



Program Review Report
Program Reviews – 2018
B.Sc. Estate Management and Valuation, Special Degree
Faculty Management Studies and Commerce,
University of Sri Jayewardenepura
12th to 15th November 2018



Prof. Prasadani Gamage (Chair)

Prof. J.M.P.K. Jayasinghe

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Quality Assurance Council
University Grants Commission

Key Findings

- 1. University : University of Sri Jayewardenepura**

- 2. Faculty : Faculty Management Studies and Commerce**

- 3. Program : BSc Estate Management and Valuation, Special Degree Programme**

- 4. Review Panel :**
Prof. Prasadani Gamage (Chair)
Prof. J.M.P.K. Jayasinghe
Eng. (Dr.) Sudhira De Silva

- 5. Site Visit Dates : 12th November 2018 to 15th November 2018**

Review Team Signatures

University of Sri Jayewardenepura of Sri Lanka
Programme Review: Faculty of Management Studies and Commerce,
B.Sc. (Estate Management & Valuation Degree)
Site visit from 11th November to 15th November 2018

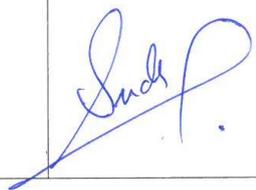
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Team member	Prof. (Dr.)J.M.P.K. Jayasinghe Wayamba University		2019.02.15
Team member	Eng. (Dr.) Sudhira De Silva University of Ruhuna		15/02/2019

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Section 1: Introduction to the Programme

1.1 The University

Vidyodaya Pirivena of Sri Lanka was granted university status by the Vidyodaya University Act No. 45 of 1958. The Vidyodaya University was opened on 16th February 1959, but it was renamed as the University of Sri Jayewardenepura in 1978. Currently the University consists of seven faculties, namely, the Faculties of Humanities and Social Sciences, Applied Sciences, Management Studies and Commerce, Medical Sciences, Graduate Studies, Technology and Engineering. In addition, the Postgraduate Institute of Management, which is located outside the university too comes under the purview of University.

1.2 Faculty of Management Studies and Commerce

Faculty of Management Studies and Commerce (FMSC) is the largest faculty of University of Sri Jayewardenepura (USJP). FMSC operates with its Mission '*To be the prime centre of excellence in Management Education in South Asia; they are committed to shaping the minds and hearts while strengthening the hands of value-centred future leaders who will make a global impact*'. The faculty is the pioneer in management education of Sri Lanka, currently offering twelve special degree programmes. FMSC serves over 5,000 internal undergraduate students and more than 30,000 external undergraduate students. FMSC has 209 academic staff members in total, including 17 Professors and 60 PhD holders

1.3. Department of Estate Management and Valuation

The Department of Estate Management and Valuation (DEMVA), is engaged in land-based undergraduate education and the sole institution of producing graduates in Real Estate Management and Valuation in Sri Lanka for more than three decades. The department has been established in 1986 and offers the B.Sc. Estate Management and Valuation (Special) Degree (BScEMV).

This degree programme was first established at University of Colombo in 1972 and one year later programme was transferred to the USJP. The programme was administered by a separate unit attached to the Department of Business Administration until the Department of Estate Management and Valuation was established in 1986. At present, the degree is accredited by the Royal Institution of Chartered Surveyors (RICS) and by the Institute of Valuers of Sri Lanka (IVSL).

1.4. The Academic Staff

The teaching, learning and assessment (TLA) of BScEMV are executed by internal academic and non-academic staff members of DEMVA and the FMSC, and by other visiting professionals. There are 14 internal academics and 13 visiting staff to conduct the study programme (Table 1.) Services of three non-academic staff is available for the Department.

Table 1: Number of academic and non-academic members of the staff.

Academic Staff	Nos.	With PhD	Reading for PhD
Senior Professors	01	01	
Professors	02	01	
Senior Lecturers	03	02	01
Lecturers	03	-	02
Probationary Lecturers	-	-	-
Tutors/ Assistant Lecturers- Temporary	05		
Total internal academic staff	14	03	04
Visiting Valuation Consultants	02	01	
Surveyors	07		
Architects	02		
Planners	01		
Chief Valuer	01		
Total visiting staff	13		
Non-Academic Staff	-		
Clerk	1		
Technician	1		
Labourer	1		
Total	30		

1.4.1. Staff profile

The Department has adequate number of well-qualified and competent staff, and four of them are qualified with PhD degrees. The staff is specialized in diverse areas relevant to the study programme (Table.2.) and also with professional qualifications such as FITP (SL), AIREV (SL) (CIM-UK), MRICS (UK), GMIV (SL) etc.

Academic and professional qualifications and areas of specialization of the staff are given in Table2. Land Economics, Property Rights and Land Tenure, Property Valuation, Urban planning, Real Estate Management, Geographic Information Systems, Urban and Regional Planning, Urban Environmental Studies, Law relating to Land, Compensation under Equity, and Land Market are some of the important areas of specialization.

Table. 2. Academic and professional qualifications and areas of specialization of the staff.

	Name	Position	Academic Qualifications	Professional Qualifications	Areas of Specialization
01	Dr.(Mrs) N.C. Wickramarachchi	Head, Senior Lecturer	PhD -(Colombo), M.Sc. T & CP (Moratuwa), B.Sc. Est. Mgt. & Val. Special (USJP),	FITP (SL), AIREV(SL)	Land Economics, Property Rights and Land Tenure, Property Valuation, Urban planning Real Estate Management and Development
02	Senior Professor (Dr.) R. G. Ariyawansa	Senior Professor	PhD (USJP), M.Sc. Management (USJP), M.Sc. Development Planning (London), B.Sc. Est. Mgt. & Val. Special (USJP)		Land Market, Real Estate Development and Management, Housing Market
03	Professor (Dr.) (Mrs) K.G.P.K Weerakoon	Professor	PhD (University Sains Malaysia), M.Sc. Urban Pl. (AIT), PGD Urban Dev. (Moratuwa), B.Sc. Est. Mgt. & Val. (Special) (USJP)	FITP (SL)	Geographic Information Systems, Urban and Regional Planning, Urban Environmental Studies
04	Prof. (Mrs) J. Edirisinghe	Professor	M.Sc. Human Sett. Pl. (AIT), PGD Urban Dev. (Moratuwa.), PGD Environmental Science	MITP (SL)	Natural Resource Management, Environmental Valuation, Urban Development

			(Colombo), B.Sc. Est. Mgt. & Val. (Special) (USJP)		
05	Dr. (Mrs) T.G.U.P. Perera	Senior Lecturer	PhD (Birmingham), M.Eng. Urban Engineering (Tokyo), B.Sc. Est. Mgt. & Val. Special (USJP)	MITP (SL), CIMA (UK) Passed Finalist, AIREV(SL)	Real Estate Marketing & Finance, Property Portfolio Management, Urban & Regional Planning
06	Mr. P. C. Kaluthanthri	Senior Lecturer	Reading for PhD (University Sains Malaysia), M.Sc. in Real Estate Management and Valuation (USJP), MBA (PIM-USJP), B.Sc. (Special) Estate Management and Valuation (USJP)	Postgraduate Diploma in Marketing (CIM-UK), MRICS (UK), GMIV(SL)	Corporate Real Estate Management, Real Estate Valuation, Property Market, Real Estate Marketing
07	Mr. W.H.T. Gunawardhana	Lecturer	M.Sc. in Real Estate Management and Valuation (USJP), M.Sc. in Project Management (Moratuwa), B.Sc. Est. Mgt. & Val. (Special) (USJP)	AIREV(SL), AM (PRRTS) A/IVSL (Probationary)	Real Estate Valuation, Property Market Dynamics Perceptions Modelling
08	Mrs. H.M.L.P Karunaratne	Lecturer (Probationary)	Reading for PhD (UNSW), MBA (PIM-USJP), MEM (Colombo), B.Sc. (Special)	AIREV(SL)	Community development through Land/ Housing Development and Management,

			Estate Management and Valuation (USJP)		Property & Land Market, Natural Resources Management
09	Mr. H. M. Premathilaka	Consultant	M.Phil. Agri. Econ (Peradeniya), B.Sc. Est. Mgt. & Val. Special (SJP), Dip. in Valuation (CTC)	MRICS(UK), Former ARVA (UK), FIV (SL)	Real Estate Valuation, Property Market, Land Market, Environmental Valuation
10	Dr. J. N. Hettiarachchi	Consultant	PhD (USJP), M.Sc. Project Management B.Sc. Estate Management and Valuation (Special) Degree, LLB (OUSL), Diploma in Valuation (CTC)	FIV(SL), Life Member-Sri Lanka Bar Association	Law relating to Land, Compensation under Equity, Land Market

Source: FMSC Prospectus 2019.

