projects and internship programme as a part of teaching and learning strategy.
- SBS and recommendations from other professional bodies are adopted as referral points in curriculum design.
- Commendable teaching/ learning and public service facilities at the Veterinary Teaching Hospital.
- The learning environment, student support and progression are in well satisfactory manner through adequate learning resources, skill development learning environment, hostel facilities, extensive health and sports facilities, mentors, student counsellors etc.
- ICT-based platform facilitates the multimode delivery of lessons.
- Income-generating activities and the utilization of the income by the faculty are commendable

Recommendations:

- Regular maintenance of records/ evidences to prove the quality culture in the faculty is the major deficient point in the faculty. Therefore, a methodical approach has to be adopted in maintaining documentary evidences and to retrieve whenever necessary.
- The Faculty needs to conduct student satisfactory surveys, employability surveys regularly to ensure the quality of the study programme and to use that information in

planning and implementation of effective curriculum. This is necessary since this is the only study programme offered for veterinary undergraduates in the country.

- It is also recommended to collect student feedbacks on courses and feedback on training and research from industrialists and research institutes and use them in future curriculum revisions and incorporated what is necessary.
- There should be a regular monitoring of services available or provided and student's evaluation on the learning environment, student support and progression by conducting a student satisfaction survey, probably by the IQAC/ FVMAS. The outcome of the survey should be evaluated by an appropriate committee and the issues to be remedied.
- A proper and appropriate fall-back options for weak students/students who doesn't complete the degree within the stipulated time period, should be designed and implemented along with establishment of infrastructure facilities for differently abled students.
- FQAC of the faculty is in place but it is recommended for FQAC to enhance its activities by preparing and implementing by-laws, getting feedback from students' semester wise and conducting peer observation
- Laboratories of the faculty needs to be expanded so that whole batch could be accommodated for practical classes saving time and stress of the staff.
- At present, there is no appraisal system for evaluating best teachers. A reward system for staff for their performance in research is also not available. It is recommended to adopt reward system and an appraisal system for staff to enhance their motivation.
- Adopt work norms for academic staff.

Section 8: Summary

Faculty of Veterinary Medicine and Animal Sciences is the pioneer and the only faculty providing Veterinary Medical Education of the country. The faculty has sustained its credibility over many years of existence and has produced Veterinary Graduates with competence, compassion and care to serve national and international requirements.

Well qualified academics seems to function cordially and committed towards the betterment of the programme. Services provided by the Faculty are nationally and internationally well recognized

The programme administrators have invested on modern teaching aids, computer-based technologies, laboratory equipment and models.

Process of administration, community service, curricular development, teaching/learning, assessment and program evaluation have been recognized and given due recognition even though there are deficiencies in maintaining documentation. Integration of subjects to enrich the learning experience and clinical application was evident and this concept could be further enhanced. Many modes of student centered learning were evident. Assessment has been well organized and properly scrutinized.

However, the faculty has not adopted a central mechanism to obtain peer feed backs in evaluation of modules/teachers etc. Uniformity in the process of feedback for further improvement is vital. Program evaluation could be strengthened to incorporate evaluation of graduates' performance. Many policy documents are lacking at the University level and therefore at the faculty level.

Outcomes of the Veterinary faculty is exhibited by the student performance, research output and national contributions. Research activities and postgraduate training programs are commendable. There were a wide range of ongoing research activities that can have national as well as global impact. Postgraduate training programs are open to a wide range of candidates. A curriculum revision has taken place and implemented to empower the performance of the graduates and to fit them into the global job market.

However, the programme had few lapses and the review team expect that the faculty will implement remedial measures for the betterment of the programme.

