NZQA
NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

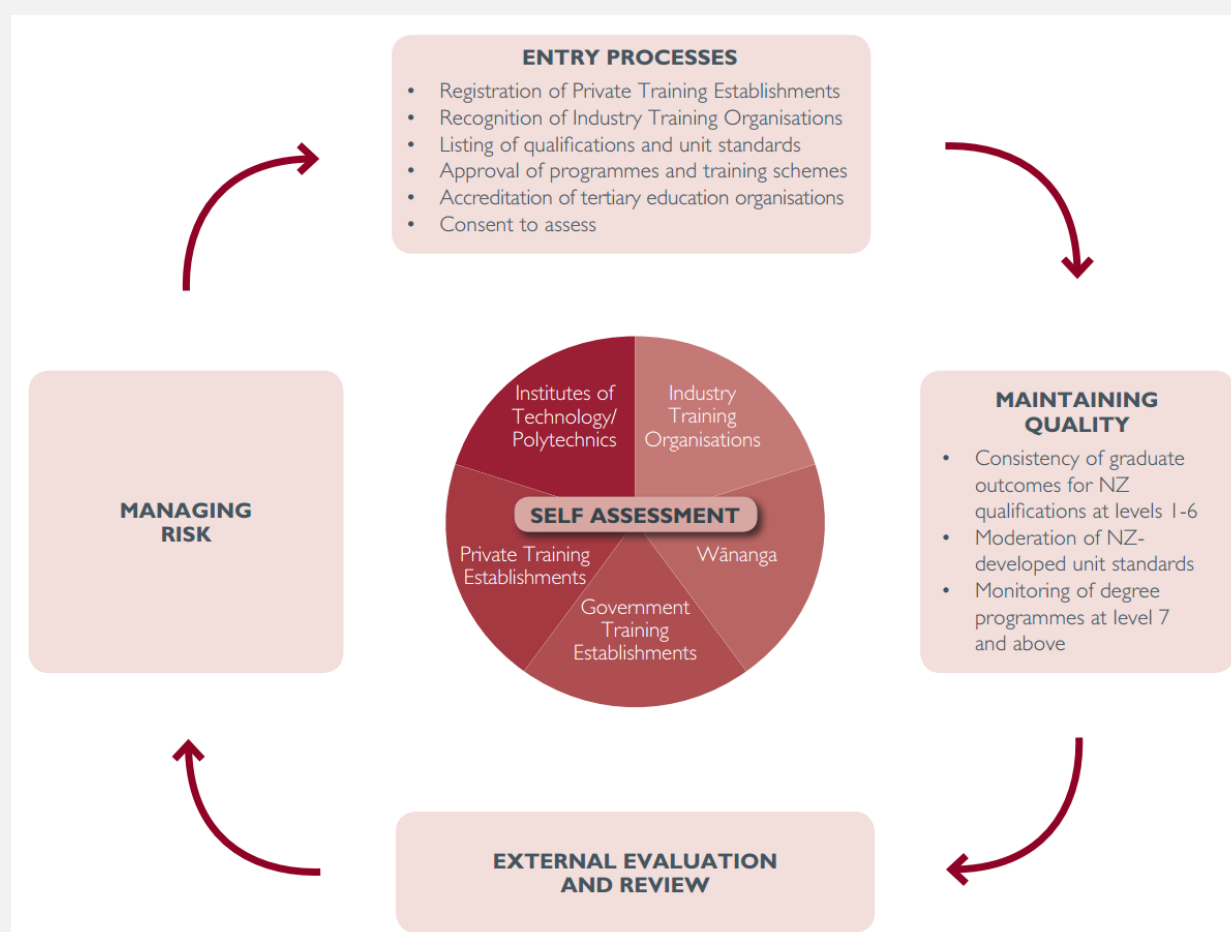# The future of New Zealand's Evaluative Quality Assurance Framework

New Zealand Qualifications Authority (NZQA)

The Evaluative Quality Assurance Framework (EQAF)

A complete quality assurance system

Principles of evaluative quality assurance

- High trust, high accountability
- Quality as a dynamic concept
- A focus on outcomes
- Flexibility
- Strategic needs based