1.5. Study Programme

The Degree programme leading to B.Sc. Estate Management and Valuation (Special) Degree is offered by the Department of Estate Management and Valuation (DEMV). Duration is four-years. It is conducted, semester-based, and GAP grading system and extends over eight semesters. Total number of credits is 121.

1.6 Student Intake

Student allocation to the Department of Estate Management & Valuation 2012/ 2013 academic year to 2016/2017 academic year is given in table 3.

Annual student intake for BScEMV is 60 through the University Grants Commission (UGC). The candidates apply for enrolment to BScEMV study programme through a special window.

Courses are arranged in a logical and coordinated manner to achieve the ILOs. During degree part I, students will undergo a Common Programme offered by FMSC. Degree part II offers principles or fundamentals related to real estate, valuation and urban and regional planning. Degree part III and IV offers all core subjects, including a research project and internship

training. The BScEMV degree is awarded to the students who have successfully completed the four- year full time course and achieved ILOs. Success rate is high and fair proportion of the students are offered 1st, 2nd upper and 2nd lower classes (Table.5).

Table.3. Student allocation for DEMV from 2012/ 2013 academic year to 2016/2017 academic year.

Academic Batch	Student Allocation for DEMV
2012/2013	80
2013/2014	70
2014/2015	58
2015/2016	58
2016/2017	60

The status of the student enrolment and present student population in DEMV is given in the Table. 4.

Table 4. Enrolment of students to Department of Estate Management & Valuation

Academic year	Academic Status as at 14.11.2018	No. of Students
2010/2011	Graduated	61
2011/2012	Graduated	94
2012/2013	Graduated	80
2013/2014	Year IV (2 nd Semester)	70
2014/2015	Year III (2 nd Semester)	58
2015/2016	Year II (2 nd Semester)	58
2016/2017	Year I (2 nd Semester)	60

Source: Academic and Student Affairs Division, USJP-2017

Table 5. Number of grandaunts of Department of Estate Management & Valuation

Description	Summary					
	2009/2010	2008/2009	2009/2010	2010/2011	2011/2012	2012/2013
Year of Results Board	2013 January	2014 February	2015 January	2015 December	2016 December	2017 December
First Class	0	1	0	2	2	1
Second Class (Upper)	5	12	5	6	10	15
Second Class (Lower)	8	18	8	16	11	16
General Passes	33	15	33	22	48	36
Total	46	46	46	46	71	68

Source: Examination Unit, FMSC

1.7. Resources

DEMV is located in a building with required facilities for TLA. In addition, BScEMV programme has access to learning resources in the university and FMSC.

1.7.1. Library facilities

The o

The University is blessed with one of the best libraries in the country, and its mission is to provide easy access to the library and information services in an efficient, effective and useful manner to support teaching, learning and research activities of the intellectual community by making resource materials available, and by assisting users to be acquainted with skills in locating information deemed necessary in the modern information age.

1.7.2. Business Communication Unit (BCU)

BSU is responsible for designing and offering language and communication skills development courses to undergraduates of all degree programmes in the FMSC. Its objectives are to provide instructions and practice in oral and written English using business-related topics as the content base, to introduce student-centred teaching with a view to enhancing the learning effectiveness of

students. Undergraduates are taught the four skills (listening, speaking, reading, and writing) in an integrated way.

The unit offers credit courses as well as certificate courses. Student facilities include state-of-the-art Language Laboratory that can accommodate 50 students and an Activity Room where students can engage in language learning activities on their own.

1.7.3. Information Technology Resource Center (ITRC)

ITRC is the main gateway for IT development among students of the FMSC and the centre which fulfils most of the IT related needs of the academics of the faculty. ITRC facilitates the teaching, learning and assessment relating to IT of degree programmes of the faculty. ITRC provides the technological platform for conducting online and computer based practical examinations of the FMSC, by utilizing the LMS and the ITRC Exam Management System.

1.7.4. Legal Studies Unit (LSU)

LSU caters to the legal studies requirements of the FMSC, offering courses such as Legal Environment, Business Law/Commercial Law, and Corporate Law and provides many other facilities within and outside the university. Programmes are aimed to impart a solid grounding in the fundamental legal concepts and statutory controls in a business and social context. Following a holistic approach towards legal studies, the unit attempts to develop undergraduates a keen sense of critical analysis and logical thinking, which are corner-stones of legal thinking.

1.7.5. Other IT related Facilities

Well established LMS, easy access to Wi-Fi facilities, free license software and online learning resources are the other available IT related facilities for students. In addition. The Department maintains a separate computer laboratory in the department premises. This laboratory has been recently refurbished and is provided with 50 new computers.

1.8 Student Support Systems and Management

Following are the student support systems available for BScEMV programme.

1.8.1 FMSC Orientation Programme

Two weeks intensive programme is conducted. During the orientation programme series of lectures are delivered by the well-experienced academics of the university and by renowned experts in Sri Lanka in their respective fields from both corporate and public sector on numerous topics such as study skills, student discipline and student welfare which are pertinent to students as newcomers. In addition to the lecture series, a sports day is organized to direct the students to their preferred sports. A talent show is also organized to demonstrate their aesthetic skills.

1.8.2. Physical Education and Sports Center (PESC)

The Physical Education Division and Sports Centre provide an opportunity to students to take part in different recreational and sports activities and to develop personalities and qualities of team work through such participation. The PESCS is managed by a director and instructors.

1.8.3. Medical Centre and Medical Facilities

Medical Centre is served by a Chief Medical Officer, four Medical Officers, Dental Surgeon, Staff Nurses and Pharmacist. Medical Centre is opened from 8.00 a.m. to 4.00 p.m. and patients are treated during this period. Dental surgery is opened during week days from 8.30 a.m. to 3.30 p.m. The medical centre provides routine health care service and emergency services to the students as well as to the staff.

1.8.4. Residential Facility to the Students

The University has 28 hostels to offer accommodation. Some of these hostels are located within the university premises while others are situated in close-by areas. The total capacity of these hostels provide accommodation up to 37% of the student population.

First and third year students are given priority in providing accommodation in order to provide more assistance to their studies. Hostels are administered jointly by two senior members of the academic staff and fulltime sub-wardens. In addition, there are other part-time sub-wardens appointed from the academic staff to assist hostel administration.

1.8.5. FMSC Students Mentoring Programme and Students Support Centre

The Faculty has established the above programme and the Centre with a view to assist students to provide solutions for problems related with their personal lives, family, financial, academic or any other which negatively affect their education in the university. If a student needs to talk about any of such matters, academic staff of the faculty are prepared to assist him/her. Professional Counsellors are available to assist students any time.

1.8.6. Career Guidance Unit (CGU)

CGU of the University of Sri Jayewardenepura was established to be a service centre of quality and excellence, while also being a role-model for the Sri Lankan University System. It supports the university to achieve its objective to produce capable, employable graduates and potential leaders empowered to contribute positively to their own wellbeing. The main objectives of the CGU are, to provide a service in Career Education, Career Guidance & Career Management, to support the students for employability skills development and to assist the graduating students in their job search & career projects as well as prospective employers through recruitment related services.