Annexure 1: Sitevisitschedule

(Few amendments were made to the indicated schedule at the site)

**QUALITY ASSURANCE COUNCIL OF THE UGC
PROGRAMME REVIEW
Faculty of Veterinary Medicine and Animal Science
University of Peradeniya
TENTATIVE SCHEDULE FOR SITE VISIT**

Day 1 (March 02, 2020, Monday)

Time	Activity	Participants with review team
8:00 AM – 8:30 AM	Meeting with the Vice Chancellor	Vice Chancellor, The Dean/FVMAS, Director – IQAU/ Coordinator – FQAC, Chair – SER Preparation
8:30 AM – 9:00 AM	Meeting with the Director - IQAU	Director – IQAU
9:30 AM – 10:30 AM	Presentation on the Faculty and the study program <i>Working Tea</i>	The Dean/FVMAS All academic staff members of the study program
10:30 AM -11:30 AM	Meeting with academic staff in permanent cadre (excluding HOD)	Teaching panel of the FVMAS (excluding HODs) and Senate representatives
11:30 AM -12:00 PM	Meeting with temporary academic staff	Temporary Lecturers, Demonstrators, Tutors etc
12:15 PM -1:00 PM	Meeting with Administrative Staff	Registrar/Bursar/SARs/AB/SAB/Work Engineer/DR Examination
1:00 PM -1:30 PM	<i>Lunch</i>	
1:30 PM -2:30 PM	Meeting with Directors of Centers / Units	All Directors of Centers/ Unit Coordinators/ Faculty Sub Committees
2:30 PM-3:15PM	Meeting with the Library staff	Library staff
3:15 PM -4:30 PM	Observing physical facilities including clinical teaching at DFAPH and DVPB <i>Tea</i>	Review Team/ Facilitators

Day 2 (March 03, 2020, Tuesday)

Time	Activity	Participants
8:00 AM – 10:00 AM	Observing Documentation	Review Team
10:00 AM – 11:15 AM	Observing physical facilities including clinical teaching at VTF	Review team/Facilitator
11:15 AM – 12:15 PM	Meeting with external stakeholders and alumni members	Group of external stakeholders (about 20 employers, industry, private sector, representatives with link to or involvement with the University) and Alumni
12:15 PM -1:00 PM	<i>Lunch</i>	
1:00 PM -1:30 PM	Meeting with Student Counsellors	Senior Student Counsellor/Student Counsellors
1:30 PM -4:00 PM	Observing Documentation <i>Working Tea</i>	Review Team
4:00 PM – 5:00 PM	Open hour for any stakeholder to meet review panel	Review Team

Day 3 (March 04, 2020, Wednesday)

Time	Activity	Participants
8:00 AM –10:00 AM	Observing Clinical teaching and facilities- DVCS/VTH	Review Team/Facilitator
10:00 AM – 10:30 AM	Meeting with Students <i>Working Tea</i>	Group of students (30) representative of gender, ethnicity, level of study programs
10:30 AM – 11:30 AM	Meeting on support for student welfare	Director/Physical Education, University Medical Officer, Director accommodation, Director CGU etc.,
11:30 PM -12:30 Noon	Meeting on research activities and Ethical review Committee	Research committee and ERC members
12:30 PM -1:30 PM	Meeting with, technical officers, academic support staff and non-academic staff	Representative group of Technical officers, academic support staff, ELTU and non-academic staff
1:30 PM -2:00 PM	<i>Lunch</i>	
2:00 PM -4:00 PM	Observing Documentation <i>Working Tea</i>	Review Team

Day 4 (March 05, 2020, Thursday)

Time	Activity	Participants
8:00 AM –12:30 AM	Observing Documentation and Physical facilities at DVBS and DVPHP <i>Working Tea</i>	Review Team/ Facilitator
12.30 PM – 1.30 PM	<i>Lunch</i>	
1.30 PM – 2.00 PM	Private meeting of reviewers and report writing	Review Team
2.00 PM – 3.00 PM	Closing meeting for debriefing	Vice Chancellor/Dean/Director – IQAU/ HODs/ Coordinator – FQAC/Chair & the SER – Team

NB: Integration (Problem based learning) for the first years will be held on Thursday from 10:15 to 12:15 as a small group discussion.

