STANDARDS AND QUALITY OF TEACHING AND LEARNING IN HIGHER EDUCATION

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Introduction

Higher Education: the teachers and learners desire to advance themselves. It aims at producing highly qualified graduates & post graduates.

It needs standards and quality of teaching & learning

We must reform the national, regional & global background of higher education

STANDARDS IN HIGHER EDUCATION

The Standards: A set of requirements for quality improvement.

It Consists:

- 1. The process approach, system approach, leadership, involvement of faculties/students and continuous renovation & improvement in teaching & learning process.
- 2. Use of modern technology, skills, expertise & culture creating the learner value.
- 3. Needs Massification of H. E. worldwide.
- 4. It is maintaining consistency & aiming at the excellence.
- 5. Basic quality assurance approaches: accreditation, assessment & audit.

- 6. Institute's quality assurance is the collection of policies, procedures, systems & practices designed to achieve, maintain & enhance quality.
- 7. Purposes of National Quality Assurance:
 - To maintain quality for meeting the public interest.
 - To allow students & parents for informed decision-making through sharing information.
- To enhance assessment & assurance of standards.

QUALITY ASSURANCE: TEACHING AND LEARNING

- Teaching & Learning Methodology: Multisided concept consists of many conceptual, developmental, instrumental & psychological issues.
- Continuous changes in use of resources, interpersonal skills, information system, effective communication & proper use of technology.
- The faculty must focus on multidisciplinary & collaborative learning tasks.

- Technology should be integrated into the curriculum of the classroom.
- Teaching Methods:

Chalk-and-Talk Method, Z to A Approach, **Role playing & Scenario Analysis,** Multimedia teaching & learning tools, **Problem-based learning, Lecture method,** Group discussion, Individual presentation, **Assignments, Seminars, Workshops, Conferences, Brainstorming & Case Study.**

CONCLUSION

- Co-operative Methodology, Total Quality Management, Internal Assessment and Improvement in Educational Institutions have been gaining importance.
- The teaching people are satisfied when they could reach the students community with their ideas & views.
- Teaching depends upon successful mode of communication and Innovation.
- The teaching would be highly effective if the teacher starts to use the recent multimedia technologies.

THANK YOU

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