To achieve the above objectives, CGU conducts workshops, seminars, training on skills development in collaboration with the private sector. In addition, it provides job training opportunities such as internships, management trainings and conducting the annual career fair with

private sector organizations. All students are encouraged to visit CGU for services on career guidance and counselling.

The Gavel Club and the Career Skills Development Club function under the Career Guidance Unit to provide more opportunities for the students to enhance their employability skills.

1.8.7. Student Counselling

The University operates a Student Counselling Centre. The Senior Student Counsellor and faculty level student counsellors are involved both in counselling activities and in overseeing student disciplinary matters.

1.8.8. Financial support

The Student Welfare Division handles ‘*Mahapola*’ and other scholarships, bursaries, transport season tickets and other facilities. There are department specific scholarships and welfare funds available for students.

1.9. Constraints Faced by the Faculty

During the desk review of SER and later during the site visit of the review team, few important gaps and constraints faced by the study programme have been identified. These issues may have an impact on long-term sustainability of the study programmes. The concerns highlighted by the stakeholders were also taken into consideration in identifying constraints.

Main constraints faced by the department have been identified in previous quality assurance review during the year 2006. Department of Estate Management and Valuation has taken the recommendations into consideration to improve the quality of the study programme. As a result there are no major challenges/ constraints faced by the DEMV at present. The Department caters to a considerable student population. Increase in available physical space and infrastructure facilities will further enhance the quality and attractiveness of the learning environment. There is a need for establishment of Planning/Drawing Studio, Building Material Lab etc. Lack of opportunities of continuous training and development for the DEMV staff is another concern of the staff.

The field of estate management and valuation is rapidly expanding and diversifying. DEMV need to be in touch with the global trends in the field and continuously update the curriculum to address those trends. Funding constraints appears to affect the EMV Department for staff development and introduction of new knowledge gathering and delivery related technologies. Addressing of these issues will improve the sustainability of the study programme and the global recognition of the graduates. Introduction of more Postgraduate programmes is suggested to cover some of the global trends.

Section 2: Review Team's Observations on the Self Evaluation Report (SER)

2.1 General Comments

The SER compiled by the DMEV has been prepared in conformity with the guidelines given in the Programme Review manual. A participatory approach has been adopted in preparation of the SER.

Section 1 of the SER gives an overview of the historical background of the study programme. The Vision and Mission of the Faculty of Management Studies and Commerce are clearly stated. The report then goes to discuss the Graduate Profile and Learning outcomes of the Degree programme. BScEMV study programme is briefly described and the reader is able to acquire a general overview of them. The ILO's are briefly mentioned in the descriptions of the study programmes, and the review team was able to study the course descriptions in detail during the site visit.

Section 2 of the SER describes the process of preparing the SER. The last quality assurance review

of the department has taken place in 2006. Since then the department has strived to enhance quality in academic programme offered, and learning resources and infrastructure available. The programme has received Royal Institute of Chartered Surveyors (UK) accreditation in 2015. The university has initiated the process of quality assurance by establishing Internal Quality Assurance Unit (IQAU). Internal quality assurance matters are given a permanent place in the agendas of both the Faculty Board and Senate meetings.

The SER writing team had taken a participatory and collective effort in compiling the document, and was amply reflected in interactions, that the review team had with them during the entire site visit. The support team from the department was aware of the importance of the review process and, therefore contributed and responded in a positive manner to the requests for information and documentation.

Section 3 of the SER is devoted to describe the degree of compliance with review criteria and quality standards prescribed in the PR Manual. It has claimed that the curricula of study programmes and courses are designed and developed in line with respective SLFQ guidelines and requirements. The evidence in documents clearly showed that the department has closely adhered to the most of the requirements stipulated by the Curriculum Committees in course design and development. The study programme appears to have made a significant progress in adopting some elements of outcome-based and student-centred learning (OBE-SCL) approach.

The reference material made available to the review team was organized and compiled in such a manner that perusal of documents was made easy. However, the review team noted that there were some documental evidence in files which are not directly relevant.

2.2 SWOT Analysis

The SER presented a comprehensive profile of SWOT analysis.

2.2.1 Strengths

- Pioneer and leader in higher education in the field of Real Estate Management and Valuation within the university system in Sri Lanka
- Vast majority (about 85%) of passed out graduates have been employed in related fields in middle and senior level positions
- Being in a well-established and highly popular faculty and a university in the country
- Obtain RICS accreditation in the year 2015 to the degree programme
- A relatively high volume of IT related course units in the degree programme
- This multidisciplinary degree programme provides a sound base for land management related specialized areas
- Link between the academic qualification and the path of professional practice
- Availability of a path for academics to obtain professional valuation qualifications in IVSL.
- Favourable work culture as a result of interconnected and supportive relationships among staff members and staff - student relationships.
- Satisfactory employability records of EMV graduates.
- Enrolled students represent a balanced cross section of ethnic, religious and gender representing all districts.
- Adequate physical resources to conduct the programme smoothly

2.2.2 Weaknesses

- Lack of opportunities of continuous training and development for the DEMV staff
- Inadequate special infrastructure and physical resources for teaching and learning for the estate management students such as Planning/Drawing Studio, Building Material Lab etc.
- Lack of training opportunities for non-academic staff
- Acute funding constraints faced by the EMV department for staff development and introduction of new knowledge gathering and delivery related technologies
- Limited activities in respect of continuous exploration of the job market requirements in the field of Real Estate Management
- Reluctance of graduates in joining with the private sector.
- Inadequate entrepreneurial skills of the graduates.
- Lack of interest among graduates in joining with related different careers in the field of real estate development and management apart from the valuation profession

- Lack of motivation and awareness among graduates to harness overseas career opportunities
- Lack of awareness of the degree programme in the industry

2.2.3 Opportunities

- RICS accreditation provides opportunities for higher education and foreign employment to the EMV graduates
- Degree programme is highly recognized by some state organizations such as Government Valuation Department, Colombo Municipal Council, Urban Development Authority, State Mortgage and Investment Bank etc. for valuation and planning professions
- Increasing trend in the requirements of service of EMV graduates for state funded and private sector development programs
- Technology development widens the scope of Real Estate profession and provides new opportunities in the spheres of teaching, research, consultancy and other knowledge enhancement activities
- The close proximity of the location of the university to the commercial city facilitates to attract qualified visiting lecturers from the industry
- Current developments that are being taken place in valuation profession both nationally and internationally (particularly in South Asian and Middle-East countries)

2.2.4 Threats

- Growing trend of higher recognition for degrees offered by foreign and affiliated institutions due to attractive attributes in those graduates such as commanding communication skills, personal relations etc. along with the required knowledge and attitudes
- Locally and globally changing technology, market and economic requirements, which are difficult to foresee and adapt
- Negative attitudes in the employment market on the graduates of national universities
- Competition from courses offered by other national universities, which cater to the ancillary areas in the job market. E.g. Town and Country Planning, Facilities Management, Construction Management etc.
- Poorly organized sector in the country for Real Estate Management and its related fields comparing to developed countries.
- Lack of availability of land information data bases for teaching, research and publication.
- Limited career opportunities available in the public institutions

2.3. Responses to the prior review processes

A review of the academic programme has been conducted during the year 2006. As a response to the recommendations of the review, following measures have been taken to rectify deficiencies and to improve the programme delivered:

- Introduction of a more weighted industrial training to the curriculum in a planned manner with adequate quality control measures
- Revising the curriculum incorporating soft skills, internships, and management functional areas related to real estate businesses
- Strengthening of the peer review processes
- Improving the learning environment (refurbished lecture halls, offices, studio room equipment, surveying and other instruments, EMV Resource Centre)
- Publication of text books by EMV staff to be used as reading materials by undergraduates
- Establishment of Estate Management and Valuation-Research and Professional Development Centre
- Increased opportunities for greater interaction between EMV students and the rest of the FMSC students by introducing common modules in 2nd and perhaps even in 3rd year of study
- Conducted Tracer Studies on employability to obtain views on required curriculum improvements
- Introduced MSc/PgDip. in Real Estate Management and Valuation programme
- Achieved/fulfilled the requirements of Royal Institute of Chartered Surveyors (UK) accreditation programme

Section 3: A Brief Description of the Review Process

The review process commenced with the desk review of SER, conducted by each individual review member. At the pre-site visit meeting arranged by UGC, the review team had a preliminary discussion on the SER of B.Sc. Estate Management and Valuation, Special Degree Programme of the Faculty Management Studies and Commerce, University of Sri Jayewardenepura. The site visit was conducted from 12th to 15th November 2018.