Abbreviations:

FVMAS	Faculty of Veterinary Medicine and Animal Science
DBVS	Department of Basic Veterinary Sciences
DVPB	Department of Veterinary Pathobiology
DVPHP	Department of Veterinary Public Health and Pharmacology
DFAPH	Department of Farm Animal Production and Health
DVCS	Department of Veterinary Clinical Sciences
VTH	Veterinary Teaching Hospital
VTF	Veterinary Teaching Farm

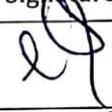
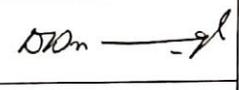
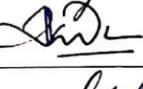
Annexure 2: Attendance of meetings held during the site visit

Program Review 2020 BVSc. University of Peradeniya

Meeting Title: Meeting with Vice Chancellor

Venue: Senate Room./UoP.

Date and Time: 8.00 - 8.30 am. / 02/03/2020

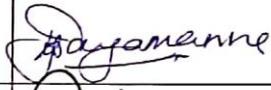
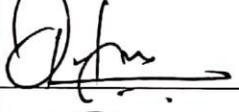
Number	Name	Designation	Signature
1	UB Dissanayake	VC	
2	SHPK Kamnarathu	DYC	
3	D.M.S. Munnir -ho.	Dean / Vet	
4	Enoka Uluwatte	Chair / Review Team	
5	S.C. Jayamanne	Member / Review Com	
6	M.I.S. Saifeena	Member / Review Team	
7	Kavindra Wijesundara	Coordinator / FQAC	
8	Niranjala de Silva	former Chair FQAC	
9	Ranjith Kollige	Director / OAA	
10			

Program Review 2020
BVSc. University of Peradeniya

Meeting Title: **Meeting with the Director-IQAU**

Venue: Senali room / UDP.

Date and Time: 8.35am - 9.10 02/03/2020.

Number	Name	Designation	Signature
1.	Dr. Frolen Uluwelage	Chair	
2.	Dr. NIS-Sajeev	member	
3.	Prof. S.C. Jayamanne	member	
4.	Prof. Ruyth Pethyom	Director / IQAU	
5.	Kavindra Wijesundera	Coordinator FQAZ	
6.			
7.			
8.			
9.			
10.			

Program Review 2020

BVSc. University of Peradeniya

Meeting Title: Presentation on the Faculty and the study programme

Venue: Auditorium - Main Administrative Building

Date and Time: 2nd March 2020
9.30 - 10.30 am.

Number	Name	Designation	Signature
1.	Dr. Inoka Uluwadage	chair	[Signature]
2.	Dr. M.S. Saferan	Member	[Signature]
3.	Prof. S.C. Jayarama	member	[Signature]
4.	N.K. Jayasekera	FVMAS	[Signature]
5.	R.M.S.B.K. Ranasinghe	FVMAS	[Signature]
6.	H.R.N. Jayasinghe	FVMAS	[Signature]
7.	Nilmini Jayasinghe	FVMAS	[Signature]
8.	D. Hayan Wijayawardh	DVCS	[Signature]
9.	D.A. Satharasinghe	FVMAS	[Signature]
10.	H.M. Suranji Wijetoon	DVCS	[Signature]
11.	N.M.T. Anupama	FVMAS / DVPB	[Signature]
12.	A. Amikrishin	DVPB / FVMAS	A. Amikrishin
13.	A.P. Jayasinghe	Dr. Lect. / DBVS	[Signature]
14.	Prof. Basil Alex	DFAPH	[Signature]
15.	Dr. Ewade Rajapaksa	DVCS	[Signature]
16.	Dr. K. Niznananth	FAPHA	[Signature]
17.	Dr. G.D.R.K. Perera	Senior Lecturer FAPHA	[Signature]
18.	Dr. L.G.S. Lohugelappethi	Senior Lecturer - FVMAS	[Signature]
19.	Dr. Kavindra Wijesunder	Senior Lecturer DVPB	[Signature]
20.	B.R. Fernando	Senior Lecturer	[Signature]
21.	RAC Kabal	"	[Signature]
22.	D.R.A. Disanayake	Senior Lecturer DVCS	[Signature]
23.	C.R.E.U. Ediriweera	Senior Lecturer DVCS	[Signature]
24.	K.S.A. Kottawatta	Senior Lecturer NPAP	[Signature]
25.	D.P.H. Wijesekera	DVPB / FVMAS	[Signature]
26.	S.S.S. de S. Jayoda	DVPB / FVMAS - Senior Lecturer	[Signature]
27.	M.N.M. Fauzi	S.L.I. / DFAPH / FVMAS	[Signature]
28.	P.G. Amil Pushpalan	Professor	[Signature]
29.	M.H. Hathurusinghe	Senior Lecturer (DVPB)	[Signature]
30.	Dr. A.W. Kalupahana	S. Lecturer DVPB	[Signature]
31.	W.M.A.P. Wanigasekera	Professor DBVS	A. Wanigasekera
32.	G.S.P.de S. Anura Kumara	Sen. Lect. / DVPB	[Signature]

