Team 2: Criteria 2 and 7

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Criteria 2: Curriculum Design and Development

- It is about curriculum design for undergraduate education reflecting HEI Mission, Goals and Objectives.

- Go in par with SLQF and any deviations should be justified with reasons.

- Outcome based and student centered education.

- It has addressed following dimensions of curriculum designing and.

  - Curriculum design on needs assessment (National labor market needs and global trends)

  - Multidisciplinary training

  - Regular reviews and upgrading

  - Independent and lifelong learning

  - Documentation of process of curriculum development: IQUC/IQAU.

  - Lecture materials are available in hard and electronic form

Essential points

- Curriculum Development Documents with Program Evaluation Policies/Procedures.

- Documentary proofs of participatory approach in curriculum development.

  - Stakeholder list and meeting minutes

- Evidence for last curriculum revision.

- Review process of new programs introduced.

- Student feedback forms and peer evaluation forms.

- Incorporation of transferable skills to curricula.

- Tracer studies of recent graduates.

- Proofs of availability of undergraduate research/publication opportunities.

Other point

- Evidence on instructions given to students on research ethnics and plagiarism.

- Evidence on students training on scientific writing and communication skills in curricula.

- Evidence on internships/industrial training (integrated) to curricula and evaluation).

Good practices

- Synchronize university first year curriculum with AL curriculum.

- Cross faculty study facilities.

- Inter-university peer review process

Criteria 7: Postgraduate Studies, Research, Innovations and Commercialization

- ▶ Generate new knowledge through research in conjunction with other stakeholders.

- ▶ Dissemination of new knowledge through teaching and publications.

- ▶ Industry –university collaborations.

- ▶ Production of skillful graduates for academic and industrial needs.

- ▶ Incorporation of SLQF at postgraduate levels.

- ▶ Foster close relationship between the world of work and world of learning for the students.

Essential points

- Bylaws for postgraduate degrees.
- International Benchmark for PG education.
- Up to date handbooks/guidelines in hard/electronic form.
- Curriculum review process documented.
- Ethics and Accountability.
- Implementation of Research Ethics Process.

Other evidences

- Evidence for research awards to promote research culture.
- Transparent Postgraduate upgrading process.
- Web publishing of dissertations.

Good practices

- Extension courses should be in accordance with SLQF
- Appeal process should be available for students
- Promoting SCI publications through research grants.