Quality Assurance Council (QAC)/UGC, in consultation with the respective Faculty/Institute appointed the Review Team and Review Chair.

The review team comprising of following four academic members were appointed for the review of the programme.

Prof. Prasadini Gamage, University of Kelaniya (Chair)

Prof. J.M.P.K. Jayasinghe, Wayaba University of Sri Lanka

Eng. (Dr.) Sudhira De Silva, University of Ruhuna

These reviewers were sufficiently trained and provided with clear guidelines necessary for successful completion of the review. As the first stage desk evaluation of the SER was done by each member independently and then they had a discussion on their evaluation at a meeting organized by QAC. All reviewers agreed that the desk review report is a preliminary document and the grades given to the report would change at the site visit after observing the real evidence. Review team prepared a tentative schedule of the review process and finalized it after the discussion with the dean of the faculty two weeks prior to the site visit.

The review consisted of inspection of the documentary evidence for each criterion and standard, meetings with persons involved directly and indirectly with the study programme under review, visit to department of study, all Centres and Units cited in the SER and making observation of the facilities provided for students and staff and the environment prevailing within the university in general.

The review visit comprised of the following:

- Meeting(s) with the senior management (VC, Dean, Director/ IQAU)
- Meetings/ discussions with staff and students
- Scrutinizing documentary evidence
- Observation of teaching, learning facilities
- Debriefing

The review team had discussions with the following persons during the three days of the review/site visit:

- Vice Chancellor
- Director, IQAU

- Dean of The Faculty Management Studies and Commerce
- Coordinator of IQAC
- Head of the Department
- Academic staff of the Department
- Directors of the Centres, Heads of Units and administrative staff of the Faculty.
- Student counsellors and academic support staff
- Students of the study programme under review
- Non -academic staff members

Review team visited the following places:

- Office of the Dean of FMSC
- Lecture halls and auditoriums
- Computer laboratories
- Central library
- Student welfare facilities
- Student hostels
- Medical Centre
- Career Guidance Unit
- Staff Development Centre (SDC)
- Gymnasium

The important part of the review was the inspection of the documents related to the claims in the SER. The documents relating to the evidence of the claims made in the SER were made available to the review team. The documents were made available in the Department Staff Library Room. The documents were collated as per each standard of respective criteria, and filed in folders and the folders were arranged according to criteria. The team inspected each file to check the evidence with each claim and cross checked the information with what was mentioned in the examples provided in the PR Manual.

Especially during observation of documents, there was a large number of staff in attendance. They were very helpful and made all attempts to obtain necessary information whenever requested.

The review team is very pleased with the most friendly and courteous manner in which the staff of the department co-operated with the review process. It was well coordinated and the review team were able to carry out their duties smoothly. The other facilities provided were good. After scrutinizing all the documentary evidences the review team had a thorough discussion about their observations and then finalized the evaluation and marking. The team observed that the department staff were open and actively participated in all discussion they have and all meetings were conducted in professional manner. The team was satisfied with the internal arrangements made by the department. The findings of this review are in accordance with the marks awarded based on the template for marking of criteria and their associated standards as given in the Manual for Review of Undergraduate Study Programmes of Sri Lankan Universities and Higher Education Institutions, University Grants Commission- December 2015.

The review team was extremely satisfied with all necessary arrangements made available by the faculty and the university administration for the smooth conduct of the programme review and wishes to extend their appreciation to the Dean of the Faculty, Head of Department and Academic staff for their cooperation extended during the entire review process.

Section 4: Overview of the Faculty's Approach to Quality and Standards

The B.Sc. Estate Management and Valuation, Special Degree Programme of the Faculty Management Studies and Commerce, University of Sri Jayewardenepura has appointed Curriculum Planning and Development Committee and the IQAC which monitors the quality aspects closely liaises with this committee.

There were some evidences to confirm the conduct of internal awareness workshops and seminars, organized by the IQAC and SDC. However, there is no evidence to support that such activities have been conducted at a regular space as per faculty calendar. The reports on such workshops and seminars were limited.

There were evidences to suggest the existence of feedback systems from students on courses and on teachers by peers. Student feedback forms were available as reference documents and it seems that they are considered in the review and development of courses. However, peer evaluations of staff are carried out only to a limited extent, and there were no such evidences about the use of feedback from assessment for improvement of teaching both through training programmes offered by SDC and by self-improvement.

The Central Examinations Unit of the faculty handles examinations results and maintains related confidential documents. The Faculty maintained excellent Management Information System for handling and releasing examination results. Students are supported with informative system to get their examination results by producing University ID card-based bar code system. This system create more efficient and smart usage by them and less work to the administration staff. By-laws pertaining to examinations and examination offences are adopted and practiced in the faculty. Question papers are moderated and second marking completed before submission of results. The meeting with students revealed that the examination results were released as specified in the scheduled date which is not more than three months after completion of the examination.

The review team believes the faculty, particularly the IQAC should play more determined and committed role to internalize quality culture by promoting adoption of best practices prescribed by the QAC through the PR Manual. Review team was impressed with the academic staff of their appreciation of importance of external review process in promoting quality culture and with their commitment for engaging in quality enhancement activities. The Faculty should obtain internal and external assistance to create greater awareness and promote the adoption of best practices within it all spheres of activities, particularly in study programme design, delivery and assessments procedures. Review team believes that study programme has not yet fully embraced the SLQF guidelines and OBE-SCL approach in designing curricula, course materials and in teaching and learning and assessments methods.

In addition, limited facilities and space available for the teaching-learning process is acting as a barrier for promoting student centred approaches. Teaching activities of the junior staff are monitored by the senior staff which is a factor contributing towards the quality improvement of the program delivery. Close relationships maintained with foreign universities and embassies pave

the way to scholarships to academic staff and student exchanges which might in turn improve the professional competencies of both parties.

Section 5: Judgment on the Eight Criteria of Programme Review

5.1. Criterion 1: Programme Management

The organizational structure that supports the management of the study programme is adequate. Student Handbook is prepared and updated annually and made available to new students at the time of enrollment and commencement of the orientation programme. The handbook contains necessary information including details of all study programme and courses offered, academic calendar, a list of facilities provided, rules and regulations governing student conduct and disciplinary matters. Adopts participatory approach in its governance and management and accommodates student representation on faculty committees. Academic mentoring, student counselling and welfare mechanisms are in place. Faculty provide adequate access to health care services, cultural and aesthetic activities and sports facilities.

SBS as reference points and Outcome Based Education are not available. Collaborative partnerships with national and foreign universities/HEIs/ organizations for academic and research cooperation need to be strengthened. Strategies are not very strong to adopt the policy of zero-tolerance to ragging.