Program Review 2020

IVSc. University of Peradeniya

Meeting Title: **Academic Staff members**

Venue: Auditorium / FMAS.

Date and Time: 10.15am - 02/03/2020

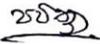
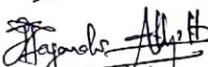
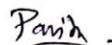
Number	Name	Designation	Signature
	Dr. Indira Uluwedge	Chairperson	[Signature]
	Dr. Mrs. Syleen	Member	[Signature]
	Prof. S.C. Jayamann	Member	[Signature]
	Kavindra Wijesundera	Coordinator/FOAC	[Signature]
	Nilmini Jayasingh	Snr. Lecturer	[Signature]
	Ranika Jinadasa	Sn. Lecturer	[Signature]
	R.M.S. Bimala Ranasinghe	Snr. Lecturer	[Signature]
	N.K. Jayakumar	SL	[Signature]
	N.M.T. Anupama	SL	[Signature]
	H.M. Suranji Wijekoon	Senior Lecturer	[Signature]
	D.A. Satharajah	Prof	[Signature]
	Basel Alexander	Professor	[Signature]
	Anura Jayasinghe	Senior Lecturer	[Signature]
	A. Amalenthiran	Senior Lecturer	[Signature]
	K. Nazeemulla	Lecturer (Prob)	[Signature]
	Eranda Rajapala	Senior Lecturer	[Signature]
	G.D.R.K. Perera	Senior Lecturer	[Signature]
	Dr. L.G.S. Lokuge	S.L / DBUS	[Signature]
	R.S. Kalupahana	S.L / DVPHP	[Signature]
	Dr. R. Jayaward	Senior Lecturer	[Signature]
	RAE Kabeel	"	[Signature]
	D.R.A. Dissanayake	Senior Lecturer	[Signature]
	E.R.K.V. Edirivirajasinghe	Senior Lecturer	[Signature]
	KSA Kottawatta	Senior Lecturer	[Signature]
	D.P.H. Wijesekara	Senior Lecturer	[Signature]
	S.S.S. de S. Jayoda	Senior Lecturer (VPB)	[Signature]
	M.N.M. Fouzi	Sen. Lect	[Signature]
	G.S.S. de S. Amarasinghe	Sn.. Lect / VPB	[Signature]

Program Review 2020
BVSc. University of Peradeniya

Meeting Title: Meeting with temporary academic staff

Venue: Auditorium - Main Administrative Building
FVMA-S

Date and Time: (11.30^{am} - 12.00 Noon)
02/03/2020

Number	Name	Designation	Signature
01	Dr. C. Abeykoon	Temporary Lecturer	
02	H.D.S. Hewapathirana	Temporary Lecturer	
03	Dr. W.P.P.S.F. Perera	Temporary Lecturer	
04	W.M.T.D Rathnakumara	Temporary Senior Lecturer	
05	S.A.L.H. Rodrigo	Temporary Lecturer	
06	T.P.J. Athapattu	Temporary Lecturers	
07	H.C. Gallage	Temporary Lecturer	
08	D.M.A.E. Ranaraja	Temporary Lecturer	
09	D.M.P.M. Dharmapala	Temporary lecturer	
10	R.M.I.M. Rathnayake	Temporary Lecturer	

11. P.G.A.S. Palkumbura Temporary Lecturer

12. Dr. M.L. Cap. De Silva Temporary Lecturer







Program Review 2020
BVSc. University of Peradeniya

Meeting Title: Meeting with Directors of Centers/ Units

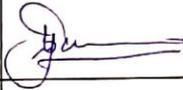
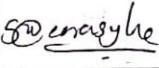
Venue: Auditorium - Main Administrative Building

Date and Time: 1.30 - 2.30 pm / AU 02/03/2020.