ENTRY PROCESSES
- Registration of Private Training Establishments
- Recognition of Industry Training Organisations
- Listing of qualifications and unit standards
- Approval of programmes and training schemes
- Accreditation of tertiary education organisations
- Consent to assess

MANAGING RISK

Institutes of Technology/Polytechnics — Industry Training Organisations — **SELF ASSESSMENT** — Wānanga — Government Training Establishments — Private Training Establishments

MAINTAINING QUALITY
- Consistency of graduate outcomes for NZ qualifications at levels 1-6
- Moderation of NZ-developed unit standards
- Monitoring of degree programmes at level 7 and above

EXTERNAL EVALUATION AND REVIEW

Self-assessment is central to the EQAF.

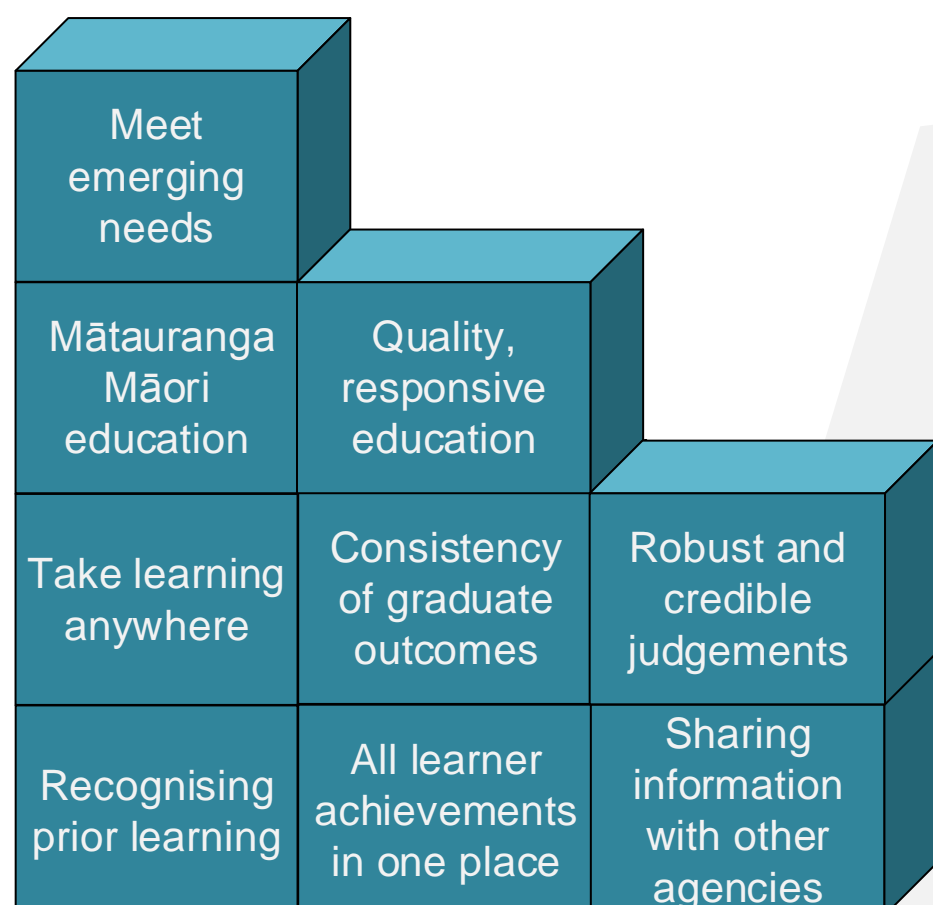Providers take responsibility for their own quality, and the outcomes they achieve.

Providers use the information they gather to assess their own effectiveness and improve.

Qualify for the future world

NZQA is trying new approaches to meet the future world head-on

- Online moderation
- Online applications
- Pilots for online assessment
- Considering the impact of un-credentialed learning

Building the Quality Assurance Framework to meet future needs

- Meet emerging needs
- Mātauranga Māori education
- Quality, responsive education
- Take learning anywhere
- Consistency of graduate outcomes
- Robust and credible judgements
- Recognising prior learning
- All learner achievements in one place
- Sharing information with other agencies

The future is now

Learners have many choices

Technology has changed how we learn

Educators can lead, not follow

- relevant
- personalised
- recognised everywhere
- easy to access