5.2. Criterion 2: Human and Physical Resources

FMSC and DEMV are strong with respect to physical resources and human resources. The programme is accredited by RICS (UK) and IVSL as the study program has achieved the standards acceptable to those accreditation bodies. Continuous improvement of academic staff competencies and the physical resources have been ensured to fulfill the requirements of UGC circulars and professional bodies that the BScEMV is accredited to. Facilities are provided to conduct OBE-SCL TL approaches, ICT, English and soft skills to ensure that BScEMV produces quality graduates and achieve the desired graduate profile. Business Communication Unit (BCU) offer language and communication skills development courses to undergraduates and provide instructions and practice in oral and written English using business-related topics. Most of the members of academic staff is adequately trained, and are awarded with grants and other incentives for research by the University. There is a demand from students of all ethnic backgrounds for the degree programme.

More funds and incentives are recommended for staff development and introduction of new knowledge gathering and delivery related technologies. There is a need for establishment of Planning/Drawing Studio and a Building Material Lab to provide more opportunities to enhance skills of the graduates. Provide more occasions for promotion of social harmony and ethnic cohesion.

5.3 Criterion 3: Programme Design and Development

Department of Estate Management and Valuation offers 43 credits (including contribution from other departments in the faculty) per year which totals to 120 credits for the four-year special degree programme which is aligned with the requirement prescribed by the SLQF. Programme design and development has been carried out by a Curriculum Planning and Development Committee.

Review team observed few evidences for use of students', employees', and stakeholders' feedback and views in programme and course curricula development. There was no evidence of regular training on application of OBE-SCL approach in programme design and development and delivery. Although, ILOs were defined for courses, there was no evidence to support that ILOs of courses are aligned with course assessments criterion. But certain extend course ILOs are aligned with Programme ILOs.

Further, there is hardly any evidence on the incorporation of issues relating to gender, cultural and social diversity, social justice, sustainability etc. into the curricula of the programme. However, the curricula of the programme is logically structured with gradually increasing skills, knowledge, and learner autonomy at higher levels to promote student progression.

No formal internship training is planned for current final year batch of students, but plans are in place to introduce it for third year students onwards. However, review team observed limited documentary evidence related to the internship training of the programme and arrangements to make the undergraduates ready for the job market.

5.4 Criterion 4: Course/Module Design and Development

Course design and development has been carried out by a Curriculum Planning and Development Committee. Course curricula and specifications have been developed using standard formats in satisfactory manner by defining / listing specified objectives, ILOs, detailed course contents, credit value, assessment methods and recommended reading.

Use of students' feedback, stakeholders' feedback and external stakeholders' feedback for the design and implementation process is practiced for certain extent, but recommended to incorporate feedback from stakeholders especially on industry people. Review team felt that industry partners have more concerns on the current curricular. At the discussion the review team had with industry partners they indicated on the requirement of more elective modules especially on Business Valuation, Machinery Valuation etc. Course evaluation reports were not evident. Use of the external and internal examiners reports for the designing and evaluating courses not practiced.

Enhancement of programme quality also comes with feedback from both students and members of the academic staff related to the teaching-learning process. Student feedback forms were very rare particularly on the feedback of course module design & development

and did not seem to be considered as reference documents in the review and development of courses. Documentary evidence of Peer Evaluation of staff in course module design and development were not available. So, it is recommended to take immediate actions to evaluate the appropriateness of the content and effectiveness of teaching methods of the programs concerned.

No videos and films are incorporated in the design of curricula of these programmes. LMS is also not popular as an effective communication strategy among teachers and students.

5.5 Criterion 5: Teaching and Learning

The teaching and learning process of the department is basically student-centred in keeping with outcome-based education (OBE). Teaching and learning strategies are based on the faculty's mission, and curriculum requirements. The FMSC and the DEMV department provide course specifications and time tables before the commencement of the course. Teaching learning strategies, assessments and learning outcomes are closely aligned. Teachers engage students in self-directed learning, creative work and work as teams. The review team identified that the DEMV organizes various events such as outside camping for students to improve their socio emotional skills. Teachers engage students in research as part of the teaching and learning strategy and encourage the students to publish their research giving due credit to the student.

The DEMV organizes annual International research conference where the final year students are given opportunities to present their research findings and also publishes a research journal are commendable efforts to develop research culture within the DEMV. And also the Research council of the University and the FMSC also provide research grants for adamic staff members annually to participate in International conferences and also to publish their research in international journals is a great encouragement.

DEMV's teaching learning strategies promote the use of appropriate facilities, amenities and activities to engage in active/deep learning. The review team observed that even though the department doesn't have enough facilities somehow they manage with the available facilities to give the best to their students. Allocation of work for staff is fair and transparent. Even though the DEMV has limited number of staff members the hard working and the enthusiasm of the young academic staff is commendable.

The DEMV should pay attention on conducting the student satisfaction survey on various aspects of the degree program and also to develop a mechanism to incorporate the information gained from those assessments of students to improve the entire teaching process. It is recommended to develop a method to recognize the teacher's excellence in teaching. No evidence on teaching learning strategies ensure that they are not gender discriminative and abusive.

5.6 Criterion 6: Learning Environment, Student Support and Progression

There are strategies developed by the department in order to help students to develop, reflection, and articulate the skills and attributes they gain through their co-curricular experience. The orientation program organized by the DEMV, the guidance given to the students to comply with the code of conduct and how to get the support of student support services etc. are few examples. The DEMV monitors the progress of their learning by assessing students' performance and giving prompt feedbacks. The review team observed that the department provides opportunities for the students to take personal control of their own development through self-directed learning. The DEMV encourages students to organize aesthetic and sports events to improve their socio-emotional skills and also to enhance inter-cultural harmony among diversified student groups such as religious activities, talent shows, workshops etc. Still the practical training program is not compulsory for the final year students. However under the recently conducted curriculum revision the practical training was made compulsory for six months period for the final year.

The CGU of the university organizes workshops, guest lectures, annual career fair etc. to support students to equip with career management skills along with soft skills and also to find out relevant job opportunities. The Department networks with a strong alumnus and the reviewers observed that the members of the alumnus make a great effort to assist students in preparing for their professional future. No formal evidence was available on drop outs and per student cost in relation to national targets. No clear policy at the department on gender equity and equality.

5.7 Criterion 7: Student Assessment and Awards

Scope-Assessment of student learning is an imperative aspect of programme design and in the learning environment of the students. The DEMV has considered assessment strategy as an integral part of program design. The weightage of the different components of the assessments are specified in the program and will be informed to the students at the beginning of the lecture series. The DEMV has taken steps to amend the assessment strategies from time to time in order to meet the requirements. Moreover the DEMV has adopted the policies and regulations governing the appointment of both internal and external examiners and they are given terms of reference. Further the department adopts a well-defined marking scheme for doing first and second marking successfully. One of the outstanding features of the department is releasing examination results within the stipulated time. The degree awarded and the name of the degree should compile with the guidelines (qualification descriptor), credit requirements and competency levels (level descriptor) detailed in the SLQF.

5.8 Criterion 8: Innovative and Healthy Practices

The degree programme conducted by the DEMV has been accredited by both local and international bodies such as Department of Valuation of Sri Lanka and RICS of UK etc. is a real strength of the degree program. Hence those accredited bodies of the Degree program review of the study programme periodically. The majority of the graduates will get job opportunities soon after completing their degrees and the employability rate is very high. This is the only degree related to Estate management and valuation offered by a Sri Lankan university.

Moreover the DEMV has developed strong links with the different stake holders of the industry. Such as Department of Valuation, Valuers' Association of Sri Lanka etc. The DEMV has established and operates ICT- based platform (i.e. VLE/ LMS) to facilitate multi-mode teaching delivery and learning and also the department encourages the staff and students to use OER to supplement teaching and learning. The Department recognizes complementarity between academic training, research and development (R&D), innovations, and industry engagement as core duties of academics. The Department has established a research center for collaborative research with the industry.

Further the review team has observed that the DEMV implements reward system to encourage academics for achieving excellence in research and outreach activities. The curriculum developed by the department has contained an undergraduate research project as a part of the teaching and learning strategy and encourages students to disseminate the findings through annual international research conference.