Number	Name	Designation	Signature
01.	Dr. Inola Uluwadige	Chair	
02.	Dr. MFS Saifeena	Member	
03.	Prof. S Jayamanne	Member	
04	Dr. LGS Lokugedappi	S.L. DBUS	
05	Dr. Grande Rappaport	S.L. DVCS	
06.	B.R. Fernando	Senior Lecturer DVPIAT	
07.	C. Rabel	n, DFAPH	
08	D.P.N. Wijesekera	Chair/Faculty subcommittee Safety/Environmental	
09.	S.S.S.de S. Jagoda	Chairperson / Faculty Library Committee	
10.	M.N.M. Fouzi	Chairperson / Higher Degrees Committee	
11.	P.G. Anil Pulupala	Former, FRC / FUMAS	
12.	A.S.P.de S. Anura Kumara	RDM / FUMAS	
13.	A. Anurathnathin	82 / V PB	A. Anurathnathin
14	D.A. Satharasinghe	Chair / IT committee	

Program Review 2020
BVSc. University of Peradeniya

Meeting Title: ~~Meeting with the Library Staff~~
 Venue: ~~Auditorium - Main Administrative Building~~ Library FUMAS
 Date and Time: 2nd March 2020 2.30pm - 3.30pm

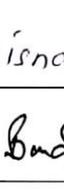
Number	Name	Designation	Signature
01.	Dr. Firoka Uluwage	Chair	
02.	Prof. S.C. Jayaramne	Member	
03.	Dr. M.I.S. Saifeena	Member	
04.	S.S.S. de S. Sagoda	Chairperson - Faculty Library Committee	
05.	S. Weerasinghe	Senior Asst. Librarian	
06.	Kawindra Wijewardena	C/PLDAR	

Program Review 2020
BVSc. University of Peradeniya

Meeting Title: Meeting with external stakeholders and alumni members

Venue: Auditorium, Office of the Dean

Date and Time: 03/03/2020 11.15 AM - 12.15 AM.

Number	Name	Designation	Signature
(1)	W. P. R. Chandrarathna	Assistant Director (NABDA)	
(2)	Dr. Kumudinie Rajanayake	Provincial Director (Central) Dept. of Animal Production	
(3)	R. Wickramasinghe	Former Director VRI Non Visiting Lecturer in Pathology (Medicine)	
(4)	R. M. P. H. Dassanayake	Former Director Sri Lanka Air Force President Vet Alumni	
(5)	M. D. N. Jayasooru	Registrar - Veterinary Drugs	
(6)	C. G. Wijesinghe	Veterinary Surgeon Animal Health M. Dip. Dept. of Animal Production	
(7)	Dananjaya Karunaratne	Best Care Animal Hospital	
(8)	P. M. Akalanka	Section of wildlife conservation	
(9)	K. G. J. S. Disnaks	Asst. General Manager (Veterinary) NLDIB	
(10)	A. H. Seneth Bandula	General Manager Arubaswala	

Program Review 2020

BVSc. University of Peradeniya

Meeting Title: ~~Meeting with external stakeholders and Alumni members~~
 Venue: Auditorium, office of the Dean
 Date and Time: 03/03/2020

Number	Name	Designation	Signature
11	Dr. K. Gunasekera	Sq. Surg. - I TH - U. S. Client from vet-teaching hospital	
12	HODUMI RANATHINGA	CLIENT OF VEPEN- -ARY TEACHING HOSPITAL	
13.	Dr. Susantha Mallawaarachchi	Vice president Vet. Alumni's Assoc. Director - Hanyley's Assoc. with Hanyley's	
14/	Dr. Sanjaya Wimala	Managing Director Nutri Veto Pvt Ltd	
15.	Liditha Wanigasighe	President, Veterinary Pharmaceutical Association	
16	Dr. Inoka Uluwadige	Chair	
17	Prof. D. C. Sajamane	member	
18	Dr. NIS Saferin	member	

