

Group 5 :

Criteria 5 : Student Assessment and Awards

1. Impact on University Profile/University outcome

- Employability and high education opportunities
- Encourage them to understand their weaknesses and to improve
- Promote them to demonstrate in all round performance subsequently
- University Alumni will be better placed for the continuous improvement of the Institution

2. **Essential Points**

- University Prospectus and Student Hand book
- Examination By-Laws/regulations
- Evidence for adopting strictly (including examination offences)
- Reviewing the Examination criteria/By-Laws
- Competence to undertake responsibility as an Examiner
- Knowledge on the Manual of Examination procedure & By-Laws
- Resource availability in Library – Data base regarding past papers, marking schemes and Dissertation/thesis
- Review Meeting of results – Minutes incorporating
- Verification /standardization of the results

Timing of Results released

Appointment of External Examiners

3. **Other evidence**

Awards - ?

- Criteria for the awards, evidence for awarding
- Credit/incentives to innovative outcome of student research

4. **Good Practices**

- Examination and awarding procedure must be defined, implemented and reviewed internally
- Examination structure & mode (including on-line) should cover the knowledge and skills gained
- Proper planning of evaluation program by setting Academic calendar, Examination time tables and time of results release

Institutional Review Workshop

June 28, 2016

Group 5

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Criteria 10. Quality Assurance

1.Impact on Graduate Profile

- To facilitate the Institutional and Program reviews
[Preparing an SER – understanding themselves based on 10 criteria]
- Add value to the University Profile
- Encourage participatory approach in self improvement continuously

2. Essential Points

- Evidence for the Institution for adhering to SLQF
- Evidence for availability (objectives, composition and functions) and active functioning of IQAU and IQAC
- Internalization of best practices in various units
- Follow up of the good practices recommended by the previous Quality Assurance reports

3. Other evidences

- Mechanism of Self assessment/Monitoring of IQAU ensuring its proper functioning
- Evidence for attempts made by IQAU to bring all the IQACs into a common platform
- Evidence for periodical meetings of IQAU with IQACs – to resolve the specific issues

4. Good Practices

- Adopting Democracy and transparency
- Active involvement of the Staff
(Academic/Non academic), Staff Unions,
Students (Unions) towards Reforms and
Development - ???