Apart from that the department conducts a master's degree program during the weekends and seminars and workshops for the industry as income generating mechanism for sustainability and also as it is a responsibility of a department established in a national university to make contributions to the society. However the review team observed that there is no fall back option available. Hence it is recommended to introduce and implement a mechanism for the students who do not complete the programme successfully.

Section 6: Grading of Overall Performance of the Programme

6.1 Judgement on the Eight Criteria of Programme Review

Table 6.1 shows the raw and actual criterion-wise scores for each study programme.

Table 6.1: Assessment criteria and its scores

Criterion No.	Assessment Criteria	Weighted on a thousand scale	Weighted minimum score	Number of criteria	Maximum Score	Raw Criterion wise Score	Actual Score	Satisfaction of minimum score
1	Programme Management	150	75	27	81	69	128	√
2	Human and Physical Resources	100	50	12	36	34	94	√
3	Programme Design and Development	150	75	24	72	52	108	√
4	Course/ Module Design and Development	150	75	19	57	45	118	√
5	Teaching and Learning	150	75	19	57	42	111	√
6	Learning Environment, Student Support and Progression	100	50	23*	69*	57	79	√
7	Student Assessment and Awards	150	75	17	51	43	126	√
8	Innovative and Healthy Practices	50	25	14	42	30	36	√
				Total on a Thousand Scale			801	
				Study Programme Score			80.1%	
		<p>Overall Programme of Study: Department of Estate Management and Valuation (DEMV), Faculty Management Studies & Commerce (FMSC), University of Sri Jayewardenepura (USJP). Overall Programme of Study Score is greater than 80% and each criterion score is more than the weighted minimum score for all the eight criteria.</p>					<p>Therefore, overall Grade of the Programme: A</p>	

Section 7: Commendations and Recommendations

The review process on B.Sc. in Estate Management and Valuation Special Degree Programme of the Faculty of Management Studies and Commerce was completed in four days (from 12th to 15th November 2018). The process was based on the agenda agreed between the review team and the Faculty of Management Studies and Commerce. The review team completed all the meetings planned during the site visit, perused all documentary evidences provided and observed the facilities available at the Departments / Faculty / University and at the Service Centres / Units for the conduct of the programmes. The review team observed all documentary evidences provided by the faculty related to all 8 criteria listed in the PR manual of the UGC. Wherever important documentation was not available, the review team made an extra effort to locate them with the help of the young staff. Review Team had very interactive and positive meetings with academic staff, students, administrative staff and non-academic staff of the study programme.

The preparation of the SER seems to have been done by the very enthusiastic academics and it is in a very concise document. However in certain criteria inadequate understanding of the requirements / standards were evident and this produced irrelevant and inadequate evidences. The review team makes the following commendations and recommendations based only on all evidences observed, since verbal explanations cannot be incorporated into the report.

Commendations

- Commitment and dedication of the leaders of the institute.
- Experienced, qualified, committed and enthusiastic academic staff is a strength to the department.
- Senior staff mentoring of junior staff is a very positive feature to improve professional competencies of young staff
- Positive Research Culture including the Research Centre, International Research Conference and Research Journal.
- Remarkable amount of funding provided to all academic staff to encourage to conduct quality research.
- Acceptable level of course development with guidance of RICS.
- Lecture panel consisting of both academic and professionals from the Industry.
- Strong and genuine partnership with the industry.
- Accreditation by Local and International Professional bodies.
- Well organized Induction Programme for new comers.
- Workshops conducted by SDC on SLQF, Examination Procedures, Course Development etc. show positive approach by university on Continuing Professional Development of the academic staff.

- Advanced MIS for examination results and information of students.
- Modest infrastructure facilities for smooth conduct of study programme.
- Strong Faculty Alumina.
- Support from other departments in the faculty by offering subjects.
- Student centred learning methods and assessment methods.
- Instant feedback given to students.
- Releasing examination results on stipulated time given by the faculty.
- Diversified students.

Recommendations

- Name of the Degree should be amended according to the SLQF guidelines.
- Constitute a Curriculum Development Committee to streamline the revision of curricula.
- Internship training should be formalized by integrating it as a compulsory component to the degree programmes. Formulate formal mechanism to monitor student and identify the placements with help of Valuation Institution.
- Introduce more optional modules to cater industry stakeholder requirements. Especially on Business Valuations, Plant and Machinery Valuation etc.
- Develop a mechanism to identify student attainment in ILOs' and Programme Outcomes at the end of the programme. Steps should be taken by the IQAC to introduce and utilize those evaluation reports for the improvement of the quality of the programme
- Peer reviews and student feedback on teaching sessions should be formalized and the outcomes should be used for quality improvement of the teaching & learning process
- Adoption of Gender Equity Practices
- Pay more attention to develop soft skills of students.

Section 8: Summary

The review process on B.Sc. in Estate Management and Valuation Special Degree Programme of the Faculty of Management Studies and Commerce was completed in four days (from 12th to 15th November 2018). The review team completed all the meetings planned during the site visit, went through all documentary evidences provided and observed the facilities available at the Departments / Faculty / University and at the Service Centres / Units for the conduct of the programmes. Meetings with the Director IQAU, Vice-chancellor, Dean of the Faculty, Heads of Departments, Faculty Coordinator IQAC and all relevant academic staff members , administrative officers, administrative staff , non-academic staff, support staff, students, student support services (Directors / Programme Coordinators of relevant units and centres, Librarian, Director Career Guidance Unit, Student Counsellors) were conducted successfully.

The review team observed all the documentary evidences provided by the DEMV related to all 8 criteria listed in the PR manual of the UGC. Based on the all the evidences provided the marks were awarde .

The Department of Estate Management and Valuation of the Faculty of Management Studies and Commerce of the University of Sri Jayewardenepura scored 80.1% percentage and which is equivalent to **'A' GRADE**.

On behalf of the Quality Assurance Council of the University Grants Commission the members of the review team express their gratitude to the Vice Chancellor, Dean of the FMSC, Director IQAU, Head of Department, Faculty Coordinator IQAC and all relevant academic staff members, administrative officers, non-academic staff, students and student support services etc. for their support extended during the visit.

The members of the review team congratulate and wish the Head of Department, academic staff and the students of the Department of Estate Management and Valuation good luck for all their future endeavours.

ATTENDANCE SHEET
University of Sri Jayewardenepura of Sri Lanka
Programme Review: Faculty of Management Studies and Commerce, B.Sc.
(Estate Management & Valuation Degree)

Meeting : Meeting with Deam.
 Date : 12/11/2018.
 Time : From 8:00 AM To: 9:00 AM.
 Venue : Deam's office.

	Name	Designation	Signature
1	Prasadinani Gamage	PR/Chair	
2			
3	Dr. Sudhira De Silva	PR/Memba	
4	U. Anura Kumara	DEAN-FMSc	
5	R. G. Ariswaran	professor	
6	N. C. Wickramanayake	Hub/EMV	
7	Upuli Perera	EMV	
8	J. M. P. K. Jayaratne	Reviews	
9			
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ATTENDANCE SHEET
University of Sri Jayewardenepura of Sri Lanka
Programme Review: Faculty of Management Studies and Commerce, B.Sc.
(Estate Management & Valuation Degree)

Meeting : Meeting with Director / IQAU.
Date : 12.11.2018
Time : From 10.00 To: 10.30.
Venue : IQAU unit

	Name	Designation	Signature
1	Dr Prof. Samanthi Ekanayake	Director, IQAU	S. Ekanayake
2	Dr. Sushirani De Silva	PR / Member	S. P.
3	Prof. Prasadini Gamage	PR / Chair	P. Gamage
4	Mr. J. M. P. Jayar	Reviewer	J. M. P. Jayar
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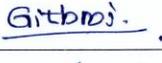
ATTENDANCE SHEET
University of Sri Jayewardenepura of Sri Lanka
Programme Review: Faculty of Management Studies and Commerce, B.Sc.
(Estate Management & Valuation Degree)

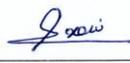
Meeting : Meeting with the Academic staff.
 Date : 12/11/2018.
 Time : From 10:30 AM To: 11:30 AM.
 Venue : Dept. Meeting Room.