Program Review 2020
BVSc. University of Peradeniya

Meeting Title: ~~Meeting with student counsellors~~
 Venue: Auditorium / Main Administrative Building
 Date and Time: 1.00pm-1.30 pm
 03/03/2020

Number	Name	Designation	Signature
1.	Dr. Inoka U Uluwala	Chair	
2.	Dr. M.S. Saferu	Member	
3.	Prof Sepalika Jayarama	Member	
4.	Samanthika Jayoda	Senior student counsellor	
5.	Prof. H.B.S. Anjuman	Senior Professor	
6.	D.R.A. Dissanayake	Senior Student Counsellor	

Program Review 2020

IVSc. University of Peradeniya

Meeting Title: Meeting with students

Venue: Auditorium - Main Administrative Building / FVMAS

Date and Time: 10.00 am - 10.30 am
04th March 2020

Number	Name	Designation	Signature
1.	VS/18/004 K.H.C.D. Destrva - VS/18		
2.	VS/18/041 Lirujanar N - VS/18		
3.	VS/18/025 F.N. Hassim - VS/18		
4.	VS/15/076 S.T. Kahingala - VS/15		
5.	VS/15/071 B.A. Kankarange VS/15		
6.	VS/15/062 T. Vigneeswaranathan VS/15		
7.	VS/15/025 E. B. Madusankha VS/16		
8.	VS/15/025 Rathnawee D.S.S. VS/16		
9.	VS/16/007 G.V.T. Ananda 16/17		
10.	VS/16/029 K. Hanasha 16/17		
11.	VS/16/037 V.A. Kankarange 16/17		
12.	VS/14/067 V.W. Liyanarachchi 14/15		
13.	VS/14/008 M.A.B.C. Darmasiri		
14.	VS/14/076 M. Pashnami VS/14		
15.	VS/14/008 B.Y. Amarasinghe VS/14		
16.	VS/14/028 W.R.J.P. Walpoala VS/14/15		
17.	VS/14/009 T.T. Dilekshan		
18.	VS/14/023 DBN Garusingha		
19.	VS/18/011 W.T.S.de Silva		
20.	VS/18/022 W.M.H. Geethadeva		
21.	VS/18/042 J.D.U. Liyanage		
22.	VS/16/010 H.F.M.K. Bandulaarachchi		
23.	VS/16/003 C.P.B. Abeyratne		
24.	Dr. Tula Uluwage	Chair	
	Prof. S.C. Jayamanne	member	

<u>Sl</u>	<u>Name</u>	<u>Designation</u>	<u>Signature</u>
17.	M.G.N. Abeywardana	SMA	
18	L.L.C.P. Gethleru	UDO	
19	R. S. Bandara	UDO	
20.	H.I.J. Hettiarachchi	FAPA - TO	
21	U.K.L.P. Perera	FAPH - Lab Attendant	
22	M.M.S.A. Ananda	Dean's Office/AVTO	
23	T.A. H. Talpearachchi	FAPH/STO	
24	N.D.U. Tedara	FAPH - MA	
25.	K.G.A. Men's	Accounts - MA	
26.	H.M.G.K. Herath	Accounts Division - MA	
27.	K.K.S. Ruwanma're	MA - DO	
28.	Ms. WDS Jayasingha	1A (Steno) DO	
29	VPP Jayapani	VCS - STO	
30	BAGASN Galapitige	Dean's Office	
31	Lakshmi Nagahawatte	Dean's office	
32	G.I.C. Pemasingh	VPB Office	
33.	N.P.S.M. Fernando	" "	
34.	L.I. Siriwardana	BI - TO	
35.	V.D.N.M. Vithanage	BVS - ?	
36	M.S.K. Herath	BVS - 1A	
37.	W.P. Jayawarna	VPB - CI	
38	P.M.I.P.I.C. Bandara	VPB - Lab A. '21 Jun	
39	A.M. Anura Abekoon.	Debes office -	
40	R.M.P. Rathnayaka	VPB -	
41.	HMSC Bandara	VPH	

