

# **Greetings from India !**



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# **The Contribution of 'Best Practices' to the Quality of Performance of Institutions of Higher Education (IHE) in India**



# Overview of Higher Education Infrastructure in India (Year 2014)

|   |            |
|---|------------|
| Universities  | 677        |
| Institutions of National Importance<br>(established under Acts of Parliament) | 51         |
| Indian Institutes of Technology   | 16         |
| National Institutes of Technology   | 30         |
| IISERs<br>(Indian Institute of Science Education & Research)                  | 5          |
| Institutions established under various state<br>Legislations                  | 4          |
| Number of colleges  | 37204      |
| Students pursuing undergraduate and post<br>graduate education                | 10 Million |

# **Attributes Expected to be Aquired by the Youth after Higher Education**

(Source: MartinHumburg and Rolf van der Velden, of Maastricht University School of Business andEconomics,Netherlands)

**Professional Expertise,**

**Flexibility**

**Innovation And Knowledge  
Management,**

**Mobilization Of Human Resources**

**International  
Orientation**

**Entrepreneurship**

# **The Meaning and Significance of BEST PRACTICES**

**(Source : Manual by National Assessment and Accreditation Council)**

**Best Practices are those practices which when effectively linked together,**

**Will Lead to Sustainable World Class Outcomes In:**

- Quality Provisions**
- Student Satisfaction**
- Flexibility**
- Timeliness**
- Innovations and**
- Cost Effectiveness**

# **Best Practice No. 1**

## **Annual Model Exhibition Competition**

**Malda College, West Bengal**



### ***OUTCOME***

**Students apply innovative ideas to convert theoretical learning into practical usage**

# Best Practice No. 2

## Fostering Social Responsibility

Fergusson College, Pune, Maharashtra



### *OUTCOME*

**Students focussing on underprivileged children, environmental issues, de-addiction, counselling and human rights issues**

# Best Practice No. 3

## Academic Support Programme

Gujarat Law University, Gandhi Nagar, Gujarat



### *OUTCOME*

**Students conducting extra coaching sessions for fellow students after class hours and thereby gaining analytical and communication skills required for a lawyer**



# **Best Practice No. 4**

## **E-parent Info Desk (E-PID)**

**Ilahia College, Pezhakkappilly, Kerala**



***OUTCOME***

**Online information made available to parents to monitor the progress of their children**

# Best Practice No. 5

## Curriculum and Pedagogy Review

Institute of Management Technology, Nagpur



### *OUTCOME*

**Core or elective subjects regularly reviewed and updated with internal and external inputs, to meet the changing requirements of the society**

# **Best Practice No. 6**

## **Planning and Implementation of Collaborative Projects**

**Sri Guru Nanak Dev Khalsa College, New Delhi**



***OUTCOME***

**Annual college events envisioned and managed by the students from scratch - data maintenance and reporting managed by students of the college Computer Society**

# Best Practice No. 7

## Citizenship Course

St. Stephen's College, Delhi (Established : 1881)



### *OUTCOME*

**Promoting among the students the desire for lifelong learning and the sense of belonging together as learners**

# Best Practice No. 8

## Value Education

St. Andrew's College, Mumbai, Maharashtra



### *OUTCOME*

Through value education workshops, the students are able to integrate themselves into the main stream working life after graduations and brings among them a spirit of camaraderie in spite of differences in religious and social backgrounds.

# **Best Practice No. 9**

## **Extension Activities**

**Queen Mary's College (for women), Chennai**



### ***OUTCOME***

**Through involvement in activities like Blood Donation, Cancer Awareness, Rehabilitation of people affected by natural calamities, drive against domestic violence, visit to old age homes, the students are able to understand the sufferings of people and assist them in whatever way they can.**



# In Conclusion



**Best Practices**  
mould the fertile minds of the youth and  
channelize their energy and talents for their own development  
as well as that of the society at large.  
This is the true objective of higher education.

**Thank You  
for your patient listening !**



**Welcome to India !!!**