	Name	Designation	Signature
1	N C Wickramaratne - G	HOD	
2	R. G. Ariyaratne	professor	
3		Professor	
4	K. G. P. K. Weerakoon	Professor	
5	T G U P Perera	Senior lectur	
6	Prathap Kalothaytho	Senior lecturer	
7	TEJAS GUNARATHNAN	Lecturer	
8	H. T. Wickremaratne	Assistant lecturer	
9	Dr. Sudhita De Silva.	PR/Team Member	
10	J mpu Jayasinghe	PR / lea	
11.	Prof. Prasadini Gamage	PR / chair	

ATTENDANCE SHEET
University of Sri Jayewardenepura of Sri Lanka
Programme Review: Faculty of Management Studies and Commerce, B.Sc.
(Estate Management & Valuation Degree)

Meeting : Meeting with the undergraduates
 Date : 13/11/2018
 Time : From 9.30 To: 10.30
 Venue : Department Lecture Room.

	Name	Designation	Signature
1	A.S.V. Ekanayaka.	Student - 4 th year	
2	S.A.D.T Silva	Student - 4 th year	
3	T.A.C.P. Theodorapperama.	Student 4 th year.	
4	S.B.Y. Swarnapali.	Student 4 th yr.	Swarnapali
5	K. Ayesha Niroshanie Dias	student 1 st year.	
6	G.N. Shashikala Perera.	Student 1 st year.	
7	H.V. Thathsarani Thilakarathna	Student 1 st year	
8	G.W. Yashodha Miyurangi	1 st year	
9	S.D.S. Shanilka Kumari	2 nd year	
10	M.M. Anne Chrismi Indrachapa	Student - 2 nd year	
11	G.O. Abeysooriya.	student - 1 st year.	
12.	S.D. Gunasekara	student - 1 st year	

	Name	Designation	Signature
13	P R K C Bandara	2 nd year	Chaga
14	D. U. Rathnaweera	2 nd year	
15	M. A. Dulajana Kalkara	2 nd year	
16	A.M Lakmal Athapaththu	3 rd year	
17	P. G. Chandrika Deepamala	3 rd year	Deepal
18	R.M.K. Sujani	3 rd year	
19	M. H. M. Kumari	3 rd year	
20	C.S.W. Gunasekara	4 th year	
21	S. Rajapaksha	4 th year	
22	H.B.M.R.K.U.B. Kapuwatththa	4 th year	
23	K.K.D.C.S. Kumarasinghe	4 th year	chandula
24	D. B. T. S. Samarawickrama	4 th year	
25	Divya Kalansuriya	4 th year	
26	S.W. Peshani Hansika	4 th year	
27	L. P. H. A. Liyanage	4 th year	
28	S. Sarupana	3 rd year	S. Sarupana
29	S. Sivatharany	3 rd year	S. Sivatharany

	Name	Designation	Signature
30.	P. Caleb	2 nd year	P. Caleb.
31.	A.G. Malith Pasan	2 nd year	
32.	K.W. Namasinghe	2 nd Year	
33.	G.S. Dilrukshi	2 nd Year	
34.	W.G.H. Nisansala	2 nd year	
35.	W.K.N.R De Silva	1 st year	
36.	N.A. Chandika Dissanayake	1 st year	
37.	A.V. Dulanjani Kaushalya.	1 st year	
38.	M.P.D. Poornima	1 st year	
39.	R.G. Wijesinghe	1 st year	
40.	M.P.N.S. Karunaratna	1 st year	
41.	P.H.C.R. Dilhani	1 st year	
42.	K.M.N. Madhusankha	1 st year	
43.	A.A.H.M. Arachchi	1 st year	
44.	Miss. P. Shayyana.	1 st year.	
45.	Shehani Kaushalya Gamage	1 st Year	
46.	W.M.C.H. Bandara	1 st year	

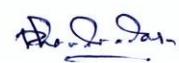
47. Dr. Sudhina De Silva. PR/Team Member

48. J.M.P.U. Jayaratne. PR/Team

49. Prof. Prasadini Gamage PR/Chair

ATTENDANCE SHEET
University of Sri Jayewardenepura of Sri Lanka
Programme Review: Faculty of Management Studies and Commerce, B.Sc.
(Estate Management & Valuation Degree)

Meeting : Meeting with Administrative Staff.
 Date : 13/11/2018.
 Time : From 11:00 AM To: 11:30
 Venue : Faculty Board Room.

	Name	Designation	Signature
1	M. R. P. Chandana	Deputy Bursar	
2	K. I. Malalgoda	Assistant Registrar	
3	S. D. J. HDRANTHE	SAR FNISC	
4	K. H. U. D. Saranath Kumara	Senior Assistant Bursar	
5	Dr. Sindhira De Silva	PR / Team Member	
6	J. M. P. K. Jayawardene	PR team	
7	Prof. Prasadini Gamage	PR / chair	
8			
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ATTENDANCE SHEET
University of Sri Jayewardenepura of Sri Lanka
Programme Review: Faculty of Management Studies and Commerce, B.Sc.
(Estate Management & Valuation Degree)

Meeting : Meeting with Non-Academic staff.
 Date : 13/10/2018.
 Time : From 11:30 AM .To: 12:15 PM .
 Venue : Faculty Board Room.

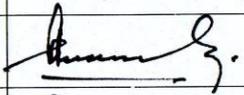
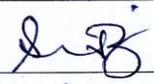
	Name	Designation	Signature
1	Prof. Prasadini Gamage	PR/Chair	
2	Prof. J.M. Pt Jayarathne	Reviewer	
3	Dr. Sudhira De Silva	PR/Team Member	
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	Name	Designation	Signature
01	R. D. Suranga	CAA	
02	S. Rukhantapnya	CAIA	
03	A. N. Nanayakkara	CAA	
04	N. T. Wijayawardana	clerk	
05	G. G. M. Gunawardana	Clerk	
06	P. P. S. P. Dias	MA III	
07	W. S. K. Fernan	CAA	
08	P. N. J. Gallage	CAA	
09	D. V. C. Puslpa Kumara	Clerk	
10	W. M. I. B. Wanasinghe	Technical officer	
11	R. D. D. S. Chandrakumara	Technical officer	
12	D. D. S. M. Wickramaratne	MA III	
13	D. M. P. Jayaneththi	Technical Officer	
14	A. H. P. Wickrama	Machine Operator	
15	P. G. T. D. Kumari	Book keepers	
16	P. G. M. Pezathilaka	CAA	
17	A. G. A. L. Balasinghe	CAA	

18	K. M. P. W. I. Lakmini	M. A III	
19	B. B. A. Subhashini	clerk	
20	C. D. Senasinghe	SSA	
21	R. M. Hettiarachchi	MA III	
22	U. C. D. Nanayakkara	MA III	
23	H. F. J. Udayanga	CAA	
24	J. R. C. Prasajith	Stenographer	
25	M. M. D. Makandana	CAA III	

ATTENDANCE SHEET
University of Sri Jayewardenepura of Sri Lanka
Programme Review: Faculty of Management Studies and Commerce, B.Sc.
(Estate Management & Valuation Degree)

Meeting : Vice Chancellor Meeg.
 Date : 13/11/2018
 Time : From 3.30 PM To: 4.30 PM
 Venue : Vice Chancellors' Office