Annexure 3: Activities undertaken during the site visit



Figure 1: Meeting with the Vice Chancellor



Figure 2: Meeting with the academic staff



Figure 3: Visit to the library



Figure 4: A Departmental visit



Figure 5: Visit to the museum



Figure 6: Visit to the Clinical skills laboratory at the Department of Farm Animal Production and Health



Figure 7: Observing student learning aids at the clinical skills laboratory, Department of Farm Animal Production and Health



Figure 8: Observing the facilities at the artificial insemination laboratory of the Department of Farm Animal Production and Health



Figure 9: Observing a teaching session (on artificial insemination) at the student centred Clinical Interactive Class Room, Teaching Farm



Figure 10: Observing a hands-on practical session (on artificial insemination) at the Teaching Farm



Figure 11: Meeting with Alumni members



Figure 12: Visit to the teaching hospital (small animals)



Figure 13: Discussion with students at the teaching hospital

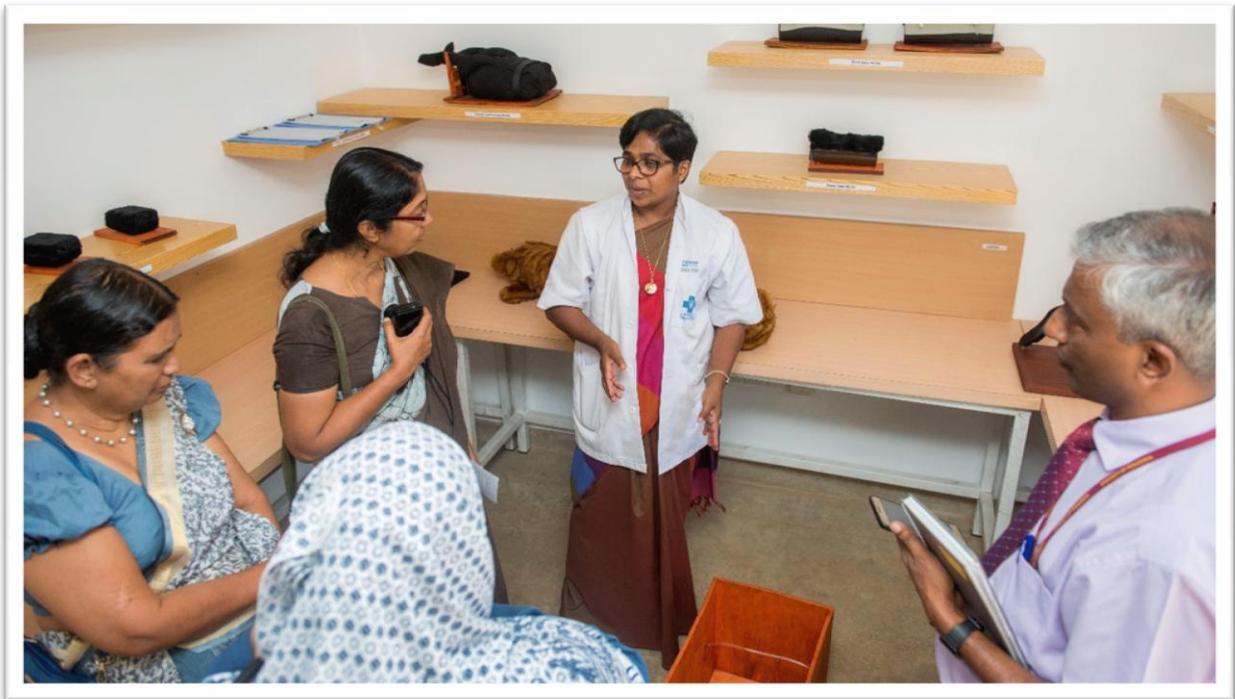


Figure 14: Observing student teaching aids at the clinical skills laboratory, Teaching Hospital



Figure 15: Visit to the Carer Guidance Unit, University of Peradeniya



Figure 16: Visit to the Gymnasium, University of Peradeniya



Figure 17: Meeting with the students



Figure 18: Meeting with supporting staff



Figure19:Observing a practical session at the laboratory, Department of Basic Sciences