	Name	Designation	Signature
1	Sampath Amarasinghe	VC	
2	Poasadini Gamage	PR/Chair	
3	Sudhina De Silva	PR/Team Member	
4	J M P U Jayasinghe	PR lead	
5	N.C. Wickremaratchel	HOD/EMV	
6	R.G. Arjuna Kumara	Professor	
7	T G U P Perera	EMV/QA	
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STAKEHOLDER AND ALUMNI MEETING - 2018 SIGNATURE SHEET

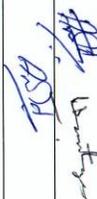
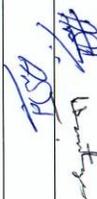
Quality Assurance Site Visit - 2018 - Industry Stakeholders and Alumni Meeting		
14 th November 2018 - 10.00 a.m. - 11.00 a. m.		
No.	Name	Designation/ Organisation
1	Ms. Pushpa Muthukumarana	Government Chief Valuer, Government Valuation Department
2	Mr. A S W K Nanayakkara,	Additional Chief Valuer, Government Valuation Department,
3	Ms. Pushpa Ganage	Planner, Urban Planner
4	Ms. A.A.W.N. ADIKARI	Municipal Assessor, Colombo Municipal Council MRICS (UK), M.Sc. (Valuation) D.I.V.F.I.V. Chartered Valuer
5	Mr. Sunil Fernando	President RIC
6	Mr. D Prathapasinghe	Managing Director, Prathap Chartered Valuation & Consultancy (Pvt) Ltd
7	Mr. G W G Abeysunawardene	Chartered Valuation Surveyor (Fellow Member)
8	Mr. Sampath Dayaratne	Chartered Valuation Surveyor, (MRICS-UK),
9	Ms. W Christine E Perera	Regional Valuer, Government Valuation Department
10	Mr. Hudson De Silva	Director, Environmental and Social Development division, Road Development Authority,
11	Mr. H S De S Jayathilake	Retired Surveyor Consultant. Former Surveyor General - Retired Visiting lecturer
12	Mr. Nimal Rajakaruna	Retired Chief Valuer, Fellow member
13	Mr. C Wellappili	Chartered Valuation Surveyor
14	Mr. H H Laelananda	Deputy General Manager, National Housing Development Authority

Dr. Sudhira De Silva. PR/Team Member.
Prj. Prasadini Ganage PR / chair





15	Ms. A L S C Perera	Senior Deputy Surveyor General (SGO - Research & Development)	
16	Mr. S Sivaskanhan	Secretary, Institute of Valuers Sri Lanka, (FIV)	
17	Mr. P W Senarathne	Former Chief Valuer, Government Valuation Department	
18	Mr. A D N Dharmarathne	Assistant General Manager - (Credit - Unit B), State Mortgage & Investment Bank (As M.P.S.)	
19	Mr. Indika Jayathilake	Chairman/Managing Director, Indika Jayathilake Valuation & Real Estate Consultancy (Pvt.) Ltd	
20	Mr Indika Guruge	Chairman	
21	Dr. Rangajeewa Rathnayake	Head of Department, Department of Town and Country Planning, University of Moratuwa	
22	Tharaka Weragoda	B.Sc. Estate Management and Valuation (Special), FRICS, AIV(SI), CBA, AMSLM RICS Registered Valuer	
23	Mr. B. A. Jayaramanda H D Sisirala Asst. Director (Development), Land Use Policy Planning Department (Pvt. Econ)	Chartered Valuation Surveyor	
24	Mr A A Fathihn	President, Institute of Valuers Sri Lanka	
25	Ms. P P D N Shyamalee	Managing Director, Gamut Ceylon Valuer Pvt Ltd	
26	Mr. M W Perera	Licensed Surveyor Visiting lecturer	
27	Mr. E M R U B Dorakumbura	Visiting Lecturer	
28	Mr. Jayatissa Herath	Chartered Architect Lecturer (Visiting)	
29	Ms. Jeewa Wijesundara	Chartered Architect Lecturer (Visiting)	
30	Ms. Indu Weerasoori	Lecture (Visiting)	
31	Ms. Dayani Francis	Deputy Director (Planning), Western Province Division, Urban Development Authority	
32	Mr. K V M W Samaranyake	Licensed Surveyor Lecture (Visiting)	

33	Mr. R Danthanarayane	Licensed Surveyor Lecture (Visiting)	
34	Mr. W A Fernando	Licensed Surveyor Lecture (Visiting)	
35	Mr J M J Fernando	Chartered Valuation Surveyor	
36	Ms. A V S Thamara K Adikaram	Regional Valuer, Government Valuation Department	
37	Mr Darshana Maldeniya	Senior Manager- Training, Market Communication and Sales Operation (Life Insurance) Chartered Accountant,	
38	Mr Manjula De Silva	Managing Director Green Soil Holdings Pvt Limited, Finance Director Senura Group of Company	
39	Mr J M S Bandara	Chartered Valuation Surveyor	
40	Mr R. C. S. Wickramasinghe	Real Estate Consultant, KPMG Sri Lanka	
41	Mr W G Amith Maduranga Bandara	Marketing Officer, The Ceylon Fishery Harbors Corporation	
42	Ms L Nalika Sriyani Fernando	District Valuer (Acting), Valuation Department	
43	Ms L S Rohanadeera	Trainee Valuer, Government Valuation department	
44	Ms A R G M I Abeysinghe	Assistant Land Officer, Middle Income Housing Project, Urban Development Authority	
45	Mr M M T Shaveen Silva	Enforcement Officer, Development Planning Division	
46	Mr. S I P Indika	Assessing officer	
47	Mr. R D M Fernando	Assessing Inspector	
48	Ms Kosala Buddhini Rathnayaka	Assistant Land Officer	
49	Somanra Iniyagrah	LVRE	
50	Ajith Rathnayake	Sunil Fernando & Associates	

By Somanra Iniyagrah

PR Team

ATTENDANCE SHEET
University of Sri Jayawardenepura of Sri Lanka
Programme Review: Faculty of Management Studies and Commerce, B.Sc.
(Estate Management & Valuation Degree)

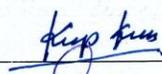
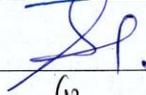
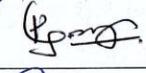
Meeting : Meeting with Directors / Co-ordinators of Units / Centres
 Date : 14/11/2018
 Time : From 1:15 PM. To:
 Venue : Dept. Muz Room .

	Name	Designation	Signature
1	Dr. Hewamalie Gunatilaka	Director Centre for Gender Equity & Equality Head Dep of D.S Coordinator S.S.C	
2	D. M. W. de Lange	Student consultant	
3	S. H. V. A. D. Bandana	Director CACI	
4	Dr. T. S. M. Amarasena	Instructor: Physical Education	
5	Ramani Kulathilaka	Student coordinator	
6	R. M. S. D. Moraketiya	Student Support cent.	
7	Dr. Sudhira De Silva	PR / Team Member.	
8	Imaru Jayarane	PR Team	
9	Prof. Pasadini Gamage	PR / chair	
10	Dr. N. W. R. D. K.	Coordinator Staff Development Program - FMSI	

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ATTENDANCE SHEET
University of Sri Jayewardenepura of Sri Lanka
Programme Review: Faculty of Management Studies and Commerce, B.Sc.
(Estate Management & Valuation Degree)

Meeting : Meeting with Department Non-Academic staff.
Date : 14/11/2018
Time : From 2:15 PM. To:
Venue : Department Board Room.

	Name	Designation	Signature
1	Manoja Ranasinghe	Technical Officer Staff Grade 4	R.M.M.C. Ranighe
2	L.C.J. Edirisinghe	office Assistant	
3	Manjula Pushpakumara	Staff Assistant	
4	Dr. Sudhira De Silva.	PR/ Member.	
5	Prof. Ponnadini Ganuge	PR/ chair	
6	J.M.P.U. Jayasinghe	PR/ member	
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